

Daily Instructional Framework

Suggested Time Frame	Lesson Portion	Description
3 – 5 minutes	Warm-up	<ul style="list-style-type: none"> • Quick problem as a hook or review to complete which students are entering the classroom • Use this time to take attendance (initial attendance if students come in late)
10 – 20 minutes	Explanation (Opening)	<ul style="list-style-type: none"> • Transition from the warm-up • Anticipatory set • Direct instruction • Review learning targets, success criteria and expectations for work • Preparation for Gradual Release
30 – 35 minutes	Application (Work Session) Teacher as Facilitator/Coach	<ul style="list-style-type: none"> • Independent or collaborative learning and practice • Demonstration proficiency on skills and concepts related to content standards • Completing conceptually rich performance tasks, research, or guided practice • Conferences with teacher and receives standards-based feedback • Intermittent formative assessments • Update attendance if needed for late students
10 minutes	Synthesis (Closing)	<ul style="list-style-type: none"> • Formally or informally assesses student Understanding • Reflects and summarizes progress toward mastery of learning target/standards based on success criteria

Important Tips

- Lecture should not be the sole mode of instructional delivery
- Switch up activities every 15 to 20 minutes; incorporate planned brain breaks
- OVERPLAN
- Utilize data to drive instruction
 - o Formative Assessments
 - o Summative Assessments
 - o Previous GMAS EOC domain data



References

- Georgia Department of Education. (n.d.). *Standards-Based Classroom Instructional Framework* . Office of School and District Improvement. Retrieved December 6, 2022, from <https://www.gadoe.org/School-Improvement/Documents/System%20for%20Effective%20School%20Instruction/GaDOE%20SBC%20Instructional%20Framework.July%202016.pdf>
- Gonzalez, J. (2017, August 13). *Making the most of a 90-minute class*. Cult of Pedagogy. Retrieved December 6, 2022, from <https://www.cultofpedagogy.com/block-scheduling/>
- Trim, D. (n.d.). *Block schedule teaching strategies: a toolbox of effective teaching ideas*. https://www.russell.k12.ky.us/userfiles/indexblue/ITSSpecialReport_BlockScheduling.pdf. Retrieved December 6, 2022, from https://www.russell.k12.ky.us/userfiles/indexblue/ITSSpecialReport_BlockScheduling.pdf

