

## **Exciting Things Are Happening at ETS**

Welcome back! If you are new to USF, please **explore our services on the ETS website** and feel free to **request a consultation** with us. Faculty, consider participating in a **Faculty Technology Bootcamp on Jan. 18,** 10 a.m.at 3 p.m., to develop greater fluency with USF's educational technologies.

#### Awards for Innovation

ITS sponsors these awards to create a greater awareness of achievements by faculty who are finding new ways to use information technology in education. **For Details** »



## Zoom into your Live Event or Classroom

If you are looking to have participants attend live events virtually, or have a guest lecturer connect remotely, and/or need to find a way to have students attend your class remotely, Zoom can provide the solution but preparation is key for a smooth and seamless experience for all. Determining what equipment to use for audio and video as well as planning the flow of the live and Zoom sessions can be challenging, but we at ITT can provide consultation and support to guide you to the solution you need. Contact Ken Yoshioka at yoshioka@usfca.edu for a consultation for your next event or class. Register now »

#### Zoom Best Practices and Etiquette

- Video Communications Best Practices Guide
- Video Conference Etiquette
- Zoom for Live Events and the Classroom



## Sharpen your Tech Skills in 2019

Learn new tips and strategies for your class: Qualtrics online surveys, Podcasts Like a Pro, Digication ePortfolios, Canvas Essentials via Zoom, Creating Accessible Documents, 3D printing and more. Register now »



## Adobe Spark in Classroom

Adobe Spark is a great tool for incorporating digital storytelling into the classroom. Easily create web pages, social graphics and video within minutes. Spark is free and available for desktops and mobile devices.

Register now »



## Augmented Reality (AR)

Understand how AR can help learners grasp a deeper meaning of the course subject matter. This class invites you to come with an open mind and experience a new method for experiential learning using a smartphone and/or portable headset. Register now »



# Create Universal Accessible Documents

Learn how to create accessible documents based on the 5 principles on accessibility. Apply these principles to Word documents, Powerpoint presentations and web pages. Empower yourself to provide everyone ACCESS to your documents! Register now »

#### WHAT'S NEW WITH INSTRUCTIONAL DESIGN?

USF Instructional Design Team Supports Faculty During California Fires

In mid November, in partnership with Senior Vice Provost Shirley McGuire's office, the USF Instructional Design team put together a set of guidelines and resources to support faculty to ensure instructional continuity in the wake of the devastating Paradise Camp Fire. Many faculty reported that these resources, as well as previous attendance at ETS trainings and workshops, allowed them to quickly and easily transition class activities online to ensure students were adequately prepared to close the semester out successfully. You can find these resources in a document titled, USF Tips for Moving Coursework Online in Emergency Situations.

The USF ID team is also available for virtual or in-person consultations regarding moving coursework online. Request your consultation today »



Photographed by Keith Turfman

## MAPL Program Launch

USF's new online Master of Arts in Public Leadership program has launched! With leadership in Washington, DC and San Francisco, the program is designed specifically for veterans and

military families though open to all interested at focusing on the skills to succeed in a range of roles including public office, congressional affairs, campaign management, advocacy, and civic leadership. The 32-credit program combines condensed online learning with five intensive weekend seminars. Jill Ballard and Mishiara Baker, Instructional Design, have worked with MAPL directors Seth Lynn and Ken Goldstein to launch the fall semester's first four online courses, with four more to come in spring 2019. Learn more about the online program »

# CATs? Instructional Design participates in the 2018 CTE Teaching Retreat

The Center for Teaching Excellence invited instructional designer Jill Ballard to participate in its annual Teaching Retreat at Marin's Marconi Conference Center, Oct. 26-28. Jill's workshop on Classroom Assessment Techniques (CATs), showcased a group of in-the-moment assessment techniques, empowering instructors to ascertain student learning, increase engagement and develop readiness for content to come.

For more information on CATs and how to integrate them into your teaching practice, start here <u>»</u>



Source: www.academic-englishuk.com/cats



## Teaching Hybrid v.1- Finding Your Technology Threshold

For Adjunct Professor Cynthia Schultes, PhD, limiting the educational technology components in her Masters of Professional Communication course made it more manageable. <u>Learn more ></u>

#### THE NEW LOOK OF ECHO360

In January 2019, Echo360 will be making some big changes. The lecture capture system will be

updating their video platform interface and content management features. The biggest changes will include a new library making it easier to manage all your video and presentation content, a new sharing model to enable easier content sharing, and a new video details page so you can see more pertinent information about your videos in a single view. These new features will be invaluable to our



community by allowing instructors to view more detailed information about students who are interacting with the platform. Please reach out to <a href="mailto:echo360@usfca.edu">echo360@usfca.edu</a> if you have any questions or if you would like to work with a technologist on further implementing Echo360 in your course.

#### WHAT'S NEW IN CANVAS?

### Sharing Content with Another Instructor

Canvas makes it easy to share your Canvas course and content with another instructor. Adding your colleague to the course with the role of "copy†will allow that user to:

- See the structure and content of your course
- Import the entire course or just selected content directly into their own course.

The copy role will also prevent your colleague from easily modifying your original course and will prevent them from viewing any student grades or student information. For full details on how to use the canvas course Import, Export and Copy tools, please see the article **Share Your Course with Other Instructors**.

### Respondus Lockdown Browser

Instructors can use <u>Canvas Quizzing</u> to create assessments that check for student understanding. For more high stakes testing situations, consider enabling the <u>Respondus</u> <u>Lockdown Browser add on</u> for Canvas Quizzes. The Respondus browser locks down the testing

environment and prevents students from toggling to other applications or resources on their computer while taking a Canvas quiz.



#### **Questions? Contact Canvas**

**24/7 Canvas support** is available via the Help button found on the green, left navigation menu in Canvas. From here, you can choose to Chat with Canvas Support or, if you prefer, talk to a live person by dialing **(833) 668-1666**. Also make sure to visit the <a href="USF Canvas support page">USF Canvas support page</a> for FAQs and more.

#### **UPCOMING EVENTS**

Faculty Technology Bootcamp

Friday, Jan. 18, 10 a.m. 3 p.m. (Gleeson 236)

For new and current faculty to develop fluency with educational technologies. Lunch provided.

Register now »