GRADES 1 TO 12 DAILY LESSON LOG	SCHOOL	Tondol National High School	GRADE LEVEL	11- Ada/Ampere/Lettuce/Shakespeare
	TEACHER	Carl John C. Carolino	LEARNING AREA	Empowerment Technologies
	TEACHING DATES AND TIME	January 16-20, 2023 Mondays, Wednesdays, and Fridays 11-Shakespeare/Ampere (7:30- 9:30 AM) 11-Ada/Lettuce (9:45-11:45 AM/1-3 PM)	QUARTER	2/Week 9

	SESSION 1	SESSION 2	SESSION 3	SESSION 4	
I.OBJECTIVES	Objectives must be met over the week and connected to the curriculum standards. To meet the objectives, necessary procedures must be followed and if needed, additional lessons, exercises and remedial activities may be done for developing content knowledge and competencies. These are assessed using Formative Assessment strategies. Valuing objectives support the learning of content and competencies and enable to find significance and joy in learning the lessons. Weekly objectives shall be derived from the curriculum guides.				
A.Content Standards	The learners how to maintain and sustain the operation of an ICT Project for Social Change				
B.Performance Standards	At the end of the week independently evaluate the performance of an advocacy via an ICT Project for Social Change through available monitoring tools and evaluating techniques such as user interviews, feedback forms, and Analytics data				
C.Learning Competencies/Objectives Write the LC Code for each	Generate a report on the performance of their ICT Project for Social Change on the basis of data gathered from available monitoring tools and evaluating techniques. (CS_ICT11/12-ICTPT-IIs-22) Learning objectives: 1. Generate ideas and steps to maintain and sustain the operations of the ICT project for social change; and 2. Appreciate the process of accepting feedback for the performance 3. evaluate the progress and direction of an ICT project for social reforms.	Generate a report on the performance of their ICT Project for Social Change on the basis of data gathered from available monitoring tools and evaluating techniques. (CS_ICT11/12-ICTPT-IIs-22) Learning objectives: 1. Generate ideas and steps to maintain and sustain the operations of the ICT project for social change; and 2. Appreciate the process of accepting feedback for the performance 3. evaluate the progress and direction of an ICT project for social reforms.	Generate a report on the performance of their ICT Project for Social Change on the basis of data gathered from available monitoring tools and evaluating techniques. (CS_ICT11/12-ICTPT-IIs-22) Learning objectives: 1. Generate ideas and steps to maintain and sustain the operations of the ICT project for social change; and 2. Appreciate the process of accepting feedback for the performance 3. evaluate the progress and direction of an ICT project for social reforms.	Generate a report on the performance of their ICT Project for Social Change on the basis of data gathered from available monitoring tools and evaluating techniques. (CS_ICT11/12-ICTPT-IIs-22) Learning objectives: 1. Generate ideas and steps to maintain and sustain the operations of the ICT project for social change; and 2. Appreciate the process of accepting feedback for the performance 3. evaluate the progress and direction of an ICT project for social reforms.	

II.CONTENT	Content is what the lesson is all about. It pertains to the subject matter that the teacher aims to teach. In the CG, the content can be tackled in a week or two.					
	Maintaining and Sustaining ICT	Maintaining and Sustaining ICT	Maintaining and Sustaining ICT	Maintaining and Sustaining ICT		
	Project for Social Change	Project for Social Change	Project for Social Change	Project for Social Change		
III.LEARNING RESOURCES	List the materials to be used in different days. Varied sources of materials sustain children's interest in the lesson and in learning. Ensure that there is a mix of concrete and manipulative materials as well as paper- based materials. Hands- on learning promotes concept development.					
A.References						
1.Teacher's Guides/Pages						
2.Learner's Materials Pages	Empowerment Technologies	Empowerment Technologies Quarter	Empowerment Technologies	Empowerment Technologies		
	Quarter 2- Module 19:	2- Module 19:	Quarter 2 – Module 19:	Quarter 2 – Module 19:		
	Sustaining ICT Project for	Sustaining ICT Project for	Sustaining ICT Project for	Sustaining ICT Project for		
	Social Change, pp. 1-14	Social Change, pp. 1-14	Social Change, pp. 1-14	Social Change, pp. 1-14		
3.Textbook Pages						
4.Additional Materials from Learning						
Resources (LR) portal						
B.Other Learning Resources		forms.google.com				
IV.PROCEDURES	These steps should be done across the week. Spread out the activities appropriately so that students will learn well. Always be guided by demonstration of learning by the students which you can infer from formative assessment activities. Sustain learning systematically by providing students with multiple ways to learn new things, practice their learning processes, and draw conclusions about what they learned in relation to their life experiences and previous knowledge, indicate the time allotment for each step.					
A.Reviewing previous lesson or	State the learning competency	Review the previous lesson.	Ask the learners what they did in	Ask the learners what they did in		
presenting the new lesson	and objectives.	·	the previous session.	the previous session.		
B.Establishing a purpose for the lesson	The learners will do What's New	Ask the learners if they have tried to	Orient the learners about the			
	activity on page 6.	review a product.	report they need to prepare.			
C.Presenting examples/instances of the new lesson	Present some Facebook pages with ratings such as the school's Facebook page.	Present a sample of food review.	Present the rubric to the learners.			
D.Discussing new concepts and	Discuss the things to remember	Discuss Google Forms. After this, the				
practicing new skills #1	to sustain an ICT Project for Social	learners will answer an identification				
	Change. Then, the learners need	test about it.				
	to create their own list on how					
	they can maintain and sustain					
	their projects.					
E.Discussing new concepts and						
practicing new skills #2						

F.Developing mastery (Leads to formative assessment)	The learners need to do a report on the feedback they have received on their platforms.	The learners will create a feedback form using Google Forms.	The learners will do their report on the implementation of ICT projects.	The learners will continue writing their reports.	
G.Finding practical/applications of	Ask:	Ask:		Ask:	
concepts and skills in daily living	How can maintaining and sustaining ICT projects help you to value self- improvement?	How can Google Forms help you to value feedback?		How can the generation of reports help you to value accuracy?	
H. Making generalizations and	The learners will state their	The learners will state their		The learners will state their	
abstractions about the lesson I.Evaluating Learning	takeaways in the learning session.	takeaways in the learning session.		takeaways in the learning session. The learners will answer the Assessment test on page 12.	
J.Additional activities for application or remediation				Assessment test on page 12.	
V.REMARKS					
VI.REFLECTION	Reflect on your teaching and assess yourself as a teacher. Think about your students, progress this week. What works? What else needs to be done to help the students learn? Identify what help your instructional supervisors can provide for you so when you meet them, you can ask relevant questions.				
A.No. of learners who earned 80% of					
the formative assessment					
B.No. of learners who require additional activities to remediation					
C.Did the remedial lessons work? No.					
of learners who have caught up with					
the lesson					
D.No. of learners who continue to					
require remediation					
E.Which of my teaching strategies					
worked well? Why did these work?					
F.What difficulties did I encounter					
which my principal or supervisor can help me solve?					
G.What innovation or localized			1		
material did I use/discover which I					
wish to share with other teachers?					

Prepared by:

Checked and Noted:

CARL JOHN C. CAROLINO

Teacher II