Teacher Name: Ms. Bond **Subject:** Math 4

RRGSD Remote Instruction Learning Plan

Dates: __Feb. 8th__ - __12th__

Statement of Goals and Objectives: (Learning Targets in Student & Parent-Friendly Language)	 Students will be able to convert (rewrite) exponential expressions to logarithmic expressions and in the reverse. Students will be able to use logarithmic properties to expand and condense logarithmic expressions.
Topic(s)/Concept & NC Standard Course of Study: Topic(s)/Concept and the correlating content standards addressed)	 AF.3.1: Execute properties of logarithms to rewrite expressions and to solve equations algebraically. AF.4: Apply properties and key features of logarithmic functions.
Social-Emotional Focus	

Daily Agenda: Including assignments and due dates

Date:	Virtual/Remote Agenda	JacketTime Opportunity Agenda
Monday	Unit 2 Review (Functions)	
Tuesday	Unit 2 Test (Functions)	
Wednesday	Unit 3: Logarithms • Lesson 1: Intro to Logarithmic Functions • Practice Assignment: Converting Logarithmic and Exponential Expressions Worksheet	3rd Period Tutorial - 1:30 - 2:45 Unit 2
Thursday	 Exponent Rules Review Lesson 2: Properties of Logarithms Practice 	4th Period Tutorial - 1:30 - 2:45 Uni 2
Friday	 Lesson 2 Continue Logarithmic Properties Dominoes Activity (Graded) 	

Assessment:

How will I be assessing my students throughout this week?

Formative Assessment(s)	Activity (Log Properties Dominoes) and Conversion Worksheet
Summative Assessment(s)	Unit 2 Test
How will I know my students have mastered the content from this week?	Review the data from the test, worksheet and activity.

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Additional Resources:

If a student needs additional support, below are resources that will assist with the material being taught.

Topic/Concept	Website/Location resource can be found
Converting Logarithmic Expressions	https://www.youtube.com/watch?v=OitymvwXr18
Properties of Logarithms	https://www.youtube.com/watch?v=AAW7WRFBKdw