

Dear 3rd Grade Teachers,

In the next few days (no worries if it's longer than a few days), you will likely begin Unit 3- Wrapping Up Addition and Subtraction Within 1,000. Here is some information I pulled together for you to help you begin planning for the upcoming unit:

Before Teaching:

- Consider your students' needs and any unfinished learning they might have. If students struggle with place value within 1,000 and the structure of the number line, then Imagine Learning suggests you build up to it with resources from 2nd grade. Log into your account and then click here to find out about specific lessons and centers to support unfinished learning.
- Log into your account and watch 3.3 Unit Launch: Learning Narrative Video.
- Read the Full Unit Narrative, section narratives, and each lesson narrative.
- Check out the Unit Planning Map to see a breakdown of materials by lesson ([Center Prep Unit 3](#)).

Unit Layout:

Section A	Lesson 1 (More Section A lessons continued below) Focus: Add within 1,000
Show Inspire Math Video before starting Lesson 2 *Tip: Read the Teaching Notes next to the video for instructions on how to use this video with your students. The notes are different each time you show the video throughout the unit.	
Section A continued...	Lessons 2-6 (continued from above) End-of-Section Resources: Section A Student Summary & Section A Checkpoint
Section B	Lessons 7-11 (more Section B lessons continued below) Focus: Subtract within 1,000
Show Inspire Math Video a 2nd time before starting Lesson 12 of Section B	
Section B (Continued)	Lesson 12 End-of-Section Resources: Section B Student Summary & Section B Checkpoint

Section C	Lessons 13-16 Focus: Round within 1,000 End-of-Section Resources: Section C Student Summary & Section C Checkpoint
Section D	Lessons 17-19 (more Section D lessons continued below) Focus: Solve Two-Step Problems
Show Inspire Math Video a 3rd time before starting Lesson 20 of Section D	
Section D continued...	Lessons 20-21 (continued from above) Focus: Solve Two-Step Problems End-of-Section Resources: Section D Student Summary & Section D Checkpoint
Review & Assessment	Possible Structures- <ul style="list-style-type: none"> • 1 day of review using the section practice problems (turn this into a game or have students complete collaboratively) • 1 day of End-of-Unit Assessment OR <ul style="list-style-type: none"> • ½ day of review ½ day of testing for two days

Resources to support you:

- [SVUSD Math FAQ page](#) & [SVUSD Math 3rd Grade page](#)
- SVUSD Elementary Math [Folder of Resources](#)