

Grade K- PA Core Standards

1.1 Foundational Skills

Book Handling	CC.1.1.K.A Intentionally Blank	1	2	3	4	5
Print Concepts	CC.1.1.K.B Demonstrate understanding of the organization and basic features of print. <ul style="list-style-type: none"> · Follow words left to right, top to bottom, and page by page. · Recognize that spoken words are represented in written language by specific sequences of letters. · Understand that words are separated by spaces in print. · Recognize and name all uppercase and lowercase letters of the alphabet. 	1	2	3	4	5
Phonological Awareness	CC.1.1.K.C Demonstrate understanding of spoken words, syllables, and sounds (phonemes). <ul style="list-style-type: none"> · Recognize and produce rhyming words. · Count, pronounce, blend, and segment syllables in spoken words. · Blend and segment onsets and rimes of single-syllable spoken words. · Isolate and pronounce the initial, medial vowel, and final sound (phonemes) in the three phoneme (CVC) words. 	1	2	3	4	5
Phonics and Word Recognition	CC.1.1.K.D Know and apply grade-level phonics and word analysis skills in decoding words. <ul style="list-style-type: none"> · Demonstrate basic knowledge of one-to-one letter-sound correspondence. · Associate the long and short sounds with common spellings for the five major vowels. · Read grade-level high-frequency sight words with automaticity. · Distinguish between similarly spelled words by identifying the sounds of the letters that differ. 	1	2	3	4	5
Fluency	CC.1.1.K.E Read emergent reader text with purpose and understanding.	1	2	3	4	5

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1.2 Reading Informational Texts

Key Ideas and Details Main Idea	CC.1.2.K.A With prompting and support, identify the main idea and retell key details of text.	1	2	3	4	5
Key Ideas and Details Text Analysis	CC.1.2.K.B With prompting and support, answer questions about key details in a text.	1	2	3	4	5
Key Ideas and Details Text Analysis	CC.1.2.K.C With prompting and support, make a connection between two individuals, events, ideas, or pieces of information in a text.	1	2	3	4	5
Craft and Structure Point of View	CC.1.2.K.D Intentionally Blank	1	2	3	4	5
Craft and Structure Text Structure	CC.1.2.K.E Identify parts of a book (title, author) and parts of a text (beginning, end, details).	1	2	3	4	5
Craft and Structure Vocabulary	CC.1.2.K.F With prompting and support, ask and answer questions about unknown words in a text.	1	2	3	4	5
Integration of Knowledge and Ideas Diverse Media	CC.1.2.K.G Answer questions to describe the relationship between illustrations and the text in which they appear.	1	2	3	4	5
Integration of Knowledge and Ideas Evaluating Arguments	CC.1.2.K.H With prompting and support, identify the reasons an author gives to support points in a text.	1	2	3	4	5
Integration of Knowledge and Ideas Analysis Across Texts	CC.1.2.K.I With prompting and support, identify basic similarities and differences between two texts (read or read aloud) on the same topic.	1	2	3	4	5
Vocab Acquisition and use	CC.1.2.K.J Use words and phrases acquired through conversations, reading, and being read to, and responding to texts.	1	2	3	4	5
Vocab Acquisition and Use	CC.1.2.K.K Determine or clarify the meaning of unknown or multiple-meaning words and phrases based upon grade-level reading and content.	1	2	3	4	5
Range of Reading	CC.1.2.K.L Actively engage in group reading activities with purpose and understanding.	1	2	3	4	5

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1.3 Reading Literature

Key Ideas and Details Theme	CC.1.3.K.A	1	2	3	4	5
	With prompting and support, retell familiar stories including key details.					
Key Ideas and Details Text Analysis	CC.1.3.K.B	1	2	3	4	5
	Answer questions about key details in a text.					
Key Ideas and Details Literary Analysis	CC.1.3.K.C	1	2	3	4	5
	With prompting and support, identify characters, settings, and major events in a story.					
Craft and Structure Point of View	CC.1.3.K.D	1	2	3	4	5
	Name the author and illustrator of a story and define the role of each in telling the story.					
Craft and Structure Text Structure	CC.1.3.K.E	1	2	3	4	5
	Recognize common types of text.					
Craft and Structure Vocab	CC.1.3.K.F	1	2	3	4	5
	Ask and answer questions about unknown words in a text.					
Integration of Knowledge and Ideas Sources of Info	CC.1.3.K.G	1	2	3	4	5
	Make connections between the illustrations and the text in a story (read or read aloud).					
Integration of Knowledge And Ideas Text Structure	CC.1.3.K.H	1	2	3	4	5
	Compare and contrast the adventures and experiences of characters in familiar stories.					
Vocab Acquisition and Use Strategies	CC.1.3.K.I	1	2	3	4	5
	Determine or clarify the meaning of unknown or multiple meaning words and phrases based upon grade-level reading and content.					
Vocab Acquisition and Use	CC.1.3.K.J	1	2	3	4	5
	Use words and phrases acquired through conversations, reading, and being read to, and responding to texts.					
Range of Reading	CC.1.3.K.K	1	2	3	4	5
	Actively engage in group reading activities with purpose and understanding.					

Grade K- PA Core Standards

1.4 Writing

Informative Explanatory	CC.1.4.K.A Use a combination of drawing, dictating, and writing to compose informative/explanatory texts.	1	2	3	4	5
Informative Explanatory Focus	CC.1.4.K.B Use a combination of drawing, dictating, and writing to focus on one specific topic.	1	2	3	4	5
Informative Explanatory Content	CC.1.4.K.C With prompting and support, generate ideas and details to convey information that relates to the chosen topic.	1	2	3	4	5
Informative Explanatory Organization	CC.1.4.K.D Intentionally Blank	1	2	3	4	5
Informative Explanatory Style	CC.1.4.K.E Intentionally Blank	1	2	3	4	5
Informative Explanatory Conventions of Language	CC.1.4.K.F Intentionally Blank	1	2	3	4	5
Opinion Argument	CC.1.4.K.G Use a combination of drawing, dictating, and writing to compose opinion pieces on familiar topics.	1	2	3	4	5
Opinion Argument Focus	CC.1.4.K.H Form an opinion by choosing between two given topics.	1	2	3	4	5
Opinion Argument Content	CC.1.4.K.I Support the opinion with reasons.	1	2	3	4	5
Opinion Argument Organization	CC.1.4.K.J Intentionally Blank	1	2	3	4	5
Opinion Argument Style	CC.1.4.K.K Intentionally Blank	1	2	3	4	5
Opinion Argument Conventions of Language	CC.1.4.K.L	1	2	3	4	5

	Demonstrate a grade appropriate command of the conventions of standard English grammar, usage, capitalization, punctuation, and spelling. · Capitalize the first word in a sentence and the pronoun I. · Recognize and use end punctuation. · Spell simple words phonetically.	
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1.4 Writing

Narrative	CC.1.4.K.M Use a combination of drawing, dictating, and writing to compose narratives that describe real or imagined experiences or events.	1	2	3	4	5
Narrative Focus	CC.1.4.K.N Intentionally Blank	1	2	3	4	5
Narrative Content	CC.1.4.K.O Describe experiences and events.	1	2	3	4	5
Narrative Organization	CC.1.4.K.P Recount a single event or several loosely linked events, tell about the events in the order in which they occurred, and provide a reaction to what happened.	1	2	3	4	5
Narrative Style	CC.1.4.K.Q Intentionally Blank	1	2	3	4	5
Narrative Conventions of Language	CC.1.4.K.R Demonstrate a grade appropriate command of the conventions of standard English grammar, usage, capitalization, punctuation, and spelling. · Capitalize first word in sentence and pronoun I. · Recognize and use end punctuation. · Spell simple words phonetically.	1	2	3	4	5
Responses to Literature	CC.1.4.K.S Intentionally Blank	1	2	3	4	5
Production and Distribution of Writing Writing Process	CC.1.4.K.T With guidance and support from adults and peers, respond to questions and suggestions from peers and add details to strengthen writing as needed.	1	2	3	4	5
Technology and Production	CC.1.4.K.U With guidance and support, explore a variety of digital tools to produce and publish writing or in collaboration with peers.	1	2	3	4	5
Conducting Research	CC.1.4.K.V Participate in individual or shared research projects on a topic of interest.	1	2	3	4	5
Credibility Reliability and Validity of Sources	CC.1.4.K.W With guidance and support, recall information from experiences or gather information from provided sources to answer a question.	1	2	3	4	5

Range of Writing	CC.1.4.K.X Intentionally Blank	1	2	3	4	5

Grade K- PA Core Standards

1.5 Speaking and Listening

Comprehension and Collaboration Collaborative Discussion	CC.1.5.K.A Participate in collaborative conversations with peers and adults in small and larger groups.	1	2	3	4	5
Comprehension and Collaboration Critical Listening	CC.1.5.K.B Ask and answer questions about key details in a text read aloud or information presented orally or through other media.	1	2	3	4	5
Comprehension and Collaboration Evaluating Info	CC.1.5.K.C Ask and answer questions in order to seek help, get information, or clarify something that is not understood.	1	2	3	4	5
Presentation of Knowledge and Ideas Purpose, Audience and Task	CC.1.5.K.D Share stories, familiar experiences, and interests, speaking clearly enough to be understood by all audiences using appropriate volume	1	2	3	4	5
Presentation of Knowledge and Ideas Context	CC.1.5.K.E Speak audibly and express thoughts, feelings, and ideas clearly.	1	2	3	4	5
Integration of Knowledge and Ideas Multimedia	CC.1.5.K.F Intentionally Blank	1	2	3	4	5
Conventions of Standard English	CC.1.5.K.G Demonstrate command of the conventions of standard English when speaking, based on kindergarten level and content.	1	2	3	4	5