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Author^{1*}, Author², Author³, Author⁴, Author⁵ (11 pt)

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ABSTRACT (10 PT)

A well-prepared abstract allows readers to quickly and accurately identify the basic content of a document, determine its relevance to their interests, and thereby decide whether to read the document in its entirety. The abstract must be informative and clear enough, written clearly, and provide a clear statement of the problem, research objectives, research methods, findings, and conclusions. Abstracts should consist of 100 to 200 words. The abstract must be written in the past tense. Standard nomenclature should be used, and abbreviations should be avoided. No literature may be cited. Keyword lists provide the opportunity to add keywords used by indexing and abstracting services in addition to the keywords already present in the title. Wise use of keywords can increase the ease with which interested parties find our articles (9 pt).

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INTRODUCTION (Capital, bold , Times new romance 11 pt)

It must state the background of the article. The background is a brief description of the urgency or importance of the topic and its discussion; preliminary data should be provided; and an explanation of the relationship between the phenomenon and existing theories must be presented. In this part, the gap analysis, the novelty of the research, and finally the research objectives must be stated. Gaps in this study must include previous research. It should not be an extensive review of the literature. The introduction can be divided into several sub-chapters (optional). (*Times new romance 11*).

RESEARCH METHODS (Capital, bold , Times new romance 11 pt)

The Methods section must be short but must include sufficient technical information and contain the type of research, research population, research samples or subjects, and data analysis techniques. Only new methods have to be described in detail. Cite previously published procedures in References. (*Times new romance 11*).

RESULTS AND DISCUSSION (Capital, bold , Times new romance 11 pt)

Results should include the rationale or design of the experiment as well as the results of the experiment. Results can be presented in the form of images, tables, and text. Research findings must be supported by adequate data. This section must answer the research hypothesis.

The discussion should be an interpretation of the results, not a repetition of the results. This discussion includes at least: an explanation of the meaning of the findings and why the findings are important; Support the answer with the results. Explain how your results relate to expectations and the literature; state clearly why the results are acceptable and whether there is any agreement or conflict with previous research results; consider alternative explanations for the findings; consider research implications; study limitations; and provide suggestions for further research.

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All figures and photos included in this manuscript must be cited in the text and integrated with analysis and/or its justification/significance with the programs/activities of the community engagement. All photos and figures should be relevant with the study. If a group of photos or figures shows a process, the group is considered 1 (one) figure. Each group of figures must be prefaced with a description which links the figures. Relevant documentation with a focus on community empowerment activities.

Authors are advised not to include excessive numbers of figures; similar or repetitive images should be represented by a single, representative figure. Photos taken in selfie or wefie style, or images in which subjects are intentionally facing the camera, are not permitted. The minimum resolution of photos and images is 300 dpi with JPEG extensions (.jpg). Use image processing software to check dpi. Figures must be referred to in the text using sequential numbering (e.g., Figure 1, Figure 2). Example of in-text citation: "The dominant type of houses owned by the community is shown in Figure 1 (a).".



b

a

Figure 1. The appearance of Desa Bondowoso: (a) Majority of house type owned by the community; (b) Grass appearance of the community field

Graphs

All graphs included in this manuscript must be cited in the text and integrated with analysis and/or its justification/significance with the programs/activities of the community engagement. All graphs should be relevant with the study. Graphs created with Microsoft Excel should also be sent in their original Excel file. Present graphs in 2D (not 3D), without shadows or other effects.

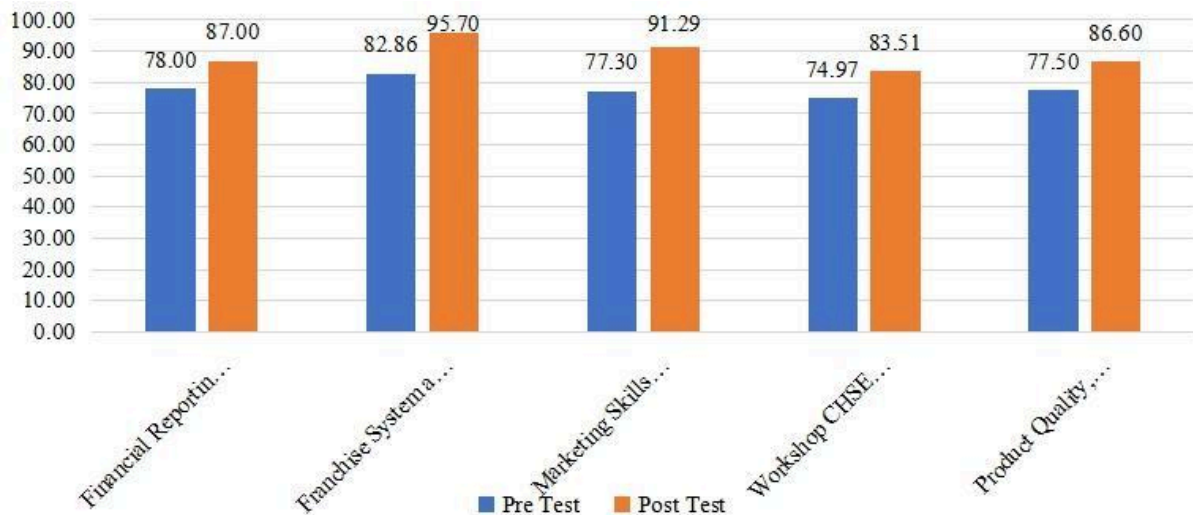


Figure 2. Pre-test and post-test result
(also uses Capitalize Each Words, bold)

CONCLUSION (Capital, bold , Times new romance 11 pt)

The conclusion must contain confirmation of the problems that have been analyzed in the results and discussion sections. Write a conclusion concisely and clearly. It is not recommended that the conclusion be written in several parts or points. The conclusion is intended to help readers understand why your research is important to them after they have finished reading the manuscript. A conclusion is not simply a summary of the main topics discussed or a restatement of your research problem, but rather a synthesis of the important points. It is important that the conclusion does not leave any questions unanswered.

ACKNOWLEDGMENT

A separate thank you at the end of the article before the reference, not on the title page and not as a footnote to the title or vice versa. Acknowledgment list consists of people who provided assistance during community empowerment activities. Declaration of Conflict of Interest must be clearly written when you (or your company or sponsor) have a financial, commercial, legal, or professional relationship with another organization, or with people who work with them, which can affect your research. When funding comes from grants available from universities, colleges, or other research institutions, write down the name of the institution or organization that provided the funds. If there are no funders from a university, college, or other research institution, please include the following sentence: This study did not receive specific grants from funding agencies in the public sector, commercial, or non-profit section.

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Declare any conflict of interests, such as any financial, professional, or personal relationships that are relevant to the submitted work. This can include the name of a funding source and a description of their role in the design of the study, data collection and analysis, writing of the article, and/or decision to submit to JPkM; whether they serve or have previously served on JPkM's editorial

board; and/or whether they work or have worked for an organization that may benefit from the publication of the article

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Book

- [1] J. W. Creswell and C. N. Poth, *Qualitative Inquiry and Research Design: Choosing Among Five Approaches*. Thousand Oaks, CA, USA: Sage Publications, 2016.

Journal with DOI

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