

## ASPEN ACCOMMODATIONS

### Presentation

Provide extra copy of texts for home use	Provide extra copy of texts for home use
Replace verbal instructions w/written instructions	Replace verbal instructions w/written, visual instructions.
Give oral presentations to teacher/small group	Allow student to give oral public presentations to a small group or teacher only.
Reduce test items and/or length of assignments	Reduce pool of test items and/or length of assignment if valid results can still be obtained.
Task broken down into shorter steps/assignments.	Task broken down into shorter steps/assignments.
Provide written copy of teacher's notes	Provide written copy of teacher's notes
Familiar Test Administrator	Familiar test administrator
Noise Buffers	Noise buffer or noise-cancelling earmuffs/headphones
Magnification or Overlays	Magnification tool or device/low-vision aid
Test Directions	Test administrator clarifies or sign interprets general administration instructions
Large Print	Student uses a large-print edition of the test
Braille	Student uses a Braille edition of the test
Item flag/bookmark	Use a blank place marker to mark a question for later review
Track Test Items	Test administrator assists the student in tracking test items (e.g., moving from one test question to the next) or by redirecting the student's attention to the test
Audio Aids	Audio aides (e.g., amplification device or white noise machine, provided a smart phone is not used for this)
Administrator Reads Aloud Entirely	Test administrator reads entire test session word-for-word exactly as written
Administrator Reads Aloud when Directed	Test administrator reads selected words, phrases, and/or sentences as directed by the student. The student points to the word, phrase, or sentence that he or she needs read aloud
Administrator Signs Test	Test administrator signs the ELA Composition, Mathematics, and/or Science and Technology/Engineering test(s) to a student who is deaf or hard of hearing
Electronic Text Reader	Student uses an electronic text reader for the ELA Composition, Mathematics, and/or Science and Technology/Engineering test(s)

### Classroom/Curricular

Provide short breaks/opportunity for movement	Provide short breaks and/or opportunity for movement during classwork or tests.
Use Software for Reading Aloud Tests and/or Texts	Use of Software for Reading Aloud Tests and/or Texts
Use of verbal and visual cues to remain on-task.	Use of verbal and visual cues to remain on-task.
Monitor student to ensure on task/understands	Monitor student to ensure they are on task and understand what is required for the assignments.
Preferential seating for instruction	Preferential seating near where instruction is delivered.

## Response

Planning book and/or parent/teacher signature	Use Planning notebook, possible parent/teacher signatures to track assignments/aid communication.
Use Word Processor/Computer	Use of a Word Processor/Computer for Written Assignments.
Scribe Test	Student dictates responses for open-response test items (and multiple-choice items if needed) to a scribe or uses a speech-to-text conversion device to record responses
Organizer, Checklist, Reference Sheet, or Abacus	Student uses a graphic organizer, checklist, individualized mathematics reference sheet, or abacus
Student Reads Test Aloud	Student reads test aloud to self (The student must be tested in a separate setting.)
Monitor Placement of Responses	Test administrator monitors placement of student responses in the student's answer booklet
Word Processor	Student uses a word processing program or electronic keyboard to type the ELA Compositions and/or answers to open-response, short-response, or short-answer questions
Answers Recorded in Test Booklet	Student records answers directly in the test booklet or uses special paper for drafts and/or computation
Other Standard Accommodation	For other standard accommodations documented on the student's plan please list below

## Medical

Reschedule assignment/test for medical condition	Reschedule assignment/test if student is unavailable for instruction/assess for medical conditions.
Use of a quiet area to regain calm or re-organize	Use of a quiet area to regain calm or re-organize thoughts; pass to leave class when needed.
Access emotional support personnel upon request	Student may access emotional support personnel upon request.
Allowed to go to the restroom/water/snacks	Student will be allowed to go to the restroom and have access to water and snacks as necessary.
Allowed to monitor blood sugar levels	Student will be allowed to monitor blood sugar level in classroom.
Access Health Office for monitoring	Student may access Health Office for monitoring before lunch, PE or recess as needed.
Adjust length/due dates of assignments	Adjust length/due dates of assignments because of missing class for breaks or medical appointments.
Alternate means of completing and submitting work	Alternate means of completing and submitting work due to medical absence.
Safety Aide for serious allergic response	Safety Aide assigned to protect against life-threatening allergic response
Medical Aide assists with medical concerns	Medical Aide assists with medical concerns within the classroom.
Facilitation Aide assist	Facilitation Aide assists with dressing and transitions.

**Scheduling/Timing**

Extra time-not to exceed 150%	Extra time for classroom and system-wide assessments, not to exceed 150%.
Extra time-not to exceed 2 class meetings	Extra time to complete projects or homework assignments, not to exceed two class meetings.
Frequent Breaks	Frequent brief supervised breaks
Time of Day	Specific time of day

**Setting**

Small Group	Small group test administration (A small group may include up to 10 students.)
Separate Setting	Separate or alternate test location
Individual	Individual (one-to-one) test administration (The student must be tested in a separate setting.)
Specified Area	Seating in a specific area of the testing room, including the use of a study carrel.

**Non-standard**

Administrator Reads Aloud - Lang, Lit, Reading	The Test administrator reads the ELA Reading Comprehension test to a student
Administrator Signs Test - Lang, Lit, Reading	Test administrator sign interprets the ELA Reading Comprehension test for a student who is deaf or hard of hearing
Electronic Text Reader - Lang, Lit, Reading	Student uses an electronic text reader for the ELA Reading Comprehension test
Scribe Test - Composition	The student dictates the ELA Composition to a scribe or uses a speech-to-text conversion device to record the ELA Composition
Calculation Devices	Student uses a calculator, arithmetic table, or manipulatives on the non-calculator section of the Mathematics test or Science and Technology/Engineering test
Spell or Grammar Check	The student uses a spell- or grammar-checking function, or word prediction software for the ELA Composition
Other Non-Standard Accommodation	For other non-standard accommodations documented on the student's plan please list below