

GRADES 1 TO 12 DAILY LESSON LOG	SCHOOL	Tondol National High School	GRADE LEVEL	11- Ada/Ampere/Lettuce/Shakespeare
	TEACHER	Carl John C. Carolino	LEARNING AREA	Empowerment Technologies
	TEACHING DATES AND TIME	January 16-20, 2023 Mondays, Wednesdays, and Fridays 11-Shakespeare/Ampere (7:30- 9:30 AM) 11-Ada/Lettuce (9:45-11:45 AM/1-3 PM)	QUARTER	2/Week 9

	SESSION 1	SESSION 2	SESSION 3	SESSION 4
I.OBJECTIVES	Objectives must be met over the week and connected to the curriculum standards. To meet the objectives, necessary procedures must be followed and if needed, additional lessons, exercises and remedial activities may be done for developing content knowledge and competencies. These are assessed using Formative Assessment strategies. Valuing objectives support the learning of content and competencies and enable to find significance and joy in learning the lessons. Weekly objectives shall be derived from the curriculum guides.			
A.Content Standards	The learners how to maintain and sustain the operation of an ICT Project for Social Change			
B.Performance Standards	At the end of the week independently evaluate the performance of an advocacy via an ICT Project for Social Change through available monitoring tools and evaluating techniques such as user interviews, feedback forms, and Analytics data			
C.Learning Competencies/Objectives Write the LC Code for each	Generate a report on the performance of their ICT Project for Social Change on the basis of data gathered from available monitoring tools and evaluating techniques. (CS_ICT11/12-ICTPT-IIs-22) Learning objectives: 1. Generate ideas and steps to maintain and sustain the operations of the ICT project for social change; and 2. Appreciate the process of accepting feedback for the performance 3. evaluate the progress and direction of an ICT project for social reforms.	Generate a report on the performance of their ICT Project for Social Change on the basis of data gathered from available monitoring tools and evaluating techniques. (CS_ICT11/12-ICTPT-IIs-22) Learning objectives: 1. Generate ideas and steps to maintain and sustain the operations of the ICT project for social change; and 2. Appreciate the process of accepting feedback for the performance 3. evaluate the progress and direction of an ICT project for social reforms.	Generate a report on the performance of their ICT Project for Social Change on the basis of data gathered from available monitoring tools and evaluating techniques. (CS_ICT11/12-ICTPT-IIs-22) Learning objectives: 1. Generate ideas and steps to maintain and sustain the operations of the ICT project for social change; and 2. Appreciate the process of accepting feedback for the performance 3. evaluate the progress and direction of an ICT project for social reforms.	Generate a report on the performance of their ICT Project for Social Change on the basis of data gathered from available monitoring tools and evaluating techniques. (CS_ICT11/12-ICTPT-IIs-22) Learning objectives: 1. Generate ideas and steps to maintain and sustain the operations of the ICT project for social change; and 2. Appreciate the process of accepting feedback for the performance 3. evaluate the progress and direction of an ICT project for social reforms.

II.CONTENT	Content is what the lesson is all about. It pertains to the subject matter that the teacher aims to teach. In the CG, the content can be tackled in a week or two.			
	Maintaining and Sustaining ICT Project for Social Change	Maintaining and Sustaining ICT Project for Social Change	Maintaining and Sustaining ICT Project for Social Change	Maintaining and Sustaining ICT Project for Social Change
III.LEARNING RESOURCES	List the materials to be used in different days. Varied sources of materials sustain children's interest in the lesson and in learning. Ensure that there is a mix of concrete and manipulative materials as well as paper- based materials. Hands- on learning promotes concept development.			
A.References				
1.Teacher's Guides/Pages				
2.Learner's Materials Pages	Empowerment Technologies Quarter 2- Module 19: Sustaining ICT Project for Social Change, pp. 1-14	Empowerment Technologies Quarter 2- Module 19: Sustaining ICT Project for Social Change, pp. 1-14	Empowerment Technologies Quarter 2 – Module 19: Sustaining ICT Project for Social Change, pp. 1-14	Empowerment Technologies Quarter 2 – Module 19: Sustaining ICT Project for Social Change, pp. 1-14
3.Textbook Pages				
4.Additional Materials from Learning Resources (LR) portal				
B.Other Learning Resources		forms.google.com		
IV.PROCEDURES	These steps should be done across the week. Spread out the activities appropriately so that students will learn well. Always be guided by demonstration of learning by the students which you can infer from formative assessment activities. Sustain learning systematically by providing students with multiple ways to learn new things, practice their learning processes, and draw conclusions about what they learned in relation to their life experiences and previous knowledge, indicate the time allotment for each step.			
A.Reviewing previous lesson or presenting the new lesson	State the learning competency and objectives.	Review the previous lesson.	Ask the learners what they did in the previous session.	Ask the learners what they did in the previous session.
B.Establishing a purpose for the lesson	The learners will do What's New activity on page 6.	Ask the learners if they have tried to review a product.	Orient the learners about the report they need to prepare.	
C.Presenting examples/instances of the new lesson	Present some Facebook pages with ratings such as the school's Facebook page.	Present a sample of food review.	Present the rubric to the learners.	
D.Discussing new concepts and practicing new skills #1	Discuss the things to remember to sustain an ICT Project for Social Change. Then, the learners need to create their own list on how they can maintain and sustain their projects.	Discuss Google Forms. After this, the learners will answer an identification test about it.		
E.Discussing new concepts and practicing new skills #2				

F.Developing mastery (Leads to formative assessment)	The learners need to do a report on the feedback they have received on their platforms.	The learners will create a feedback form using Google Forms.	The learners will do their report on the implementation of ICT projects.	The learners will continue writing their reports.
G.Finding practical/applications of concepts and skills in daily living	Ask: How can maintaining and sustaining ICT projects help you to value self- improvement?	Ask: How can Google Forms help you to value feedback?		Ask: How can the generation of reports help you to value accuracy?
H. Making generalizations and abstractions about the lesson	The learners will state their takeaways in the learning session.	The learners will state their takeaways in the learning session.		The learners will state their takeaways in the learning session.
I.Evaluating Learning				The learners will answer the Assessment test on page 12.
J.Additional activities for application or remediation				
V.REMARKS				
VI.REFLECTION	Reflect on your teaching and assess yourself as a teacher. Think about your students, progress this week. What works? What else needs to be done to help the students learn? Identify what help your instructional supervisors can provide for you so when you meet them, you can ask relevant questions.			
A.No. of learners who earned 80% of the formative assessment				
B.No. of learners who require additional activities to remediation				
C.Did the remedial lessons work? No. of learners who have caught up with the lesson				
D.No. of learners who continue to require remediation				
E.Which of my teaching strategies worked well? Why did these work?				
F.What difficulties did I encounter which my principal or supervisor can help me solve?				
G.What innovation or localized material did I use/discover which I wish to share with other teachers?				

Prepared by:

Checked and Noted:

CARL JOHN C. CAROLINO
Teacher II