

## **Monday, January 26, 2026**

- **Arrival-** *Students will be picked up from the playground when the bell rings at 7:55*
- **Morning Meeting:**
  - *Attendance, lunch count, Pledge of Allegiance, Morning Prayer, Today's date, # of days in school (place value), Daily schedule*
- **Mass - The Bishop Visits!**
- **CKLA Skills**
  - *Students will identify the vowel sounds in single-syllable words, will count the number of vowel sounds in two-syllable words, and will distinguish between one- and two-syllable words*
  - *Students will learn the sound/spelling /or/ > 'or,' and will orally produce words with /er/, /ar/, and /or/.*
- **Morning Snack & Recess**
- **Literacy Centers/Intervention**
  - *Students will participate in literacy centers through online reading programs, word work, daily reading, and literacy games*
  - *Students will participate in reading intervention groups to target specific skills*
- **Lunch & Recess**
- **Math**
  - *Students will use ten rods and one units (blocks) to determine place value in two digit numbers*
- **Specials - Art**
- **Specials - Tech**
- **Afternoon Snack & Recess/Read Aloud**
- **CKLA Knowledge**
  - *Catholic School Week's Colorado Craft!*
- **2:55 Pack Up & Prayer**

- **3:05 pm Dismissal**

## **Tuesday, January 27, 2026**

- **Arrival-** *Students will be picked up from the playground when the bell rings at 7:55*
- **Morning Meeting:**
  - *Attendance, lunch count, Pledge of Allegiance, Morning Prayer, Today's date, # of days in school (place value), Daily schedule*
- **CKLA Knowledge**
  - *Students will identify key details about the Aztec empire through images and a read aloud*
- **CKLA Skills**
  - *Students will read one-syllable words with /or/ > 'or' and then write each word under its corresponding picture. Activity Page 7.1*
  - *Students will decode single-syllable root words and affixes, and will orally combine two one-syllable words to form a two-syllable word.*
  - *Students will read "Chimps" with purpose and understanding, and will answer literal and evaluative questions about key details in the text on Activity Page 9.1*
- **Morning Snack & Recess**
- **Literacy Centers/Intervention**
  - *Students will participate in literacy centers through online reading programs, word work, daily reading, and literacy games*
  - *Students will participate in reading intervention groups to target specific skills*
- **Lunch & Recess**
- **Math**
  - *Students will use math manipulatives to discover place value for 2 digit numbers*
- **12:20-12:40 Buddy Western Day Photo Booth!**

- **Specials - Tech**
- **Specials - Music**
- **Afternoon Snack & Recess/Read Aloud**
- **2:15 Buddy Bingo to celebrate Catholic Schools Week**
- **2:55 Pack Up & Prayer**
- **3:05 pm Dismissal**

### **Wednesday, January 28, 2026**

- **Arrival-** *Students will be picked up from the playground when the bell rings at 7:55*
- **Morning Meeting:**
  - *Attendance, lunch count, Pledge of Allegiance, Morning Prayer, Today's date, # of days in school (place value), Daily schedule*
- **Knowledge**
  - *Students will identify and discuss the location of early American civilizations*
  - *Students will identify and explain important aspects of the leaders and religion of the Inca.*
- **CKLA Skills**
  - *Students will read compound words and words with inflected endings and will correctly identify the number of syllables in each word.*
  - *Students will identify nouns and verbs in decodable sentences and will distinguish between common and proper nouns.*
- **Morning Snack & Recess**
- **Literacy Centers/Intervention**

- *Students will participate in literacy centers through online reading programs, word work, daily reading, and literacy games*
- *Students will participate in reading intervention groups to target specific skills*
- **Lunch & Recess**
- **Specials - Art**
- **Math**
  - *Students will apply place value rules to complete Go Math. pg 345-346*
- **Afternoon Snack & Recess/Read Aloud**
- **1:20 K-3 Afternoon of Fun to celebrate Catholic Schools Week**
- **2:45 Ice Cream Social**
- **2:55 Pack Up & Prayer**
- **3:05 pm Dismissal**

## **Thursday, January 29, 2026**

- **7:40-7:55 Arrival-** *Students will be picked up from the playground when the bell rings at 7:55*
- **7:55-8:10 Morning Meeting:**
  - *Attendance, lunch count, Pledge of Allegiance, Morning Prayer, Today's date, # of days in school (place value), Daily schedule*
- **CKLA Knowledge**
  - *Students will identify the circumstances by which Hiram Bingham discovered Machu Picchu.*

- **CKLA Skills**
  - *Students will read and spell compound words and other two-syllable words, including words with the –er, –ing, and –ed endings.*
  - *Students will recognize and write two-syllable words with /ar/ > ‘ar,’ /er/ > ‘er,’ and /or/ > ‘or’, Activity 11.1*
  
- **Morning Snack & Recess**
  
- **Literacy Centers/Intervention**
  - *Students will participate in literacy centers through online reading programs, word work, daily reading, and literacy games*
  - *Students will participate in reading intervention groups to target specific skills*
  
- **Lunch & Recess**
  
- **Math**
  - *Students will make groups of tens and ones and identify place value of two digit numbers Go Math pg. 350-351*
  
- **Specials - P.E.**
  
- **St. Columba School Talent Show!**
  
- **2:55 Pack Up & Prayer**
  
- **3:05 pm Dismissal**

## **Friday, January 30, 2026**

- **Arrival-** *Students will be picked up from the playground when the bell rings at 7:55*

- **Morning Meeting:**
  - *Attendance, lunch count, Pledge of Allegiance, Morning Prayer, Today's date, # of days in school (place value), Daily schedule*
  
- **CKLA Knowledge:**
  - *Domain Assessment, Knowledge Unit 5 -This domain assessment evaluates each student's retention of domain and academic vocabulary words and the core content targeted in Early American Civilizations.*
  
- **CKLA Skills:**
  - *Students will identify and use common and proper nouns and regular past- and present-tense verbs correctly, both orally and in writing, Activity 12.1*
  - *Students will read "Things with Wings" with purpose and understanding and will answer literal, inferential, and evaluative questions about key details in the text, Activity 12.1*
  
- **Morning Snack & Recess**
  
- **Literacy Centers/Intervention**
  - *Students will participate in literacy centers through online reading programs, word work, daily reading, and literacy games*
  - *Students will participate in reading intervention groups to target specific skills*
  
- **Lunch & Recess**
  
- **Math**
  - *Students will demonstrate their knowledge of tens/ones place value by taking a two-digit place value quiz*
  
- **Durango Public Library Visit 12:15**
  
- **Specials - P.E.**
  
- **Afternoon Snack & Recess/Read Aloud**
  
- **Fri-Yay!**
  
- **2:55 Pack Up & Prayer**
  
- **3:05 pm Dismissal**

