

Shelley Elementary School Improvement Plan 2024-25

PROPOSED 2024-25 SCHOOL IMPROVEMENT PLAN/ TRUST LANDS PLAN

Estimated Budget \$108,385

THIS PLAN WAS DRAFTED IN COLLABORATION WITH THE SCC IN APRIL 2024. THERE WERE RECOMMENDATIONS AS WELL AS CHANGES MADE DURING THE MEETING. THESE DISCUSSION ITEMS AND CHANGES HAVE BEEN MADE AND REQUIRE YOUR REVIEW.

SCHOOL IMPROVEMENT PLAN: Our Vision for Learning is to understand our impact by strengthening our students' essential Knowledge, Skills, and Dispositions in pursuing deeper learning for our Tier 1 instruction through the integration of Language Arts, Science, Social Studies, Math, and the Arts:

1. Provide teachers collaborative time, and targeted professional development, to identify core essential learning targets, create common assessments so that teachers can know their impact, integrate deep learning experiences for our students by focusing on the skill level of the foundation of language arts, and create lessons based on student data (by the student by the standard).
2. Assist teachers in developing student skills (Knowledge, Skills, and Learner Mindframes) to balance the cognitive load for learning and utilizing research based solutions through the use of an accelerated learning model and integration of learning.
3. Use benchmark data to develop and provide school-wide targeted interventions and extensions.

SCHOOL IMPROVEMENT GOALS:

1. By May 2025, K-6 students will demonstrate growth and proficiency in reading and math based on scores from Acadience (K-6) and i-Ready Diagnostic. Each grade level team will set growth and proficiency SMART goals based on Acadience Reading end-of-year (May 2024) and beginning-of-year (Aug./Sept. 2024) data. These goals are consistent with our school's priorities.
2. As measured by grade level common formative assessments and RISE end-of-year testing in the spring of 2024, the percentage of students proficient in Math, Science, and Language Arts will increase from the previous year. Students in all grades will be prepared for high levels of proficiency in these and other subjects through high-quality instruction, deep learning activities, and the integration of arts and other subjects. These goals align with our school priorities. For the current year, we had the following proficiency rates: Science 74%, Math 71%, and Language Arts 65%, showing good increases from the previous year. We aim to see continued increases in proficiency in the coming year.

GOAL #1 PLANNED STEPS

ACTION PLAN STEP #1: Each team will set SMART goals at the start of the year as outlined above.

ACTION PLAN STEP #2: Aides will progress monitor and assess students' reading progress and provide classroom support for small group instruction.

ACTION PLAN STEP #3: Aides will extend groups for 95% Literacy interventions, working directly with students to fill conceptual gaps in their decoding skills. These aides give a reading diagnostic test prior to intervention to find these gaps.

ACTION PLAN STEP #4: Purchase supplies for 95% Literacy intervention materials for teaching early literacy skills during our school's intervention time.

ACTION PLAN STEP #5: Purchase a subscription to supplemental reading materials like the Scholastic Scope Magazine, which will be used by students in the classroom throughout the year.

ACTION PLAN STEP #6: We will purchase books to update the take-home reading/leveled library to reflect current research regarding decodable books. These books will be provided to students as weekly take-home readers.

ACTION PLAN STEP #7: Books will be purchased for our school library for checkout by students throughout the year. Purchase supplies for 95% Literacy intervention materials for teaching early literacy skills during our school's intervention time.

ACTION PLAN STEP #8: Funds will be used to provide continuing professional development for teachers in reading and early literacy instruction, as well as professional learning communities, which is the process by which we approach instruction, assessment, and intervention.

ACTION PLAN STEP #9: Core 95% materials will be purchased for whole-class instruction of students' early literacy skills.

ACTION PLAN STEP #10: Purchase supplies for 95% Literacy intervention materials for teaching early literacy skills during our school's intervention time. Funds will be used to support arts and cultural field trips. These Cultural field trips will be used as content and context for literacy for literacy assignments. Visiting museums, historical sites, theaters, and cultural centers will introduce students to new words and concepts, enriching their vocabulary. In conjunction with cultural field trips teachers will encourage students to think critically about what they see and experience. Discussing their observations and reflections helps them improve their speaking and listening skills. Writing assignments based on field trip experiences will help develop their ability to express ideas clearly and coherently. By integrating cultural field trips into

the curriculum, Shelley teachers create a rich, multi-sensory learning environment that supports and enhances literacy development in our students.

Total Costs

Category	Description	Estimated Cost
Salaries and Benefits (teachers, aides, specialists, productivity, substitutes)	Aides for intervention time, progress monitoring, and classroom support for small groups.	\$20,000.04
Books, Ebooks, online curriculum/subscriptions	-Funds to pay for books for the library. -Funds to update take home reading. -Subscription to Scholastic supplemental reading subscriptions.	\$8,000.00
Contracted Services (counseling, library and media support, employee training including professional development not requiring an overnight stay)	Funds to pay for literacy professional development.	\$4,000.00
Expendable items that are consumed, wornout or lose identity through use (paper, science and art supplies), food for a cooking class, a field trip, or a parent night (consistent with LEA policy)	- Literacy program supplies for early literacy skill K-6 - Core 95% Curriculum Materials	\$8,000.00
Admission, transportation to and from school. Transportation for school related activities provided by LEAs, public carriers, parents, students	Admission, transportation to and from school. Transportation for school related activities provided by LEAs, public carriers, parents, students (Step 10)	\$2,000.00
Total:		\$42,000.04

GOAL #2 PLANNED STEPS

ACTION PLAN STEP #1: Each team will set SMART goals at the start of the year as outlined above.

ACTION PLAN STEP #2: Summer Collaboration - Teacher summer collaboration will be encouraged. Teacher time spent collaborating as teams, with other teams, and with individuals as needed will be paid at the district rate. Each teacher team will collaborate for 24 hours.

ACTION PLAN STEP #3: Teachers will be sent to training and conferences related to the goals stated above.

ACTION PLAN STEP #4: Software and online subscriptions that support our academic, digital citizenship, and online safety goals will be purchased. Current plans include math programs for fluency.

ACTION PLAN STEP #5: Aides will work directly with students to support Intervention Time for literacy, math, and science intervention, reteaching, and enriched instruction.

ACTION PLAN STEP #6: Technology will be purchased to support deep learning efforts in classes and to promote greater digital citizenship. This includes completing our refresh efforts for projectors in classrooms and iPads and Chromebooks in the lower grades.

ACTION PLAN STEP #7: Funds will be used for the purchase of subscriptions to supplemental reading materials like the Scholastic Scope Magazine, which will be used by students in the classroom throughout the year.

ACTION PLAN STEP #8: Funds will be used to provide professional development in math and science to improve teachers' instruction.

ACTION PLAN STEP #9: Funds will be used to provide substitute teachers while regular teachers participate in professional development as described above.

Total Costs

Category	Description	Estimated Cost
Salaries and Benefits (teachers, aides, specialists, productivity, substitutes)	Steps 1 and 4 -Funds for teacher summer collaboration. -Funds for Aides salary in support of school-wide literacy intervention time and to work in direct instruction with students on early literacy skills. -Funds to pay advisors for before and after school programs. -Funds for substitute teachers to support professional development days - Fund to pay for a social emotional support aide to work with students whose behavior puts them at risk to fall behind academically and to help run our wellness room.	\$54,000.00
Technology related supplies < \$5,000 each - devices, computers, E-readers, flash drives, cables, monitor stands	Step 5 - Funds for Chromebooks, Apple TVs, iPads, projectors and other educational technology supplies.	\$5,385.00
Books, Ebooks, online curriculum/subscriptions	Steps 3 and 7 - Software and online subscriptions will be purchased that support our academic, digital citizenship, and online safety goals. Current plans include math programs for fluency.	\$3,000.00
Contracted Services (counseling, library and media support, employee training including professional development not requiring an overnight stay)	Steps 2, 8, and 9 - Professional development in Math and Science to improve teacher's instruction.	\$4,000.00
Total:		\$66,385.00

Plans For Expenditures of an Increased Distribution (Additional Fall Funds):

If more funds become available, we would increase our aid support. In support of teacher professional development, we would also use additional funds to provide targeted grade level professional development opportunities monthly throughout the year.