



Honors French III

World Languages Department, Honors French Level 3

4th Block - 1:56 - 3:15 pm in Room 117

Fall 2023

Tawana McCallum

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Room 117; Phone: 678-827-5363

Tutoring hours and day(s): Tuesdays at 3:30 - 4:30 pm by appointment only

Course Description

In Honors French III, students continue to develop the oral and written language skills acquired in French I and II. French III extends the students' knowledge of the language by exploring French literature, politics, history, and daily life more in depth. Readings, skits, short stories, role-playing, video presentations, and comprehension games are used to reinforce skills. Prerequisite: French II. In this course, the learner will acquire knowledge by integrating the four skills of reading, writing, listening and speaking. Therefore, the use of French in the classroom will be our primary goal. Since students need as much practice as possible to become fluent, concentration in class and oral participation in FRENCH is absolutely necessary. An effort to use the language at all times is expected.

Course Goals

The learning goal for students in this course is to develop Intermediate-Low to Intermediate-Mid fluency and control of language in all communicative skills to function in a variety of situations and for multiple purposes with ACTFL: WORLD-READINESS STANDARDS FOR LEARNING LANGUAGES.

The five "C" goals areas (Communication, Cultures, Connections, Comparisons, and Communities) stress the application of learning a language beyond the instructional setting. The goal is to prepare learners to apply the skills and understanding measured by the Standards to bring a global competence in their future careers and experiences.

Required Texts, Materials, or Equipment

- Notebooks with a pocket or an additional folder/binder for handouts
- Chromebooks charged for class.
- Headphones/earbuds
- Pens, pencils, and highlighters.

Resources:

- Google Classroom
- D'accord 2 & 3 Textbook



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- Voces Digital
- VHL Central
- Quizlet
- Quizalize
- Nearpod
- Illuminate
- Rosetta Stone
- Duolingo

Daily Work/Homework

Students will review lessons learned and practice on Duolingo daily for homework. Some projects may need to be completed at home.

Major Assignments: Descriptions

SHS instructors will input TWO grades per course a week.

Always review your student's current class average in Infinite Campus.

Formative work includes practice work, assignments, and quizzes.

Summative work includes the end of unit tests and projects.

Class Participation

Participation is very important. All students are required to participate during class in activities. Students will be involved in reading, listening, speaking, and writing activities as well as role-plays and presentations.

All interactions in class will be civil, respectful, and supportive of an inclusive learning environment for all students.

Course Grading

Grading is intended to reflect the level of mastery of content and student progress.

Explanation of the Grading System

Grade Calculations	Percentage
Class work, homework, formative assessments, diagnostic assessments, written reflections. May be graded for accuracy or completion.	40%
Such as constructed response assessments, selected response assessments, reflective assessments,	40%



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summative unit assessments, culminating performance tasks, projects	
End-of-Course, Test /Final Exam	20%
Formative/Summative(80%)+ EOC(20%)=100%	Students Course Final Average(100%)

**SHS instructors will input at least TWO grades per course a week.*

Other Important Grading Information

- SHS instructors will input at least TWO grades per course a week.
- Always review your student's current class average in Infinite Campus.
- Please be patient if an assignment is not immediately updated on Infinite Campus, especially if turned in and accepted late.

Grading Scale

90-100=A

80-89=B

74-79=C

70-73=D

Below 70=F

Non-Academic Grades

Students will be evaluated on non-academic factors as follows through the conduct grade:

S-Satisfactory N-Needs Improvement U-Unsatisfactory

Weighted GPA-Extra Quality Points

Honors, Dual Enrollment (DE), and Advanced Placement (AP) classes taken while enrolled with the Henry County School System will receive extra quality points. The weighted GPA will be included on the student's official transcript. Extra quality points will be assigned as follows:

Honor Courses	Advanced Placement & Dual Enrollment Courses
A=4.5 Quality Points B=3.5 Quality Points C=2.5 Quality Points D=1.5 Quality Points F=0 Quality Points	A=5 Quality Points B=4 Quality Points C=3 Quality Points D=2 Quality Points F=0 Quality Points

Course-Specific Support or Supplementary Instruction

Re-teaching opportunities will be available during Instructional Focus (Tiger Time) from 9:46 - 10:26 am and



tutoring will be available on Tuesdays at 3:30 - 4:30 pm by appointment only.

Course Policies and Information for Students

INCLUSIVE LEARNING ENVIRONMENT STATEMENT

The best learning environment—whether in the classroom, studio, laboratory, or fieldwork site—is one in which all members feel respected while being productively challenged. At Stockbridge High School, we are dedicated to fostering an inclusive atmosphere, in which all participants can contribute, explore, and challenge their own ideas as well as those of others. Every participant has an active responsibility to foster a climate of intellectual stimulation, openness, and respect for diverse perspectives, questions, personal backgrounds, abilities, and experiences, although instructors bear primary responsibility for its maintenance.

A range of resources is available to those who perceive a learning environment as lacking inclusivity, as defined in the preceding paragraph. If possible, we encourage students to speak directly with their instructor about any suggestions or concerns they have regarding a particular instructional space or situation. Alternatively, students may bring concerns to another trusted advisor or administrator (such as an academic advisor, mentor, department chair, or administrator). All classroom participants—including faculty, staff, and students—who observe a bias incident affecting a student may also file a report (whether personally or anonymously).

1. ATTENDANCE POLICY

Attendance will be taken during a 1st period homeroom every day. Students should be in class when the tardy bell rings or risk being marked tardy to class.

Students who have more than five (5) days of unexcused absences during the school year will be considered truant. The legal penalties for truancy include referral of students to Juvenile Court and referral of parents to State Court. Any Georgia resident who has control or charge of a child who is convicted of violating mandatory school attendance requirements will be subject to a fine of not less than \$25.00 and not more than \$100.00, imprisonment not to exceed 30 days, community service, or any combination of such penalties per absence.

2. PENALTIES FOR LATE WORK & POLICIES ON MISSED EXAMS, MAKE-UP EXAMS OR QUIZZES

It is the student's and parent's responsibility, not the teachers', to arrange for make-up work. Students should ask their teacher for any missed assignments on the first day they return to school. The number of days allowed to complete make-up work will be determined by the principal or his/her designee. The days allowed to make up work will not exceed the number of days absent except under extenuating circumstances approved by the principal or his/her designee. Students assigned Out-of-School Suspension (OSS) will be allowed to make up work upon return to school. The number of days to complete make-up work is commensurate to the number of days of OSS (i.e., 3 days of Out-of-School Suspension = 3 days to make up work missed)



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3. REGRADING POLICY

Students who fail a quiz or test (<70%) will need to do remediation and will be able to retake the quiz or test once.

4. REQUESTS FOR INSTRUCTOR FEEDBACK ON DRAFTS AND REQUESTS TO REVISE

The teacher will provide timely feedback on all major assignments/projects.

5. TECHNOLOGY POLICIES:

Misuse of Electronic Communication Devices: Unauthorized possession, displaying or using a cell phone, pager, or other electronic communication device during the school day without the consent of the principal or his/her designee.

6. ETHICS/VIOLATIONS OF ACADEMIC INTEGRITY:

Coursework submitted by a student must be the student's own, original work. Students shall not cheat on any assignment by giving or receiving unauthorized assistance or commit the act of plagiarism. Students who commit such acts are subject to not receiving credit on the assignment in question and will be subject to disciplinary action as well.

- Always cite your sources when you present ideas and/or language that you have not developed yourself, including material from class lectures and discussions.
- Violation of this policy includes collaborating on assignments where collaboration is not allowed and/or utilizing notes, texts, etc. on any assignment where use of such materials is not allowed.

Resources for Students

- Google Classroom
- D'accord 1 Textbook
- Voces Digital
- VHL Central
- Quizlet
- Quizalize
- Nearpod
- Illuminate
- Rosetta Stone
- Duolingo

Disclaimer

The instructor reserves the right to make modifications to this information throughout the semester.



Parent-Teacher Contact

- The teacher should always be the first point of contact for a parent. The quickest way to contact your child's teacher is through email. Teachers are required to respond to parent emails within 24 hours.
- In order to be informed of your child's progress on assignments always check Infinite Campus.

Another way to check your child's progress is through Google Classroom. Be sure to have your child's teacher to enroll you in Google Classroom notifications that are sent to your email.



Preliminary Schedule of Topics, Readings, and Assignments

Date	Topics/Assigned Readings/Homework	Major Assignments and Deadlines
Aug 2 - Aug 25, 2023	Unit 1 (En ville) - Errands and places around town, Giving and asking for directions	Unit Test/Project - August 25, 2023
Aug 28 - Sept 15, 2023	Unit 2 (L'avenir et les métiers) - At the office Making phone calls Professions	Unit Test/Project - September 15, 2023
Sept 25 - Oct 13, 2023	Unit 3 (L'espace vert) - Environmental concerns Nature	Unit Test/Project - October 12, 2023
Oct 16 - November 3, 2023	Unit 4 (Les arts) - Performance arts Literary arts TV and movies	Unit Test/Project - November 3, 2023
November 6 - Dec 1, 2023	Unit 5 (Ressentir et vivre) - Relationships	Unit Test/Project - December 1, 2023
Dec 4 - Dec 15, 2023	Unit 6 (Habiter en ville) - Towns and cities	Unit Test/Project - December 15, 2023

Amnesty Policy

Students can make up Practice Work and Assessments that have resulted in a grade of Zero (0%). The student may not receive full credit AND a grade higher than a (70%) regardless of the level of performance. The Practice Work and Assessment may be an alternative assessment. Teachers may not allow students to make up assignments from a previous amnesty week.