

CA Dashboard Analysis

Analyze the data, focusing only on the facts. What trends, relative strengths, and relative weaknesses do you notice? What nuances do you see by grade, race/ethnicity, or other demographics? What additional questions might you need to investigate further?

	Literacy and EL Progress
Data Analyzed	CA Dashboard
Relative Strength	65.6% of EL students making good progress, increased by 11.8% (ELPAC) Students with disabilities are trending upward in ELA
Relative Weakness	EL, Hispanic and SD in orange (decreasing trend)
Questions & Key Findings	<p>Increasing trend</p> <p>New program changes?</p> <ul style="list-style-type: none"> • PD and Instructional aid to support level 1 during WIN <p>More recently, Title 1 and tier 3 teacher</p> <ul style="list-style-type: none"> • Reading program: Reading, speaking and language • GLAD <p>Real time changes?</p> <p>Efforts to move data output to earlier in the year</p> <p>Specific targeted efforts?</p> <p>ELOP (district)</p>

	Math
Data Analyzed	CA Dashboard
Relative Strength	Students with disabilities trending up in Math also.
Relative	EL, Hispanic and SD in orange (decreasing trend)

Weakness	
Questions & Key Findings	SD and Hispanic students in orange band (due to decline from previous year Why is the number of students not matching the number of students in “Student programs”? Possibly due to students not being in one of the groups?

Attendance - Chronic Absenteeism	
Data Analyzed	CA Dashboard
Relative Strength	Decline for second year in a row, decline is good
Relative Weakness	Hispanic in orange (increasing trend)
Questions & Key Findings	Suspension: Not necessarily per student, could be one student multiple times Usually physical and varies by age Ind. Study Can recapture up to 15 days Targeted outreach: After a certain threshold, Increased parent engagement opportunities, layered communication, Positive reinforcement