

Lesson Plan Easter Date: 3/30/26-4/2/26 Teacher: Ms. Kathy
Wonderful Word: Kindness
Technology: TV- youtube, Cd player
I Can Statement: " I can talk about Easter." "I can sort eggs by color." "I can decorate an Easter egg." "I can hunt Easter eggs."
IEP Goals: With adult and visual cues G.S. will engage in a preferred activity with 80% accuracy for a minimum of five minutes on 4 out of 5 opportunities as measured by a weekly teacher checklist. G.S will independently follow a daily preschool routine (hanging up backpack, getting out his binder, and cleaning up materials) using no more than one prompt with 80% accuracy across 3 consecutive sessions as measured by a weekly teacher checklist. G.S will express his wants/needs using gestures, signs, or verbalizations with 80% accuracy on 4 out of 5 opportunities as measured by teacher weekly checklists.

Time	Monday	Tuesday	Wednesday	Thursday
7:00-7:40 am	Arrivals-Binders/Backpacks/Pledge Alphabet Tracing	Arrival-Binders/backpack/Pledge Coloring sheet	Arrival- Binders/ backpack/ Pledge Name Writing	Arrival-Binders/backpack/Pledge Cutting practice
7:40am-7:55am Moving and Learning- Frog Street Curriculum	It's a brand new day This is the way the bunny hops	The Shape Game Boom Chicka Boom Easter	Count with me 1-20 The Bunny Hokey Pokey	Spring is here The Easter Bunny Dance Freeze
7:55am-8:30am	breakfast/restroom	breakfast/restroom	breakfast/restroom	breakfast/restroom
8:30am-9:00am	*Building Community* "Morning Message" Heggerty/SEL I will introduce what Easter is in a simple way to the students. I will talk about how people celebrate with eggs, bunnies and family. I will read a book called The Easter Egg	*Building Community* "Morning Message" Heggerty/SEL I will talk about bunnies and will discuss where they live, what they eat (grass, carrots). Students will do a movement activity and will hop like a bunny. (Hope, fast, high. slow) Review letters Bb, Hh. Yy	"Building Community" "Morning Message" Heggerty/SEL Tucker the Turtle-SEL .Pass the egg game.Students will sit in a circle and when the music stops the student with the egg answers a question.	"Building Community" "Morning Message" Heggerty/SEL Alphabet game using plastic eggs

9:00am-10:00am Weekly Learning Centers Frogstreet Supplement	<i>Free Choice</i> <i>Water color- Easter craft</i>	<i>Free choice</i>	<i>Free choice</i> <i>Dry Erase Boards</i>	<i>Free Choice</i> <i>Water color</i>
10:00am-10:30am	<i>Restroom/lunchroom</i>	<i>Restroom/lunch</i>	<i>Restroom/lunch</i>	<i>Restroom/lunch</i>
10:30am-11:00am- Gym/Gross Motor	<i>Gross Motor Gym</i> <i>Basketball/Bouncy Balls</i>	<i>Gross Motor Gym</i> <i>Scooters, basketballs</i>	<i>Gross Motor Gym</i> <i>Bouncy Balls, Hula Hoops</i> <i>PE BM 1:1</i>	<i>Gross Motor Gym</i> <i>relays</i> <i>PE BM 1:1</i>
11:00am-11:30am Small Groups	<i>Students will paint an Easter egg .</i>	<i>Students will Extend an egg pattern using AB Pattern</i>	<i>Students will sort Easter eggs by color.</i>	<i>Students will hunt Easter eggs</i>
10:30am-11:45am Story Time	<i>How to Catch the Easter Bunny</i>	<i>Pete the Cat Big Easter Adventure</i>	<i>It's not easy being a bunny</i>	<i>Clifford's Happy Easter</i>
11:45am-12:00pm	<i>Restroom/naptime</i>	<i>Restroom/Naptime</i>	<i>Restroom/Nap time</i>	<i>Restroom/Nap time</i>
12:00pm-1:15pm	<i>Snack time</i>	<i>Snack time</i>	<i>Snack time</i>	<i>Snack time</i>
1:15pm-1:45pm	<i>Playground/Gross motor</i>	<i>Playground/Gross Motor</i>	<i>Playground/Gross Motor</i>	<i>Playground/Gross Motor</i>
1:45pm-2:10pm	<i>Backpacks/daily review/bus riders</i>	<i>Backpacks daily /review/bus riders</i>	<i>Backpacks.daily review/bus riders</i>	<i>Backpacks.daily review/bus riders</i>
2:10pm	<i>Load Buses</i>	<i>Load buses</i>	<i>Load buses</i>	<i>Load buses</i>
2:20pm`	<i>Car riders to the gym</i>	<i>Car riders to the gym</i>	<i>Car riders to the gym</i>	<i>Car riders to the gym</i>

Standards: ATL 1 BM 1.1, ATL 3 BM 3.1 Creative Arts 1 BM 1.1, HMW 1 BM 1.1, 1.2, 1.3, LEL 1 BM 1.1 LEL 3 BM 3.1, 3.3, 3.4, 3.5, 3.6 LEL 4 BM 4.3 PE 1 BM 1.1 Math 1 BM 1.1, 1.2, 1.3 Social Studies 1 BM 1.1