

OUR LADY QUEEN OF MARTYRS SCHOOL WEEKLY LESSON PLAN

Teacher's Name Ms.Ocasio Subject Social Stuides Grade: K

Week of 4/15-4/19 Unit 4

Unit Title:My School and school communities

Essential Question: How does our school and school community help us?

	CCSS Code e.g. RL.K.5	OUTCOMES (Lesson Focus) What will the students know or be able to do at the end of the lesson?	ASSESSMENT How will the students demonstrate that they have accomplished the desired outcome? Please state the question that will be asked during your formative assessment.	STRATEGIES In what activities will the students be engaged to accomplish the desired outcome? Please list in the order that you will implement.	3 HOTS QUESTIONS e.g. one should be on knowledge, one on application, and one on synthesis or evaluation.
Mon	SL.K.1 RL.K.1 W.K.1	Students will learn that people make and change rules for many reasons.	Why are rules important to have?	Students will help me make a list of the places that they know that have rules. Students will draw a picture of one of the places we listed and will write down one rule that they must follow in this particular place.	Does the number of rules vary from place to place? How are rules created? What makes rules so important?
Tues	SL.K.1 RL.K.1 W.K.1	Students will learn that people make and change rules for many reasons.	Why are rules important to follow?	Students will act out and describe all of the rules on our chart. Students will draw a picture of themselves following one of the rules in our list.	Why do you think the our school has rules? How are the classroom rules different from the school? Do you think its necessary to have rules in your home?
Wed	SL.K.1 RL.K.1 W.K.1	Students will learn that people make and change rules for many reasons.	How do you think rules help people stay safe?	Students will discuss how the children followed the rules in the story. Students will draw and label a picture of their favorite part of the story.	Do you think every place that you go visit has rules? Are there any differences between a law and a rule? Why do you think rules need to posted for others to see?
Thurs	SL.K.1 RL.K.1 W.K.1	Students will learn that people make and change rules for many reasons.	Why do you think safety and rules belong together?	Students will help me create a chart listing the things we have learned this week about rules.Students will draw and label the picture of the story.	Do you think rules are necessary? why or why not? What rules do you think might be the same in some places? How come rules vary from place to place?
Fri		Early Dismissal			
		Bloom's Taxonomy	School Grade Weighting Scale:	Vocabulary words for week:	Use of Technology:

		(HOTS Questions) -Knowledge -Comprehension -Application -Analysis -Synthesis -Evaluation	Tests (40%): Quizzes (20%): Classwork/ Participation (15%): Homework (5%): Projects/ Portfolios (20%):	1.rules 2.regulations 3.laws 4.do's 5.don'ts	6. 7. 8. 9. 10.	____ Smartboard ____ Student Response System
--	--	---	--	---	--	---