

Unit 1

From to

P	aims	Procedures / resources	Evaluation	Notes
1	To identify the new words To listen & answer questions / To listen & read & to act out	CD / Pupil's Book As in TB (discuss pic and title, identifying key words, listening & reading, acting out the dialogue, ending	Are people friends or not? What are they saying? Who is speaking?	
2	- To practice new words through listen & circle / read & circle / read and complete & match - To read conversation & answer questions	CD / As in TB (listening & circling the words, reading & circling, reading and completing, answering questions)	Which word didn't you hear? Do Anne and Jane know each other?	
3	To identify key words To listen & read the text To read & tick To read & answer questions.	CD / As in TB (discussing pic & title, identifying key words, reading the text silently, synonyms / opposites / pronouns / meanings	Name some countries in English. Opposites	
4	To practice new words through listen & circle / read & circle / read and complete & match To listen & repeat To read aloud parts of the text.	CD / As in TB (recalling previous lesson, revising the new words, reading & circling, completing sentences, listening & repeating ..)	In some countries, people never shake / kiss hands.	
5	To choose the correct words To put words in correct place To put words in correct order	As in TB (choosing the correct words, putting words in correct place, putting words in correct order ...)	I <i>always</i> look down at my feet.	
6	(Listening) to listen and choose the correct picture. To complete the questions. To practice conversation.	CD / As in TB (working in pairs & looking at pictures, listening and choosing picture, completing the questions,)	Jane: H are? Abeer: I very	
7	(vocabulary building) To put words in alphabetical order. To read an email / To write correct sentences and questions.	PB / As in TB (Putting the words in order. Reading the email. Writing correct sentences and questions. Writing answers	write correctly i have two brothers and a little sister	
8	(Dictation and writing) To Listen and complete. Write answers to the questions. To write a reply to Pat's email	As in TB (making poster, Listening and completing, writing two or three sentences for the poster, display poster.	Listen and complete. Writing (Making poster)	

Unit 2

From to

P	aims	Procedures / resources	Evaluation	Notes
1	To say the new words correctly To answer concept questions Read aloud	CD / Pupil's Book As in TB (discuss pic and title, identifying key words, listening & reading, acting out the dialogue, ending)	Is the number of Arabic speakers rising or falling?	
2	To recognise the new words Use the words in sentences Read for information	CD / As in TB (listening & circling the words, reading & circling, reading and completing, answering questions)	What is happening to the number of Chinese speakers?	
3	Recognise the new words Read for information	CD / As in TB (discussing pic & title, identifying key words, reading the text silently, synonyms / opposites / pronouns / meanings)	The number of Russian speakers is rising.	
4	Use the new words in context Pronunciation practice	CD / As in TB (recalling previous lesson, revising the new words, reading & circling, completing sentences, listening & repeating ..)	People like artists / Russian are using English to communicate.	
5	Understand grammar concept Practise the structure (present continuous)	As in TB (choosing the correct words, choosing the correct words, answering the questions)	We am / is / are learning English and Arabic.	
6	Listen for comprehension Use the structures (present continuous)	CD / As in TB (working in pairs & looking at pictures, Listening and choosing picture, Asking and answer questions)	Complete: What you here?	
7	Using a dictionary Use punctuation correctly Write an email	PB / As in TB (Putting the words in order. Reading the email. Writing correct sentences and questions. Writing answers	smile / shirt / surprised /standard	
8	Dictation Make a poster	As in TB (making poster, Listening and completing, writing two or three sentences for the poster, display poster.	Listen and complete. Writing (Making poster)	

Unit 3

From to

P	aims	Procedures / resources	Evaluation	Notes
1	Say the new words correctly Answer concept questions Read aloud	CD / Pupil's Book As in TB (discuss pic and title, identifying key words, listening & reading, acting out the dialogue, ending)	Why is the dog barking? What does a happy dog do?	
2	Recognise the new words Use the words in sentences Read for information	CD /As in TB (listening & circling the words, reading & circling, reading and completing, answering questions)	Julia is of dogs. She doesn't like them.	
3	Recognise the new words Read for information	CD / As in TB (discussing pic & title, identifying key words, reading the text silently, synonyms / opposites / pronouns / meanings)	Why do bees dance? What can Doctor Dolittle do?	
4	Recognise the new words Read for information	CD / As in TB (recalling previous lesson, revising the new words, reading & circling, completing sentences, listening & repeating ..)	Stories about animals are intelligent / popular in English.	
5	Understand grammar concept Practise the structure (present continuous/simple; stative verbs)	As in TB (choosing the correct words, choosing the correct words, answering the questions)	We're watching a film and we enjoy / 're enjoying it. It's good.	
6	Listen for comprehension Use the structures (give opinions)	CD / As in TB (working in pairs & looking at pictures, Listening and choosing picture, Asking and answer questions)	What can you see? Why does the dog move its tail and bark?	
7	Using a dictionary Use linking words Write a paragraph with linking words	PB / As in TB (Putting the words in order. Reading the email. Writing correct sentences and questions. Writing answers	hear here help hen The dog is barking because / so it's hungry.	
8	Dictation Make a quiz	As in TB (making quiz, Listening and completing, writing two or three sentences for the poster, display poster on animal facts.	A cow can go up the stairs, but not	

Unit 4

From to

P	Aims	Procedures / resources	Evaluation	Notes
1	To identify the new Voc. To skim the text for the gist	Period 1 Following the suggested procedure in TB 33	1 . Does Huda know all the people she speaks to . 2. Why dose Huda want to speak to Raed	
2	To use the new voc. correctly To scan the text for specific information	Period 2 : Following the suggested procedure in TBp34	Checking periods to the different exercises What did Huda get? What are Rania & Huda getting to do ?	
3	To identify new voc. To scan the text To answer the different	Period 3 Following the suggested procedure in T Bp 35	Who doesn't have Rania's address? When are the girls coming over	
5	-To practice the voc. exercises -To listen to the poem	Period 4 Following the suggested procedure T	Checking Sts practice Reading the poem aloud	
5	-To make a respond to a telephone call	Period 5 Following the suggested procedure	-Checking Sts. practice to the different exercises	
6	-To say telephone numbers correctly.	Period 6 Following the suggested procedure in TBp 38	Say the following numbers: 226015 / 7783410 / 64829209	
7	-To write an email.	Period 7 Following the suggested procedure in T Bp 39	Checking Sts. writing	
8	-To make a class message board.	Period 8 Unit task. Following the suggested procedure TBp 40 .	Checking Sts. work	

Unit 5

Revision

From to

P	aims	Procedures / resources	Evaluation	Notes
1	To recall the work covered in Units 1 – 4	Following the suggested procedure in T Bps 41 --- 44	Checking Sts practice to the different exercise	
2				
3				
4				

Unit 6

From to

P	aims	Procedures / resources	Evaluation	Notes
1	To talk about football To identify new vocabulary	Period 1 Introducing the lesson Presenting the material . Following the suggested procedure in T Bp 45	Answer these Qs At the beginnings do the boys like football?	
2	-To practise different exercises on vocab	Period 2 Reading the material : 8p3 practice the different following the suggested procedure T Bp46	1.The score / match is 3:0 2.the team / win have scored 3 goals 3.The red team played hard to win/ score the match .	
3	-To read the text for comprehension . -To answer the comprehension Qs.	Period 3 1Introducing the lesson . Presenting the material Sts .Read the text and answer the comprehension Q1 . following the suggested procedure in T B47	Which team have played in all the finals	
4	-To precise different exercise on vocab.	Period 4 Following the suggested procedure in T Bp48.	Checking Sts practice to the different exercises	
5	To recognize the meaning of use of . To practice the different exercises .	Period 5 Following the suggested procedure in T Bp49 .	Correct between brackets She(not / finish) the work yet . 2.Who(win) the match 3.I.....(always / do) my home work .	
6	-To ask and answer Qs about sports they have done	Period 6 Following the suggested procedure in T Bp50 .	Checking Sts. practice to the conversation.	
7	To recognize the definition of the example sentence -To practice forming contracted forms	Period 7 Following the suggested procedure in T Bp51 .	Write correctly :	
8	-To present the sport news on the radio .	Period 8 Following the suggested procedure in T Bp 52	Checking Sts. work	

Unit 6

From to

P	aims	Procedures / resources	Evaluation	Notes
1	To identify new vocab To read the text for comprehension.	Period 1 Warm up Introducing use lesson Sts read the text Presenting new voc. Sts practise the Qs .	What have the girls made ? What are they looking for at the end ?	
2	To practice the different voc. excises .	Period 2 Revision + warm up . Presenting the activities . Sts practise she different exercises .	Circle the correct answer : I like making exercises/ traditional crafts .	
3	To read a report a about craft show" To answer the comprehension Qs .	Introduction : Presenting new voc Listing to the CD Sts read the comprehension Qs / T/F : Noor made the best ceramics Where has Amir been ?	/ T/F : Noor made the best ceramics Where has Amir been ?	
4	2-To practice some voc exercises .	Period 4 Revision . Presenting the different activates . Sts present the different exercises	I love the clayship of that bowl . 2-Complete I love watching Ali make kites . It's	
5	1-To use " just " already & yet correctly 2-To order certain sentences& Qs. correctly	Period 5 Introducing the lesson by discussing the examples in SB already & yet . Sts Practise the different exercises	Put in the correct order (my – yet – now- haven't – book – read) 2- (craft – washed –Have – yet – you)	
6	To listen to the CD for specific information	Period 6: Revision & warming up Presenting the different activities Sts. Practice the different activities	Answer the Qs. How did the boy break the bowl? Why does the man give them a bowl	
7	To match the definition to the example sentences To complete the letter	Period 7 : Revision : Presenting definition & example sentences . Sts. Practice the different exercises correctly	Checking Sts. Practice to the different exercises	
8	To make a comic story	Period 8 : Warming up Presenting the unit task . Sts. Practice the different activities . Following the suggested procedures in TB p 60	Checking Sts. Work	