WISC OFFICIAL Course, Field and Independent work summary **TEMPLATE, based on WECAN** requirements

Name of Participant: **Program Starting date:**

School Affiliation: **Teaching Grade:**

WISC Point Person: updated by **Aileen Leijten on 10.22.2026**

Course Credits						
WECAN categories	**WECAN % needed**	**WISC 600 hr**	**Hrs Completed**	**Hrs Needed**	**Description**	**Recommendations**
AS/Anthroposophical Studies + **SD *Human Development** Biography/Karma.Destiny - mediation, Biodynamics - Journal - Ment Mondays	20 – 25%	100				
		40				
CHD/ Child development + Waldorf Education Book Study Waldorf Essentials	20 – 25%	92				
PPEC/ Practical and Artistic Activities for the Classroom or for the **Birth to Three Program** MM + Presentation day	20 -25%	110				Birth-3 Practical Activities Artistic Activities
PSD/Professional and Social Aspects of Waldorf Education DEIJ, Admin, colleague, parent work. School Organization, Homerm, Graduation, TFE Social renewal + Neurodiverse learning	10 - 20%	83				
A/Artistic and Handwork Activities for the Educator Speech - Eurythmy, Visual Art, Sculpture - Crafts - Spatial Dynamics	20 – 25%	108				
GD General Development	-	37				Grade 1 summer week
Research Projects **Year 1:** 5p research project **Year 2:** 12p research project		30				15min presentation + Art 30min presentation + Art

Total Hours NEW from WECAN: 300 of the 450 course hours have to be in person - versus online		**600**			Additional coursework may be required at the discretion of the training institute.	60% (360hrs) have to come from WISC 40% (240hrs) can be from other places

Lifeways education is not approved by WECAN!

Field Work In-service teachers (those working at least three days per week in a Waldorf early childhood classroom)					
Categories	Required 3 weeks (15 days)	Hrs completed	Hrs still needed	Explanation	Verification
a. Observing in school other than their own. Includes observing teachers, faculty meetings, parent meetings. Observe several days in a row to experience different activities and character of each day.	1 week				
b.Practice Teaching/observing In class other than their own. Ideally in the class they observed. Practice teaching, supervised by lead teacher/WISC approved supervisor. (Supervisor needs to be there 2 full days)	1 weeks				
c. Practice Teaching on own classroom. Supervised by lead teacher or WISC approved supervisor. (Supervisor to be there 2 full days)	1 week				
d. Mentor visits: 2 days of mentor visits per year in your own classroom. WISC assigned or school mentor, visits class, mentors student **and submits report** to WISC	4 days			Currently WISC requires 3 days over 2 years	
Total	3 weeks				
Additional Field Work: Institutes embedding 0-3 training in 0-7 training will require at least an additional 50 hrs.	2 weeks			WISC reserves the right to request **additional Field Work** if needed	

From the WECAN handbook 2025-26:
Mentored Teaching, Practicum or Internship in an Established Waldorf Early Childhood Setting.
The following requirements: **In-service students** Must have a minimum of three weeks (fifteen days) of observation and practicum during the course of their training (of which at least two weeks must be in classrooms other than their own and one week must be away from their own school/center), and two days of mentoring per year in their own classrooms.

Field Work Pre-service students					
Combination of 10 wks observation+practicum	Required 10 weeks	Hrs completed	Hrs still needed	Explanation	Verification
a. Observations in 2 or 3 different schools	2 wks (10 days)				
b. Practicum with experienced Waldorf EC teacher.	6 weeks (30 days)				
c. Mentor visits Will be visited during practicum by an institute approved advisor at least once during each year of their training.	1 days			Coaching and/or Mentoring	
Total	8 weeks				
Additional Field Work: Institutes imbedding 0-3 training in 0-7 training will require at least an additional 50 hrs.	2 week			WISC reserves the right to request **additional Field Work** if needed	

From the WECAN handbook 2025-26:
Mentored Teaching, Practicum or Internship in an Established Waldorf Early Childhood Setting.
The following requirements: **Pre-service students** (those not yet working at least three days a week in a Waldorf early childhood setting) must have a minimum of two weeks (ten days) of observation and six weeks (thirty days) of practicum with experienced Waldorf EC teachers and will be visited during a practicum by an institute approved advisor at least once during their training.
Additional field work, observation or practicum experience may be required at the discretion of the training institute.

INDEPENDENT WORK					
Project Description	**Presentation**	**Completed**	**Needed**	**Subject**	**Date completed and Evaluation**

	time + MLB				
a. 5pg Research Project, Art + Presentation Requirements	15min	10	0		Evaluation See below
b. 3 EC Journals (ML book) Inspired by the subject of a summer week or weeks.	3				
c. 12pg Thesis Research Project, Art + Presentation Requirements	30min				
Child Study				Conduct a child study	

Theosophy Group Project	
Evaluation	
Result	
Evaluator	

Esoteric Science Group Project	
Evaluation	
Result	
Evaluator	

Intuitive Thinking Group Project	
Evaluation	

Result	
Evaluator	

First Teachers Course Group Project	
Evaluation	
Result	
Evaluator	

Year 1 Research Project (Paper, Art & Presentation)	
Subject	
Presence Eye contact	
Speech	
Audience participation	
Timing	
Artistic offering	
Written paper	
Overall	
Evaluator	

Confirmation of successful completion of the above mentioned module:

WISC Signature_____Name_____

Date_____