

ENVIRONMENTAL ACTIVITIES GRADE 2 SCHEMES OF WORK

TERM 2 2020

Week	Lesson	Strand Theme	Sub Strand	Specific Learning Outcomes	Key Inquiry Question(S)	Learning Experience	Learning Resources	Assessment Methods	Reflection
1	1	Environment and its resources	Precautions when using light energy	By the end of the sub-strand, the learner should be able to: identify practices in which light energy could harm eyes	How could light energy harm us?	Learners to identify practices that in which light energy could harm the eyes (reading in dim light, looking directly at bright light with bare eyes, long exposure to bright light from electronic devices)	Our lives today Grade 2 page 54 Torch Sun Lamp matchbox	Oral questions	
	2	Environment and its resources	Precautions when using light energy	By the end of the sub-strand, the learner should be able to: working groups of 2 identify practices in which light energy could harm eyes	How could light energy harm us?	Learners to identify practices that in which light energy could harm the eyes (reading in dim light, looking directly at bright light with bare eyes, long exposure to bright light from electronic devices)	Our lives today Grade 2 page 54 Torch Sun Lamp matchbox	Oral questions	
	3	Environment and its resources	Precautions when using Light energy	By the end of the sub-strand, the learner should be able to: take safety measure against	How could we protect ourselves from harmful light energy?	In groups, learners discuss safety precautions in protecting self and	Our lives today Grade 2 page 55 Torch	Oral question on measure to be taken to protect us	

				harmful light energy to reduce risk to self and others		others from harmful light energy Learners create messages on awareness of harmful effects of light energy	Sun Lamp matchbox	from lights	
	4	Environm ent and its resources	Precautions when using light energy	By the end of the sub-strand, the learner should be able to: make poster to educate people be aware of precaution of using light in the community	How could we protect ourselves from harmful light energy?	In groups, learners discuss safety precautions in protecting self and others from harmful light energy Learners create messages on awareness of harmful effects of light energy	Our lives today Grade 2 page 56 Torch Sun Lamp matchbox	Observing posters made by pupils	
	5	Environm ent and its resources	Precautions when using light energy	By the end of the sub-strand, the learner should be able to appreciate safety precautions when using light energy	How could we protect ourselves from harmful light energy?	Learners create messages on awareness of harmful effects of light energy Learners to share messages on harmful effects of light and safety precautions.	Our lives today Grade 2 page 56 Torch Sun Lamp matchbox	Oral question on measure to be taken to protect us from lights	
2	1	Social environm ent	School environment and its neighbourho od Locating places using	By the end of the sub-strand, the learner should be able to: finding place near the school compound	What are the main features between your home and school?	Learners to discuss the main features between home and school (physical and build-up features such as rivers, hills, valleys, forest,	Our lives today Grade 2 page 58-59 rivers, hills, valleys, forest,	oral question of finding places	

			key features.			bridges, roads, railway line, buildings)	bridges, roads, railway line, buildings		
	2	Social environm ent	School environment and its neighbourho od Locating places using key features.	By the end of the sub-strand, the learner should be able to: locate places using main features between home and school	What are the main features between your home and school?	In a nature walk, learners to point out the main features between home and school Using video clips, pictures and photographs, learners to identify the main features between home and school	Our lives today Grade 2 page 58-59 rivers, hills, valleys, forest, bridges, roads, railway line, buildings	oral question of finding places	
	3	Social environm ent	School environment and its neighbourho od Locating places using key features.	By the end of the sub-strand, the learner should be able to: Discuss how to find place	How do we tell where a place is?	Learners to locate main features between their homes and school (relative location)	Our lives today Grade 2 page 60-61 rivers, hills, valleys, forest, bridges, roads, railway line, buildings	oral question of finding places	

	4	Social environm ent	School environment and its Neighbourho od Locating places using key features.	By the end of the sub-strand, the learner should be able to: In pairs when going home from school identify things next to your home.	How do we tell where a place is?	Learners to locate main features between their homes and school (relative location)	Our lives today Grade 2 page 60-61 rivers, hills, valleys, forest, bridges, roads, railway line, buildings	oral question of finding places	
	5	Social environm ent	School environment and its neighbourho od Locating places using key features.	By the end of the sub-strand, the learner should be able to: appreciate the significance of locating places using key features	How could you your school from home using main features?	Using video clips, pictures and photographs, learners to identify the main features between home and school Learners to locate main features between their homes and school (relative location)	Our lives today Grade 2 page 60-61 rivers, hills, valleys, forest, bridges, roads, railway line, buildings	oral question of finding places	
2	1	Social environm ent	Keeping the school environment clean	By the end of the sub-strand, the learner should be able to:	How could we keep the school	Learners discuss what makes the school environment dirty	Our lives today Grade 2	Observing how the pupils are	

				a) state ways of keeping the school environment clean			page 62-63 Poster Video clip Brooms Dust pin Dust pans	cleaning the classroom	
	2	Social environm ent	Keeping the school environment clean	By the end of the sub-strand, the learner should be able to: in pairs demonstrate ways of keeping the school environment clean	How could we keep the school	Learners discuss what makes the school environment dirty	Our lives today Grade 2 page 60-61 Poster Video clip Brooms Dust pin Dust pans	Observing how the pupils are cleaning the school classroom.	
	3	Social environm ent	Keeping the school environment clean	By the end of the sub-strand, the learner should be able to: ways of keeping the school environment clean	How could we keep the school	Learners discuss what makes the school environment dirty	Our lives today Grade 2 page 62-63 Poster Video clip Brooms Dust pin Dust pans	Observing how the pupils are cleaning the school compound	
	4	Social environm ent	Keeping the school environment clean	Discussing ways of cleaning the school	How could we keep the school	Using video clips and pictures, learners discuss ways of keeping the school environment clean	Our lives today Grade 2 page 68 Poster Video clip	Observing how the pupils are cleaning the school compound	

							Brooms Dust pin Dust pans		
	5	Social environm ent	Keeping the school environment clean	By the end of the sub-strand, the learner should be able to: outline the importance of a clean school environment	Why should we keep the school environment clean	In groups learners discuss importance of keeping the school environment clean. Learners practice keeping the school environment clean	Our lives today Grade 2 page 68-69 Poster Video clip Brooms Dust pin Dust pans	Observing how the pupils are cleaning the school compound	
3	1	Social environm ent	Keeping Safe and Secure in School	By the end of the sub-strand, the learner should be able to: identify possible dangers in the school	What are the danger in schools	Learners walk around the school compound to identify what could expose them to danger in the school.	Our lives today Grade 2 page 71 Poster Video clip Brooms Dust pin Dust pans	Oral questions on how to keep the school safe and secure	
	2	Social environm ent	Keeping Safe and Secure in School	By the end of the sub-strand, the learner should be able to: identify in pairs the things that cause harm in school	What are the danger in schools	Using video clips and pictures, learners discuss ways of keeping the school environment clean	Our lives today Grade 2 page 72	Oral questions on how to keep the school safe and secure	
	3	Social environm ent	Keeping Safe and Secure in School	By the end of the sub-strand, the	How could we keep safe and	Using video clips and pictures, learners	Our lives today Grade 2	Oral questions on how to	

				learner should be able to: suggest ways of keeping safe and secure in school	secure in school?	discuss ways of keeping the school environment clean	page 72 Poster Video clip Brooms Dust pin Dust pans	keep the school safe and secure	
	4	Social environm ent	Keeping Safe and Secure in School	By the end of the sub-strand, the learner should be able to: suggest ways of keeping safe and secure in school	How could we keep safe and secure in school?	Using video clips and pictures, learners discuss ways of keeping the school environment clean	Our lives today Grade 2 page 72	Oral questions on how to keep the school safe and secure	
	5	Social environm ent	Keeping Safe and Secure in School	By the end of the sub-strand, the learner should be able to develop habits that will keep one safe and secure in school	How could we keep safe and secure in school?	In groups, learners identify possible dangers in the school. (by drawing or writing) Using video clips, photographs and pictures, learners identify how to keep safe and secure in school	Our lives today Grade 2 page 74-75 Poster Video clip Brooms Dust pin Dust pans	Oral questions on how to keep the school safe and secure	
4	1	Social environm ent	Keeping Safe and Secure in School	By the end of the sub-strand, the learner should be able to in groups discuss the importance of keeping the school safe	How could we keep safe and secure in school?	In groups, learners to discuss the importance of keeping safe and secure at school Learners develop rules on keeping safe and secure at school	Our lives today Grade 2 page 74-75 Poster Video clip Brooms	Oral questions on how to keep the school safe and secure	

						Learners to find out more on keeping safe and secure in school from parents and guardians.	Dust pin Dust pans		
	3	Social environm ent	Keeping Safe and Secure in School	By the end of the sub-strand, the learner should be able to In pairs make video about safety in school	How could we keep safe and secure in school?	Learners to find out more on keeping safe and secure in school from parents and guardians	Our lives today Grade 2 page 74-75 Poster Video clip Brooms Dust pin Dust pans	Oral questions on how to keep the school safe and secure	
	4	Social environm ent	Keeping Safe and Secure in School	By the end of the sub-strand, the learner should be able to Make posters on school safety rules	How could we keep safe and secure in school?	Learners to find out more on keeping safe and secure in school from parents and guardians	Our lives today Grade 2 page 74-75 Poster Video clip Brooms Dust pin Dust pans	Oral questions on how to keep the school safe and secure	
	5	Social environm ent	Keeping Safe and Secure in School	By the end of the sub-strand, the learner should be able to Make posters on school safety rules	How could we keep safe and secure in school?	Learners to find out more on keeping safe and secure in school from parents and guardians	Our lives today Grade 2 page 76	Oral questions on how to keep the school safe and secure	

5	1	Social environm ent	The National flag of Kenya	By the end of the sub-strand, the learner should be able to: identify colours of the Kenya National flag as a National symbol	What are the colours of the Kenya National flag?	Using the Kenya National flag, learners to identify its colours	Our lives today Grade 2 page 77 Picture flags	Oral question on the colours of the national flags	
	2	Social environm ent	The National flag of Kenya	By the end of the sub-strand, the learner should be able to: identify colours of the Kenya National flag as a National symbol	What are the colours of the Kenya National flag?	Using the Kenya National flag, learners to identify its colours	Our lives today Grade 2 page 77 Picture flags	Oral question on the colours of the national flags	
	3	Social environm ent	The National flag of Kenya	By the end of the sub-strand, the learner should be able to: demonstrate respect for the Kenya national flag as a National symbol	How could we demonstrate respect for the Kenya National flag?	Learners to observe and describe the expected behaviour (stand at attention and show respect) when raising and lowering the National Flag	Our lives today Grade 2 page 77 Picture flags	observing the colours of the national flags	
	4	Social environm ent	The National flag of Kenya	By the end of the sub-strand, the learner should be able to: Appreciate the National flag as a symbol for national unity.	Appreciate the National flag as a symbol for national unity	Learners to draw and colour the Kenya National Flag Learners to find out from parents or guardians the importance of the National	Our lives today Grade 2 page 78-79 Picture Flags	observing the colours of the national flags	

						flag of Kenya			
	5	Social environm ent	The National Anthem of Kenya	By the end of the sub-strand, the learner should be able to: identify occasions when the Kenya National Anthem is sung	On what occasions do we sing the Kenya National Anthem?	In groups, learners to sing the National Anthem. Learners to demonstrate the expected conduct when singing the Kenya National Anthem.	Our lives today Grade 2 page 80 National anthem	observing the colours of the national flags	
6	1	Social environm ent	The National Anthem of Kenya	By the end of the sub-strand, the learner should be able to: explaining the importance of national anthem	On what occasions do we sing the Kenya National Anthem?	In groups, learners to sing the National Anthem. Learners to demonstrate the expected conduct when singing the Kenya National Anthem.	Our lives today Grade 2 page 81 National anthem	observing the colours of the national flags	
	2	Social environm ent	The National Anthem of Kenya	By the end of the sub-strand, the learner should be able to: demonstrate etiquette when singing the Kenya National Anthem	On what occasions do we sing the Kenya National Anthem?	Learners to demonstrate the expected conduct when singing the Kenya National Anthem. Using audio recording and pictures, learners to identify occasions when the Kenya National Anthem is sung.	Our lives today Grade 2 page 81 National anthem	Observing how the pupils are singing the national anthem	

	3	Social environm ent	The National Anthem of Kenya	By the end of the sub-strand, the learner should be able to: demonstrate etiquette when singing the Kenya National Anthem	On what occasions do we sing the Kenya National Anthem?	Learners to demonstrate the expected conduct when singing the Kenya National Anthem. Using audio recording and pictures, learners to identify occasions when the Kenya National Anthem is sung.	Our lives today Grade 2 page 81 National anthem	Observing how the pupils are singing the national anthem	
	4	Social environm ent	The National Anthem of Kenya	By the end of the sub-strand, the learner should be able to: appreciate the importance of National Anthem as a national symbol of unity.	On what occasions do we sing the Kenya National Anthem?	Learners to find out from parents or guardians on the importance of National Anthem of Kenya	Our lives today Grade 2 page 81 National anthem	Observing how the pupils are singing the national anthem	
	5	Social environm ent	Child Rights and responsibiliti es	By the end of the sub-strand, the learner should be able to: outline Child Rights and responsibilities in the school	What are the basic Child Rights?	Learners identify Child Rights and responsibilities using age appropriate stories (parental care, health care, protection from exploitation and cruelty)	Our lives today Grade 2 page 84 Poster Video clip	Oral question about responsibilit ies in the school	

7	1	Social environm ent	Child Rights and responsibiliti es	By the end of the sub-strand, the learner should be able to: outline responsibilities of the child in school	What are the responsibilities of the child in school	Learners discuss some of the responsibilities of children in school	Our lives today Grade 2 page 84 Poster Video clip	Oral questions of responsibilities of children	
	2	Social environm ent	Child Rights and responsibiliti es	Discussing how children are treated badly in school and in the community	How are children treated badly	Learners to discuss ways in which children treated badly	Our lives today Grade 2 page 86 Poster Video clip	Oral question on how the children are treated	
	3	Social environm ent	Child Rights and responsibiliti es	By the end of the sub-strand, the learner should be able to: demonstrate responsibilities of a child in school	What are the responsibilities of the child in school	In pairs, learners simulate responsibilities of children in school	Our lives today Grade 2 page 86 Poster Video clip	Observing how the pupils treat each other	
	4	Social environm ent	Child Rights and responsibiliti es	By the end of the sub-strand, the learner should be able to: appreciate child rights and responsibilities for attainment of social justice.	What are the responsibilities of the child in school	Learners to use multi-media resources to explore responsibilities of children in school.	Our lives today Grade 2 page 86 Poster Video clip	Oral question and observing	

	5	Social environm ent	Child Rights and responsibiliti es	By the end of the sub-strand, the learner should be able to: Make poster on right of children.	What are the responsibilities of the child in school	Learners to use multi-media resources to explore responsibilities of children in school.	Our lives today Grade 2 page 86 Poster Video clip	Oral question and observing	
8	1	Social environm ent	School rules	By the end of the sub-strand, the learner should be able to: outline the rules that guide conduct in school	What are the school rules?	Using probing question learners discuss the importance of school rules.	Our lives today Grade 2 page 90-91 Poster Video clip	Oral question on school rules	
	2	Social environm ent	School rules	By the end of the sub-strand, the learner should be able to: state the importance of school rules	What is the importance of school rules?	Learners to participate in making school rules. Learners to think pair and share their experiences on what happen when school rules not observed	Our lives today Grade 2 page 90-91 Poster Video clip	Oral question on school rules	
	3	Social environm ent	School rules	By the end of the sub-strand, the learner should be able to: participate in making school rules	What is the importance of school rules?	Learners to think pair and share their experiences on what happen when school rules not observed	Our lives today Grade 2 page 90-91	Oral question on school rules	
	4	Social environm ent	School rules	Listing the leaders in the class	What is the importance of school rules?	Learners to think pair and share their	Our lives today Grade 2	Oral question on school rules	

				Discussing the importance of class leaders		experiences on what happen when school rules not observed	page 90-91 Poster Video clip		
	5	Social environm ent	School rules	Listing the leaders in the school Discussing the importance of school leaders	What is the importance of school rules?	Learners to think pair and share their experiences on what happen when school rules not observed	Our lives today Grade 2 page 90-91 Poster Video clip	Oral question on school rules	
9	1	Social environm ent	School rules	By the end of the sub-strand, the learner should be able to: Discussing the importance of school rules	What is the importance of school rules	Learners to be guided to debate on importance of school rules	Our lives today Grade 2 page 92 Poster Video clip	Oral question on school rules	
	2	Social environm ent	School rules	By the end of the sub-strand, the learner should be able to: making poster on school rules	What is the importance of school rules	Learners to be guided to Develop a poster for the school rules	Our lives today Grade 2 page 94 Poster Video clip	Observing posters made by the pupils	
	3	Social environm ent	Class Leadership	By the end of the sub-strand, the learner should be able to: describe a good class leader	Who is a good class leader?	Learners to listen to narrative of inspirational stories of child leaders, heroes or heroines	Our lives today Grade 2 page 95 Poster	Oral question on school leaders	

							Video clip		
	4	Social environment	Class Leadership	By the end of the sub-strand, the learner should be able to: outline the work of a good class leader	What is the work of a class leader?	Learners to discuss “who is a good class leader”? Learners to discuss the work a class leader	Our lives today Grade 2 page 95 Poster Video clip	Oral question on school leaders	
	5	Social environment	Class Leadership	By the end of the sub-strand, the learner should be able to: appreciate good class leadership for harmonious living.	What is the work of a class leader?	Learners to find out from parents or guardians about good leaders in the community and report back	Our lives today Grade 2 page 95 Poster Video clip	Oral question on school leaders	
10	1	Social environment	The school community	By the end of the sub-strand, the learner should be able to: identify members of the school community	Who are the members of the school community?	In groups, learners to identify members of the school community (Head teacher, teachers, non-teaching staff and learners)	Our lives today Grade 2 page 96-97 Poster Video clip	Oral question on school community	
	2	Social environment	The school community	By the end of the sub-strand, the learner should be able to: outline the importance of the	What do the people in the school do?	Learners to outline the general importance of members of the school community	Our lives today Grade 2 page 98 Poster	Oral question on school community	

				school community			Video clip		
	3	Social environment	The school community	By the end of the sub-strand, the learner should be able to: In pairs discuss what we do in school	What do we in school	Learners to discuss their roles as members of the school community Learners to skit different work of members of the school community	Our lives today Grade 2 page 99 Poster Video clip	Oral question on school community	
	4	Social environment	The school community	By the end of the sub-strand, the learner should be able to: work together with members of the school community	What do we in school	Learners to discuss their roles as members of the school community Learners to skit different work of members of the school community	Our lives today Grade 2 page 99 Poster Video clip	Oral question on school community	
	5	Social environment	The school community	By the end of the sub-strand, the learner should be able to: appreciate working together with the school community for sustainable interactions	What do we in school	Learners to discuss their roles as members of the school community Learners to skit different work of members of the school community.	Our lives today Grade 2 page 99 Poster Video clip	What do we in school	
11	1	Social environment	Enterprise projects Exploring the	By the end of the sub-strand, the learner should be able to:	What activity could we undertake to	In groups, learners to suggest income generating activities the class	Our lives today Grade 2 page 99	Observing the income generating sources the	

			environment for appropriate income generating activity	identify a viable income generating for the class within the school environment	generate income for our class?	could carry out within the school	water bottles Paper bags Video clip Picture Wall charts	pupils come up with	
	2	Social environm ent	Enterprise projects Exploring the environment for appropriate income generating activity	By the end of the sub-strand, the learner should be able to: in group take a walk around the school compound and identify things that can be used to bring income	What activity could we undertake to generate income for our class?	In groups, learners to suggest income generating activities the class could carry out within the school	Our lives today Grade 2 page 103 water bottles Paper bags Video clip Picture Wall charts	Observing the income generating sources the pupils come up with	
	3	Social environm ent	Exploring the environment for appropriate income generating activity	By the end of the sub-strand, the learner should be able to: analyze income generating activities within the school environment	What activity could we undertake to generate income for our class?	Using video clips, pictures and photographs, booklets, or magazines, learners explore and analyze possible income generating activities for the class	Our lives today Grade 2 page 103 water bottles Paper bags Video clip Picture Wall charts	Observing the income generating sources the pupils come up with	
	4	Social environm ent	Exploring the environment for appropriate	By the end of the sub-strand, the learner should be able to	What activity could we undertake to	In a class discussion, learners to select a workable income generating activity	Our lives today Grade 2	Observing the income generating sources the	

			income generating activity	determine a workable income generating activity for their class	generate income for our class?	that they could undertake at school (activity selected should promote conservation of the environment)	page 104-105 water bottles Paper bags Video clip Picture Wall charts	pupils come up with	
	5	Social environm ent	Exploring the environment for appropriate income generating activity	By the end of the sub-strand, the learner should be able to develop interest in income generate activities within the school environment	What activity could we undertake to generate income for our class?	In a class discussion, learners to select a workable income generating activity that they could undertake at school (activity selected should promote conservation of the environment)	Our lives today Grade 2 page 106-107 water bottles Paper bags Video clip Picture Wall charts	Observing the income generating sources the pupils come up with	
12	1	Social environm ent	Initiating a class income generating project	By the end of the sub-strand, the learner should be able to: plan for an income generating activity for the class	How could we plan for an income generating activity?	In a class discussion, learners to plan for an age-appropriate income generating activity to be carried out by the class. (responsibilities, resources required and time for the activity)	Our lives today Grade 2 page 106-107 water bottles Paper bags Video clip Picture Wall charts	Observing the pupils income generating projects	
	2	Social environm ent	Initiating a class income generating project	By the end of the sub-strand, the learner should be able to:	How could we plan for an income	Learners to share responsibilities and be guided to carry them out	Our lives today Grade 2 page	Observing the pupils income	

				participate in initiating the class income generating activity	generating activity	respectively in initiating the selected project	106-107 water bottles Paper bags Video clip Picture Wall charts	generating projects	
	3	Social environm ent	Initiating a class income generating project	By the end of the sub-strand, the learner should be able to: participate in the management of the class	How could we manage the class income generating activity?	Learners to be guided to carry out responsibilities as according to the plan.	Our lives today Grade 2 page 106-107 Video clip Picture Wall charts	Observing the pupils income generating projects	
	4	Social environm ent	Initiating a class income generating project	By the end of the sub-strand, the learner should be able to: appreciate individual efforts in the success of a group activity.	How could we manage the class income generating activity?	Learners to be guided to carry out responsibilities as according to the plan.	Our lives today Grade 2 page 106-107 water bottles Paper bags Video clip Picture Wall charts	Observing the pupils income generating projects	
	5	Social environm ent	Initiating a class income generating project	By the end of the sub-strand, the learner should be able to: appreciate individual efforts in the success of a group activity.	How could we manage the class income generating activity?	Learners to be guided to carry out responsibilities as according to the plan.	Our lives today Grade 2 page 106-107 water bottles Paper bags	Observing the pupils income generating projects	

							Video clip Picture Wall charts		
13				REVISION ON WORK COVERED IN SECOND TERM					
14				ASSESSMENT					