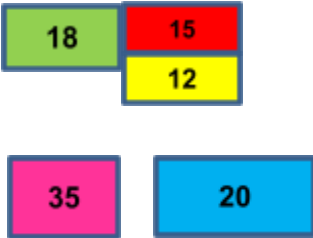




GRADES 1 to 12
DAILY LESSON LOG

School:	DepEdClub.com	Grade Level:	IV
Teacher:	File created by Sir BIENVINIDO C. CRUZ JR	Learning Area:	ENGLISH
Teaching Dates and Time:	APRIL 17 - 21, 2023 (WEEK 10)	Quarter:	3 RD QUARTER

	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY
I. OBJECTIVES					
A.Content Standards	demonstrates a command of the conventions of standard English grammar and usage when writing or speaking	demonstrates an understanding that words are composed of different parts and their meaning changes depending on context	demonstrates an understanding of library skills to research on a variety of topics	demonstrates a command of the conventions of standard English grammar and usage when writing or speaking	demonstrates an understanding that words are composed of different parts and their meaning changes depending on context
B.Performance Objective	speaks and writes using good command of the conventions of standard	uses strategies to decode the meaning of words	uses library skills to gather appropriate and relevant information	speaks and writes using good command of the conventions of standard	uses strategies to decode the meaning of words
C.Learning Competencies/ Objectives (Write the LC code for each)	Use a particular kind of sentence for a specific purpose (e.g., making requests) EN4G-IIIh-19	Get the meaning of words through word association (analogy) EN4V-IIIh-39	Interpret charts EN4SS-IIIh-13	EN4G-IIIi-20 Use a particular kind of sentence for a specific purpose (e.g., asking permission)	EN4V-IIIi-40 Get the meaning of words through word classification
CONTENT (Subject Matter)	Kind of sentence for a specific purpose: Making request	Analogy	Interpret Chart	Asking Permission	Word Classification
II. LEARNING RESOURCES					
A.References					
1.Teachers Guide pages	297-299	299-301	301-303	310-313	313-316
2.Learners Material Pages	307-309	309-311	213-315	316-319	320-323
B. Other Learning Resources					
III. PROCEDURES					
A.Reviewing past lesson or Presenting the new lesson (Drill/Review/Unlocking of difficulties)	Oral Language: See TG p.298	What are the words that we can use in making a request	Drill: Read the words associated with Christmas, New Year and Valentine’s day.	Drill: Read the words, sentences, and phrases Read the Tongue Twisters by group	Oral Language: Show pictures of different festivals in our country. Tell something about it.
B.Establishing a purpose of the new lesson (Motivation)	Look at the picture. What do you think are they talking about?	Show pictures of things that are associated with the different celebration. Share your experience when you encounter these things.	Share your experience about how you spent your Christmas vacation last year?	Read the Story by Group based on the characters of the story.	Show pictures of things that can be seen during fiesta.

C.Presenting Examples/ instances of the new lesson (Presentation)	Today we are going to discuss how to make a request	What are the things associated with Christmas? Write it on the board	Name the different celebrations in our country. In what places do we celebrate these events?	Refer to LM Talk About It p.317	What are the activities during fiesta? How do you feel while watching street dancing?
D.Discussing new concepts and practicing new skills no.1. (Modeling)	Refer to LM Find out and Learn p. 307	Refer to LM Find Out and Learn p. 309 Present the Teaching Chart	Refer to LM Find Out and Learn P.312 Present the Teaching Chart	Read the sentences Refer to LM Find out and Learn p. 318	Refer to LM Find Out and Learn p. 320 Present the Teaching Chart
E. Discussing new concepts and practicing new skills no.2 (Guided Practice)	Refer to LM Try and Learn p. 308 Exercise 2	Refer to LM Try and Learn p. 310 Exercise 2	Refer to LM Try and Learn p.313	Refer to LM Exercise 1 p. 318	Refer to LM Try and Learn p. 321 Exercise 1
<i>F.Developing Mastery (Leads to Formative Assessment 3.) (Independent Practice)</i>	Refer to LM Do and Learn pp. 308-309	Refer to LM Do and Learn p 311	Refer to LM Do and Learn pp 314-315	Refer to LM Exercise 2 p. 319	Refer to LM Do and Learn p 322-323
<i>G. Finding practical application of concepts and skills in daily living (Application/Valuing)</i>	What attitudes do you show when making a request?	What is the importance of each celebration to your family?	Why is it important to interpret a chart correctly?	What attitudes do you show when asking permission?	What is the importance of each festival in a place you belong to?
<i>H. Making Generalization and abstraction about the lesson (Generalization)</i>	What are the words that we can use in making a request?	What is an analog?	What is a chart?	What are the words that we can use in asking permission? What word is usually use to show politeness?	How do you classify a group of words? Original File Submitted and Formatted by DepEd Club Member - visit depedclub.com for more
<i>I. Evaluating learning</i>	Underline the words that show polite request. 1. Would you please join the Christmas party? 2. May we join the Reader's theater for the Christmas show?	Write the word that complete each sentence. Choose from the box. 1. A lantern is to Christmas as fireworks is to _____.	Interpret the given chart and answer the question. Favorite colors.  1. How many likes the color violet? 2. What is the most favorite color? 3. What is the least favorite color?	Put a check (✓) if the sentence ask a question, (X) if it does not. 1. Aunt Mila, can I go with my friends to the plaza to watch the dance contest?	Underline the word or group of words that best describes the words in the box. LM p 321-332

J. Additional activities for application and remediation (Assignment)					
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V.REMARKS					
VI.REFLECTION					
No. of learners who earned 80% in the evaluation	___ of Learners who earned 80% above	___ of Learners who earned 80% above	___ of Learners who earned 80% above	___ of Learners who earned 80% above	___ of Learners who earned 80% above
No. of learners who require additional activities for remediation who scored below 80%	___ of Learners who require additional activities for remediation	___ of Learners who require additional activities for remediation	___ of Learners who require additional activities for remediation	___ of Learners who require additional activities for remediation	___ of Learners who require additional activities for remediation
Did the remedial lessons work? No. of learners who have caught up with the lesson	___Yes ___No ___ of Learners who caught up the lesson	___Yes ___No ___ of Learners who caught up the lesson	___Yes ___No ___ of Learners who caught up the lesson	___Yes ___No ___ of Learners who caught up the lesson	___Yes ___No ___ of Learners who caught up the lesson
No. of learners who continue to require remediation	___ of Learners who continue to require remediation	___ of Learners who continue to require remediation	___ of Learners who continue to require remediation	___ of Learners who continue to require remediation	___ of Learners who continue to require remediation
Which of my teaching strategies worked well? Why did these work?	<i>Strategies used that work well:</i> ___ Group collaboration ___ Games ___ Power Point Presentation ___ Answering preliminary activities/exercises ___ Discussion ___ Case Method ___ Think-Pair-Share (TPS) ___ Rereading of Paragraphs/ Poems/Stories ___ Differentiated Instruction ___ Role Playing/Drama ___ Discovery Method ___ Lecture Method <i>Why?</i> ___ Complete IMs ___ Availability of Materials ___ Pupils' eagerness to learn ___ Group member's Cooperation in doing their tasks	<i>Strategies used that work well:</i> ___ Group collaboration ___ Games ___ Power Point Presentation ___ Answering preliminary activities/exercises ___ Discussion ___ Case Method ___ Think-Pair-Share (TPS) ___ Rereading of Paragraphs/ Poems/Stories ___ Differentiated Instruction ___ Role Playing/Drama ___ Discovery Method ___ Lecture Method <i>Why?</i> ___ Complete IMs ___ Availability of Materials ___ Pupils' eagerness to learn ___ Group member's Cooperation in doing their tasks	<i>Strategies used that work well:</i> ___ Group collaboration ___ Games ___ Power Point Presentation ___ Answering preliminary activities/exercises ___ Discussion ___ Case Method ___ Think-Pair-Share (TPS) ___ Rereading of Paragraphs/ Poems/Stories ___ Differentiated Instruction ___ Role Playing/Drama ___ Discovery Method ___ Lecture Method <i>Why?</i> ___ Complete IMs ___ Availability of Materials ___ Pupils' eagerness to learn ___ Group member's Cooperation in doing their tasks	<i>Strategies used that work well:</i> ___ Group collaboration ___ Games ___ Power Point Presentation ___ Answering preliminary activities/exercises ___ Discussion ___ Case Method ___ Think-Pair-Share (TPS) ___ Rereading of Paragraphs/ Poems/Stories ___ Differentiated Instruction ___ Role Playing/Drama ___ Discovery Method ___ Lecture Method <i>Why?</i> ___ Complete IMs ___ Availability of Materials ___ Pupils' eagerness to learn ___ Group member's Cooperation in doing their tasks	<i>Strategies used that work well:</i> ___ Group collaboration ___ Games ___ Power Point Presentation ___ Answering preliminary activities/exercises ___ Discussion ___ Case Method ___ Think-Pair-Share (TPS) ___ Rereading of Paragraphs/ Poems/Stories ___ Differentiated Instruction ___ Role Playing/Drama ___ Discovery Method ___ Lecture Method <i>Why?</i> ___ Complete IMs ___ Availability of Materials ___ Pupils' eagerness to learn ___ Group member's Cooperation in doing their tasks
What difficulties did I encounter which my principal or supervisor can help me solve?	___ Bullying among pupils ___ Pupils' behavior/attitude ___ Colorful IMs ___ Unavailable Technology Equipment (AVR/LCD) ___ Science/ Computer/ Internet Lab ___ Additional Clerical works ___ Reading Readiness ___ Lack of Interest of pupils	___ Bullying among pupils ___ Pupils' behavior/attitude ___ Colorful IMs ___ Unavailable Technology Equipment (AVR/LCD) ___ Science/ Computer/ Internet Lab ___ Additional Clerical works ___ Reading Readiness ___ Lack of Interest of pupils	___ Bullying among pupils ___ Pupils' behavior/attitude ___ Colorful IMs ___ Unavailable Technology Equipment (AVR/LCD) ___ Science/ Computer/ Internet Lab ___ Additional Clerical works ___ Reading Readiness ___ Lack of Interest of pupils	___ Bullying among pupils ___ Pupils' behavior/attitude ___ Colorful IMs ___ Unavailable Technology Equipment (AVR/LCD) ___ Science/ Computer/ Internet Lab ___ Additional Clerical works ___ Reading Readiness ___ Lack of Interest of pupils	___ Bullying among pupils ___ Pupils' behavior/attitude ___ Colorful IMs ___ Unavailable Technology Equipment (AVR/LCD) ___ Science/ Computer/ Internet Lab ___ Additional Clerical works ___ Reading Readiness ___ Lack of Interest of pupils

What innovation or localized materials did I use/discover which I wish to share with other teachers?	<i>Planned Innovations:</i> ___ Localized Videos ___ Making use big books from views of the locality ___ Recycling of plastics to be used as Instructional Materials ___ local poetical composition ___ Fashcards ___ Pictures	<i>Planned Innovations:</i> ___ Localized Videos ___ Making use big books from views of the locality ___ Recycling of plastics to be used as Instructional Materials ___ local poetical composition ___ Fashcards ___ Pictures	<i>Planned Innovations:</i> ___ Localized Videos ___ Making use big books from views of the locality ___ Recycling of plastics to be used as Instructional Materials ___ local poetical composition ___ Fashcards ___ Pictures	<i>Planned Innovations:</i> ___ Localized Videos ___ Making use big books from views of the locality ___ Recycling of plastics to be used as Instructional Materials ___ local poetical composition ___ Fashcards ___ Pictures	<i>Planned Innovations:</i> ___ Localized Videos ___ Making use big books from views of the locality ___ Recycling of plastics to be used as Instructional Materials ___ local poetical composition ___ Fashcards ___ Pictures
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