

Laurie Bream

• Brooklyn, New York • laurie.bream@email.com • (718) 555-4892 • in/lauriebream

SUMMARY

Experienced educator and technology specialist with a passion for creating engaging and culturally responsive curricula informed by universal design for learning.

EXPERIENCE

English/Reading Teacher

Brooklyn International High School

June 2020 - Present, Brooklyn, NY

- Teaching 9th and 10th grade reading to students in the building and students at home engaged in remote instruction simultaneously with the use of Classroom of the Future technologies.
- Developed engaging curricula for remote learning, traditional, and hybrid instruction using a flexible array of tech tools and online learning platforms and programs such as Google Classroom, Go-Formative, i-Ready, Coach Digital, Colegia, Class Dojo, Nearpod, Flocabulary, Blooket, Quizlet, Peardeck, Kahoot, among others.
- Awarded Teacher of the Year for the 2020-2021 school year.

Teacher and Case Manager

PS 123 Middle School

June 2019 - June 2020, Brooklyn, NY

- Taught as a Special Education Resource Room teacher and case manager for 11th and 12th graders.
- Managed special education caseloads, including writing, developing, and revising Individualized Education Plans and providing and executing services and accommodations for each student to ensure equal access to the general education curriculum.

Teacher and Debate Coach

Sunset Park High School

June 2018 - June 2019, Brooklyn, NY

- Taught at Sunset Park High School, and the Brooklyn School for Collaborative Studies in areas of special education, bilingual literacy, and history.
- Supported my grade team as Inquiry Team Leader by developing and promoting engaging and standards-based inquiry-centered instruction such as Performance-Based Assessments and structured Socratic seminars.
- Served on the School Development Committee to design school-wide professional development initiatives and also on the Social Justice Committee to help create and support culturally responsive initiatives to promote social justice and awareness in our communities.

PROJECTS

"La Malinche" - Indigenous Roles in the Spanish Invasion of Mexico Research Project

Fund for Teachers

July 2017

- Awarded grant to follow the historical path of the Spanish invasion of Mexico to research the indigenous translator, La Malinche, and the often misunderstood role she played in the conquest. Created an indigenous-centered curriculum for public schools through this project.

EDUCATION

Master of Educational Science

Minor in Bilingual Education • Long Island University • Brooklyn, NY • 2016 • 3.9

Bachelor of Arts in English and History

Fordham University • Bronx, NY • 2013

SKILLS

Industry Skills: Public Speaking, Collaboration, Graphic Design, Classroom Management, Leadership, Planning and Implementation