KENYA JUNIOR SCHOOL EDUCATION ASSESSMENT

GRADE 7 - 2026

ENGLISH PAPER 1

TIME: 1 Hour 40 Minutes

Learner's Name		**Assessment Number**	
School Name		**School Code**	
Learner's Signature		**Date**	
Learning Area	English	**Paper**	1

INSTRUCTIONS TO LEARNERS

1. You have been given this question paper and a separate answer sheet. This paper consists of 50 multiple-choice questions.
2. Answer ALL questions on the ANSWER SHEET provided, NOT on the question paper.
3. Do all the necessary rough work on the question paper.
4. Use an ordinary HB pencil.
5. Confirm that your answer sheet has your Assessment Number, Name, Name of your School and Name of the Subject.
6. Keep the answer sheet clean and dry. DO NOT fold it.
7. For each question, four options are given. The options are lettered A, B, C and D. In each case, only ONE option is correct.
8. On the answer sheet, show the correct answer by drawing a DARK LINE inside the box containing the letter of your chosen option.
9. Your dark line MUST be within the box. DO NOT make any marks outside the boxes.
10. For each question, ONLY ONE box is to be marked.

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Questions	1	2	3	4	5	6	7	8	9	10
1–10	1	1	1	1	1	1	1	1	1	1
11–20	1	1	1	1	1	1	1	1	1	1

Maximum Score: 50 marks Learner's Score: _____ / 50

SECTION A: READING COMPREHENSION

Read the passage below and answer questions 1–6.

Good personal hygiene helps people stay healthy, comfortable and confident. One simple habit is washing the hands with clean water and soap. Hands should be washed before eating and after using the toilet because germs can easily move from one surface to another. It is also important to keep fingernails short and clean, bathe regularly and wear clean clothes. When coughing or sneezing, a person should cover the mouth and nose with a tissue or the elbow so that droplets do not spread to other people. Food should be covered and drinking water should be kept in clean containers. These small habits help protect individuals and the people around them.

1. What is one benefit of washing your hands before eating?

A. It makes food taste sweeter.
B. It helps prevent the spread of germs.
C. It makes people sleep better.
D. It removes the need to brush teeth.

2. Which action is most likely to reduce the spread of germs at school?

A. Sharing used handkerchiefs.
B. Leaving rubbish on the floor.
C. Washing hands regularly.
D. Avoiding drinking water.

3. The main reason for covering a cough or sneeze is to

A. make the sound quieter.
B. avoid disturbing a lesson.

C. prevent droplets from reaching other people.
D. show good manners only.

4. According to the passage, when is it especially important to wash your hands?

A. Only before going to bed.
B. After using the toilet.
C. Only after playing football.
D. Only when the weather is cold.

5. Why should food be kept covered?

A. To make it look larger.
B. To keep it warm all day.
C. To protect it from contamination.
D. To make it easier to carry.

6. Which would be the most suitable title for the passage?

A. Ways of Keeping Healthy and Clean
B. How to Win a School Competition
C. Different Types of Food
D. A Day at the Playground

Read the passage below and answer questions 7–11.

Birds have several features that help them fly. Their bones are strong but many of them are light because some contain hollow spaces. Before some bones become fully developed, a flexible material called cartilage provides a framework for growth. Food supplies minerals such as calcium and phosphorus, which help maintain strong bones. Bones also store minerals that the body may need later. These minerals can be released into the bloodstream and carried to other parts of the body. As people grow older, bones may lose some of their strength if the body does not receive enough nutrients and if the bones are not kept active.

7. The sentence 'Although the bridge is narrow, it is strong' can also be written as

A. The bridge is narrow because it is strong.
B. The bridge is narrow but strong.
C. The bridge is strong unless it is narrow.
D. The bridge is narrow so it cannot be strong.

8. Why do some birds have hollow bones?

A. To make their bodies lighter for flight.
B. To make them unable to fly.
C. To store all their food.
D. To prevent them from growing.

9. According to the passage, what material forms a flexible framework before some bones develop?

A. Muscle
B. Cartilage
C. Blood
D. Skin

10. When the body does not receive enough calcium, bones may

A. become stronger immediately.
B. become weaker.
C. turn into muscles.
D. stop containing minerals.

11. How are minerals moved from bones to other parts of the body?

A. Through the bloodstream
B. Through the skin
C. Through the hair
D. Through the lungs only

Read the passage below and answer questions 12–16.

A group of learners at Green Valley School noticed that the stream near their school was becoming polluted. They discovered that plastic bottles, food wrappers and other rubbish were often thrown onto the ground and washed into the stream when it rained. The school started a recycling project in 2020. Learners collected plastic separately from other waste and placed it in labelled containers. The project reduced the amount of rubbish reaching the stream, but the learners realised that recycling alone was not enough. They also needed to reduce the use of single-use plastics and teach the community about responsible waste disposal. Clean water is important to people, animals and plants, so everyone has a role to play in protecting it.

12. When was the community recycling project in the passage started?

A. 2010
B. 2015
C. 2020
D. 2025

13. Which material was described as the main source of waste in the community?

A. Glass
B. Plastic
C. Wood
D. Cotton

14. Why were fish affected by the polluted river?

A. They drank clean water.
B. Waste released harmful substances into the water.
C. They were caught by fishermen.
D. They ate only plants.

15. Which word best describes the polluted river described in the passage?

A. Healthy
B. Dangerous
C. Silent
D. Colourful

16. Why is plastic waste difficult to manage?

A. It disappears immediately.
B. It takes a long time to break down.
C. It is always made of paper.
D. It cannot be seen by people.

SECTION B: INTERPRETATION AND FUNCTIONAL LANGUAGE

Read the narration below and answer questions 17–20.

A group of four friends—Amina, Brian, Chao and Diana—were choosing activities for the school open day. Amina chose reading, football and drama. Brian chose football and music. Chao chose reading and drama. Diana chose football, music and drama.

17. Which learner took part in the greatest number of activities?

A. Amina
B. Brian
C. Chao
D. Diana

18. Which activity was NOT selected by Amina?

A. Reading
B. Football
C. Music
D. Drama

19. How many learners selected both reading and drama?

A. 1
B. 2

C. 3
D. 4

20. Which activity was selected by both Amina and Brian?

A. Football
B. Reading
C. Music
D. Drama

The following is a conversation between a teacher and a learner. Choose the best response for each gap.

Teacher: Good morning, class.
Learner: Good morning, teacher.
Learner: Could you explain this question again, please?
Teacher: Certainly. I will explain it again.
Learner: Thank you for helping me.
Teacher: You are welcome.

21. Teacher: Good morning, class. Learner: _____

A. Good morning, teacher.
B. Good night, teacher.
C. Goodbye yesterday.
D. See you last week.

22. Learner: Could you explain this question again, please? Teacher: _____

A. Certainly. I will explain it again.
B. No, I have already gone home.
C. Never ask a question.
D. That is your book.

23. Learner: Thank you for helping me. Teacher: _____

A. You are welcome.
B. I disagree.
C. Be quiet.
D. It is impossible.

24. You accidentally step on your friend's foot. What should you say?

A. Move away from me.
B. I am sorry. Are you okay?
C. It was your fault.
D. Why are you standing there?

25. Your teacher finds you talking while another learner is presenting. What is the most appropriate response?

A. I am sorry; I will listen quietly.
B. The presentation is boring.
C. I will continue talking.
D. The teacher should leave.

SECTION C: CLOZE TEST

The passage below contains blank spaces 26–35. Choose the word or phrase that best completes each blank.

People began to _____ vegetables in the school garden _____ the beginning of the term. The gardener had worked there for _____ five years. The vegetables _____ watered every morning by the learners. Last term, the gardening project _____ very successful. Today, _____ in the class wants to miss the gardening lesson. Learners _____ that gardening teaches them responsibility. They have the opportunity to _____ about healthy food and to work with _____ plants. The garden would not survive _____ the learners watered it regularly. Some learners _____ that every child should take part in gardening.

26. People began to _____ vegetables in the school garden _____ the beginning of the term.

A. grow / at

B. growing / on
C. grew / in
D. growth / by

27. The gardener had worked there for _____ five years.

A. above
B. over
C. more
D. beyond

28. The vegetables _____ watered every morning by the learners.

A. are
B. have
C. were
D. had

29. Last term, the gardening project _____ very successful.

A. happen
B. happens
C. happened
D. is happening

30. Today, _____ in the class wants to miss the gardening lesson.

A. somebody
B. everybody
C. nobody
D. which

31. Learners _____ that gardening teaches them responsibility.

A. whose
B. realise
C. whom
D. which

32. They have the opportunity to _____ about healthy food.

A. learn
B. learnt
C. learning
D. learner

33. The learners are happy to work with _____ plants.

A. wild
B. strange
C. dangerous
D. edible

34. The garden would not survive _____ the learners watered it regularly.

A. instead
B. except
C. unless
D. without

35. Some learners _____ that every child should take part in gardening.

A. hope
B. expect
C. imagine
D. believe

SECTION D: GRAMMAR, VOCABULARY AND PUNCTUATION

36. We waited _____ the classroom until the teacher arrived.

A. in

B. under
C. on
D. below

37. The cat jumped _____ the wall and disappeared into the garden.

A. around
B. over
C. between
D. beside

38. You are one of the class prefects, _____?

A. isn't you
B. aren't you
C. weren't you
D. isn't it

39. Miriam doesn't like spicy food, _____?

A. doesn't she
B. isn't she
C. does she
D. has she

40. Would you like tea _____ coffee?

A. and
B. or
C. with
D. without

41. I would join the school trip _____ I had enough money.

A. yet
B. although
C. but
D. if

42. "Who _____ my ruler?" James asked.

A. taken
B. take
C. took
D. taking

43. The farmer _____ the eggs carefully in a basket.

A. lay
B. laid
C. lied
D. lain

44. Both Mary and I _____ going to the library after class.

A. is
B. am
C. are
D. was

45. These pencils belong to the learners. They are _____.

A. theirs
B. theres
C. ours
D. hers

46. I saw _____ eagle flying above the trees.

A. an
B. the

C. a
D. that

47. Please _____ the younger children while I prepare the meal.

A. give away
B. protect
C. take care of
D. maintain

48. Early is to late as empty is to _____.

A. successful
B. full
C. rich
D. struggling

49. Choose the odd word out.

A. calf
B. kid
C. foal
D. puppy

50. Choose the correctly punctuated sentence.

A. My friends, Asha, Brian, and Carol joined the club.
B. Mount Kenya is the tallest mountain in the country
C. Are you ready for the lesson?
D. What a wonderful day!

END OF QUESTION PAPER