Enter group members' names: []

Enter the name of the member who will submit the group report in the Google Classroom: []

AP Physics C: Pulley Lab:

Material: Strings, 1-tripple pulley, 1 double-pulley, 1 spring scale (<u>adjust the scale so it reads zero when there is no force</u>), two 200g weights, one 50g weight holder with hook, and an assigned number of either 2, 3, 4, or 5.

Task: Use provided material to make a pulley system that can be used to <u>lift</u> 450g of weight by <u>exerting a downward force</u>. Your group's pulley system should also provide <u>a mechanical</u> advantage that equals to your group's assigned number.

Lab outcomes:

Enter your group's assigned number here: x = []. You may insert pictures of your drawing for diagrams:

I. Draw a diagram of your pulley system with a mechanical advantage (MA) = x here:



II. Draw a diagram of your pulley system with an MA = 1/x here:

Exert your downward force using the spring scale and record the scale reading below. Do 3 trials each.

Part I: Scale reading = [], [], []

Part II: If the downward force exceeds the range of the spring scale, you may use less load (only the hook can work too). Part II load mass = [], Scale reading = [], [], []

For EACH PART: Calculate the average MA of your pulley system and compare it to x (for part I) and 1/x (for part II). Also calculate the % difference between your calculated MA and the target MA.

Part I:

Part II:

Discuss possible factors that may have contributed to the above % difference: