ANNUAL IMPLEMENTATION PLAN 2025

SCHOOL IMPROVEMENT PROGRAM TITLE	PROJECT OBJECTIVE	OUTPUT FOR THE YEAR	ACTIVITIES	PERSON RESPONSIBLE	SCHEDULE/ VENUE	BUDGET PER ACTIVITY	BUDGET SOURCE
ACCESS							
Project LAKAS (Lahat Kasama sa eSkwela) **KPOP(Kinder Progress On Population)** SO 1.1 To achieve 100% kindergarten participation by 2028	To achieve 100% participation rate in kindergarten by 2028	100% participation	Conduct pilot implementation and monitoring of the designed tool	Adviser, Guidance Advocate, SPTA, Barangay Officials, Stakeholders	Opening of School	₱5,000.00	MOOE
PROJECT PPAP (Provision of training for Parent-Pupil) SO 1.2. To achieve 100% cohort survival rate by 2028	To achieve zero drop-out rate by 2028	.0006% drop-out rate	Conduct pilot implementation and monitoring of the designed tool	Adviser, Guidance Advocate, SPTA, Barangay Officials, Stakeholders	Quarterly/ School	₱5,000.00	MOOE

EQUITY							
EQUITY PROJECT GADLY SNED@Com SO 2.1.2 To achieve 100% increase in Transition Rate of learners participating in inclusive education by 2028	To involve 60% of the school personnel and community to handle SNED under the Inclusive Program by 2028	36% attained by 2025.	Continue local initiatives in the implementation of inclusive education	SPED EPS, SPED Teachers MT Consultant, Stakeholders	Whole year Round MOOE	₱33,400.00	MOOE
QUALITY							
RESTAR (Reaching Excellence in Standard Tasks And Results (Literacy) SO 3.1.1 To achieve with at least 90% of Key Stage 1 learners that are Grade Ready on Literacy assessment in English	To achieve at least 90% of Key Stage 1 learners that are Grade Ready on Literacy assessment in English and Filipino by 2028	achieved 80% of Key Stage 1 Learners are grade level ready by 2025	Conduct Profiling of Learners' and Teachers' data for curricular and co-curricular intervention and	School Head/ Adviser/ Property Custodian	Year-round/School	₱40,000.00	MOOE

and Filipino by 2028			enhancement programs				
RESTAR (Reaching Excellence in Standard Tasks And Results (Numeracy) SO 3.1.2 To achieve with at least 75% of learners at the Emerging Level in the Rapid Numeracy Assessment by 2028	To achieve at least 75% of learners at the Emerging Level in the Rapid Numeracy Assessment by 2028	60% of the learners reached the Emerging Level in Numeracy Assessments by 2025	Review and reproduce quality-assured learning resources	Subject Coordinators, Adviser, Test Constructor, Validator, Teachers	Year-round/ School	₱40,000.00	MOOE
RESTART (Reaching Excellence in Standard Tasks And Results (K) SO 3.2.2 To achieve 90% of kindergarten learners acquiring the required foundational skills by 2028	To increase the by 90% of kindergarten learners acquiring the required foundational skills by 2028	80% of the kindergarten learners will have acquired the required foundational skills by 2025	Analyze gathered data of kindergarten learners	Subject Coordinators, Adviser, Test Constructor, Validator, Teachers	Year-round/ School	₱10,000.00	MOOE

RESTAR (Reaching Excellence in Standard Tasks And Results (ALL) SO 3.2 To achieve 75% of the learners are proficient level in all learning areas by 2028	To increase the MPS by 5% across all learning areas by 2028	3% increment in the MPS in all subjects	Review and reproduce quality-assured learning resources Conduct curricular and co-curricular interventions and enhancement programs	Subject Coordinators, Adviser, Test Constructor, Validator, Teachers	Year-round/ School	₱40,000.00	MOOE
WELL-BEING AND RESILIENCE							
CADRRI (Creating A Disaster Resilient, Rights-based and Healthy Individuals) - RBM SO 4.1.1 To adopt fully Rights-Based Education Framework by 2028	To equip 75 % of school children and personnel with Rights-Based Education	attained 100 % by 2025	Conduct feedback and full implementation of the designed Right-Based Education Tool	School Head, all teachers, SPTA, SELG	Quarterly	₱10,000.00	MOOE

CADRRI (Creating A Disaster Resilient, Rights-based and Healthy Individuals) DRRM SO 4.1.2 To attain 100% disaster resiliency level by 2028	To equip 100 % of school children and personnel on disaster resiliency	attained 100% by 2025	Continue existing disaster resiliency measures	DRRM Coordinator and DRRM Team	Year Round/Bi-Annual	₱33,400.00	MOOE
CADRRI (Creating A Disaster Resilient, Rights-based and Healthy Individuals) OK sa Deped SO 4.1.3 To achieve effective implemention of OK sa DepEd Program by 2028	To equip 100 % of school children and personnel on Ok sa Deped Programs	Attained 85% by 2025	Continue supporting Implementation of OK sa Deped Programs	School Head, All teachers, Coordinators in WINS, GPP, SBFP, ARH, MH	Quarterly	₱10,050.00	MOOE
ENABLING MECHANISM							
Project LDRES (Learning and Development for Rosario Elementary School) LnD SO 5.2.1. To Achieve 100% Increase	To upskill and re-skill all school personnel in varied learning and development by 2028	Attained 85% by 2025	Conduct relevant Learning and Development interventions for all teaching	Teacher-leaders, SPTA, School working teams	Year-round	₱610,000.00	MOOE

of Teachers and School Leaders who improve from one career to the next higher career by 2028			and non-teaching personnel				
ENABLING MECHANISM Project LDRES (Learning and Development for Rosario Elementary School) PRAISE SO 5.2.2. To achieve 100% of Non-Teaching Personnel with a rating of at least 4 in 3 out of 6 behavioral competencies and 3 out of 3 core competencies by 2028	To upgrade all school personnel (Teaching and Non-Teaching Personnel) in varied learning development training, and employee -welfare in their career stage by 2028	Attained 85% by 2025	Conduct training, annual awards, and recognition program	School Head, Praise Committee, SCPT, Teaching and Non-Teaching Personnel	4th Quarter	₱46,800.00	MOOE
PROJECT SPOT (Systems Processes Operation Targets)	To provide and sustain 100% systematic financial resource management in	95% provision of needed school's	Continue utilizing funds for essential mandatory expenses and	Teaching, Non-Teaching Personnel, and pupils	Year-round	₱2,284,100.00	MOOE

	daily school operations by 2028	operational services.	learning, and instructional materials				
"RES-search Mo, Concerns Mo," Capability Building in Research, CIP Innovations SIO5.3 To achieve sustained ISO Certification by 2028 through research management	To conduct 6 researches to address school concerns by 2028	Conducted 4 or more research	Capacitate all teachers in the Research Management program	Teaching Personnel and Non-Teaching Personnel	Year-round	₱10,000.00	MOOE
						₱3,177,750.00	

Submitted:

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