

Quite some time since I wrote my last post and I would like to share files with you keep increasing.

In this series of posts that start with this one, I want to tell you some interesting aspects about UD that develop spatial perception in different cycles of primary and how they are connected with the linguistic learning when PE has status of NLS (Non Linguistic Subject)

This post describes the UD that we developed in the first cycle. In her work the basic topological concepts:

- front / back / next to,
- over / under,
- turn right / left.

These references are combined with the concept of direction from / to.

The English vocabulary has been worked with ludic activities in which they are very important part: "Packages" (in front of / behind), "The jugs" (next to / on the right / on the left), "Jaws" (from / to), "cowardly dog" (cross under).

Finally we perform a motor story. The activity was a tour that was shown on a map. Adventures such as pass through caves, cross forests, finding your way in a desert fording a river full of crocodiles, passing under a waterfall or climbing a mountain took place in the story that was developing by our Language Assistant.

[Image gallery](#)