

Student Name
MPID#: 1111111111111111
Phone: (888)222-2222
Medicaid ID: 0123456789

DOB: 08/08/20
Age: 7 year(s)
Sex: Female

Provider: Therapist - OTR.L
Supervisor:
Place of Service: 03 - School
DOS: 04/15/2021

Occupational Therapy - Individual

Subjective: Happy, Compliant, Difficulty Transitioning

Goals: Medicaid # [REDACTED]

1. By the end of the IEP [REDACTED] will improve visual motor skills to match same to same with all mediums including letters of name placing in the correct order (left to right) from baseline of 6+ items with moderate cues increasing to completing the same task with minimal cues using a variety of mediums 2/4 trials as measured by therapist probe.
2. By the end of the IEP [REDACTED] will improve visual motor and visual closure tasks by completing puzzles from a baseline of 4-6+ pieces with outline only and minimal cues increasing to 7-8+ piece puzzles with outline only and minimal cues 2/4 trials as measured by the therapist probe.
3. By the end of the IEP [REDACTED] will improve her scissor skills in order to cut on a line from baseline of cutting across 4+ inch paper with regular scissors with verbal cues to attend to task increasing to cutting on a line across 6-8-inch paper with a deviation of ½ inch with minimal verbal cues 2/4 trials as measured by therapist probe.
4. By the end of the IEP [REDACTED] will improve prewriting skills from a baseline of imitating a minimal of 1-2 letters of a name with moderate cues increasing to imitating all letters of the name using a model with cues for letter formation and placing in order 2/4 trials as measured by therapist probe.

Activities: Fine Motor, Visual Motor

Results / Narrative:

Goal #: 2

Narrative: worked on a part of the whole concept to complete a farm puzzle with each animal having 4 pieces each. first two she needed mod cues and the last two min cues. each picture same so feel the attention to task and manipulation got slightly better with each animal.

Goal #: 1

Narrative: used cards with a blank picture or no color. squares only on the picture. she placed mainly individual squares on each picture and did not use pieces that were connected.

Goal #: 4

Narrative: used the squares for her to trace. she attempted to hold the square and her hold a pencil.

Note: the staff needs to say why the other objectives were not included in the CSN.

Progress: Progressing

Plan: Continue Plan of Care

Additional Comments: [REDACTED] was seen in the OT gym and participated through OT session with redirection. [REDACTED] continues to require skills OT services to assist in reaching unmet OT goals.

Assessment

Q90.9 Down syndrome, unspecified

F82 Specific developmental disorder of motor function R27.8

Other lack of coordination

Time In: 08:30 AM Time Out: 09:00 AM Time Spent: 00:30

Charge Capture

Procedure	Description	Modifiers	Units	ICDs
97530	THERAPEUT ACTIVITY DIRECT PT CONTACT EACH 15 MIN	GO	2	Q90.9, F82, R27.8

Electronically signed by [REDACTED] OTR.L on 04/15/2021 10:20:22 AM

Electronically signed by: [REDACTED] OTR/L on 04/15/2021 10:20:22 AM

Author: Ensemble webPractice Interface

Saved on: 11/17/2021 3:46:46 AM

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