INTRO TO RESEARCH - ENG 9 2017

Resources
[Blendspace](https://www.tes.com/lessons/J00O7bKmuYWVnQ/2016-english-9-september) to be altered: https://www.tes.com/lessons/J00O7bKmuYWVnQ/2016-english-9-september

BASIC TOOLS/BACKGROUND - set up for success
What does it mean to log in to **Chrome**?

- LOG OUT if not your computer!
- Extensions/apps/add ons

Why should you learn about **Google Drive**?

- NAME YOUR FILES
- Create folders
- Add files to folders
- Add files to folders when downloaded
- Color code folders
- Folders within folders

How can you make best use of **Gmail**?

- Check and READ!
- Labels
- Filters
- Important
- Signature
- tabs

How can you take notes during class?

- Taking notes during this lesson
    - Open google doc - NAME IT
    - Use this as a space to take notes as we talk today
- PIN TABS

Take notes for research - NoodleTools

RESEARCH TOOLS
What resources have you used in the past for research?

- [LIBGUIDE](#) for research - bookmark it!

What do you notice about the Libguide?
How is it organized?
What kind of things can you find on it that might be useful? - let Ss explore it first

Review Resource/Database List
What is a Database?
When Google and when LibGuide?
How can we evaluate web sites and resources?

Getting better search results - google tips

USE OF INFORMATION/TAKING NOTES
What do you need to remember when taking notes?
What is plagiarism?

MLA Citation - new LIBGUIDE
In Text Citations

MLA - formula
1. Author.
2. "Title of Source."
3. *Title of Container,*
4. Other contributors
   a. Adapted by
   b. Directed by
   c. Illustrated by
   d. Introduction by
   e. Narrated by
   f. Performance by
   g. Translated by
5. Version, (vol.)
6. Number, (no.)
7. Publisher.
8. Publication date, 28 Aug. 2017,
9. Location. pp.

HOW CAN TRAAP AND MLA SUPPORT EACH OTHER? Google Doc

T Timeliness
The timeliness of the information

When was the information published or posted?
Has the information been revised or updated?
Does your topic require current information, or will older sources work as well?
Are the links functional?

R Relevance
The importance of the information for your needs

Does the information relate to your topic or answer your question?
Who is the intended audience?
Is the information at an appropriate level (i.e. not too elementary or advanced for your needs)?
Have you looked at a variety of sources before determining this is one you will use?
Would you be comfortable citing this source in your research paper?

A Authority
The source of the information

Who is the author/publisher/source/sponsor?
What are the author's credentials or organizational affiliations?
Is the author qualified to write on the topic?
Is there contact information, such as a publisher or email address?
Does the URL reveal anything about the author or source?
    examples: .com .edu .gov .org .net

A Accuracy
The reliability, truthfulness and correctness of the content

Where does the information come from?
Is the information supported by evidence?
Has the information been reviewed or refereed?
Can you verify any of the information in another source or from personal knowledge?
Does the language or tone seem unbiased and free of emotion?
Are there spelling, grammar or typographical errors?

P Purpose
The reason the information exists

What is the purpose of the information? Is it to inform, teach, sell, entertain or persuade?
Do the authors/sponsors make their intentions or purpose clear?
Is the information fact, opinion or propaganda?
Does the point of view appear objective and impartial?
Are there political, ideological, cultural, religious, institutional or personal biases?

Adapted from the CSU Chico CRAAP Test for the UC San Diego Library

How do you compose a formal email? Compose an email to me
What is one thing you learned today?
What is one thing you will do differently this year than you did in the past?
What are you uncomfortable with?
What questions do you still have?