

**Student Timetable**
**Room**
**Term 3 Week 6, 2020**

8.50	Monday	Tuesday	Wednesday	Thursday	Friday
	Roll, prayers and class meeting	Roll, prayers and class meeting (X Country Interzones)	Roll, prayers and class meeting	Roll, prayers and class meeting (ICAS Digital Tech)	Roll, prayers and class meeting
	Library 9am  Plan week	Maths  PE	RM 13 - Te reo  Maths	Maths  Japanese - vid 4 (again) <a href="#">commands slide 9</a>	Maths  Circle Solutions - True or False p91
10:30 - 11	Morning tea	Morning tea	Morning tea	Morning tea	Morning Tea
	Shared reading  Teacher reading - The three little pigs	Shared reading  Book groups	Shared reading  Oral language - Prove it!	Shared reading  Book groups	Electives?  Te reo Māori - Ka Mau te Wehi unit 10
	Maths	Shared Writing (Little Red Riding Hood Persuasive Letter)	Writing - persuasive letter	Writing - persuasive letter	
12:45 - 1.30	Lunch	Lunch	Lunch	Lunch	Lunch
	Circle Solutions - <a href="#">Rights and Responsibilities</a> p91  RE - Faith Alive: God Yr 7 Lesson 7	Teacher reading  Elections - Factsheet A  Wonderings	Teacher reading  Elections - <a href="#">What is MMP?</a> Watch video, have a look at <a href="#">current seat allocation</a>	Teacher reading  Elections - watch <a href="#">vid</a> and take notes on the roles of different people and groups in parliament.	Independent Tasks  Reward time
2:30 - 2.45		Pack up & class meeting	Pack up & class meeting	Pack up & class meeting	Pack up & class meeting

## Term 3, Week 6 - Room 13

### RE/Digital Tech

- Plan and prepare prayers this week with a focus on student well-being. Think about what you could incorporate in your prayer session (e.g; meditation, a song, prayers or bible reading) that will help students make connections.
- After your lesson this week compare the similarities and differences (use a venn diagram) between the Christian and [Māori creation stories](#).
- Use digital animation to retell the creation story. Here is an example of [Tangaroa's Gift](#).

### Reading

- Read for at least 20 minutes daily. Remember to read a book every week and update your reading log on your blog or in your spelling book.
- Read the agreed amount from your book group sessions and fill in the follow-up sheets for the roles you have chosen.

### Writing - Persuasive language

- Using the story of [The Three Little Pigs](#) in Roald Dahl's *Revolting Rhymes*, write a persuasive letter to the Wellington City Council from the perspective of one of the characters (Pig, the Wolf or Red Riding Hood) voicing their concerns about an issue, using the setting and plot from the story.
- Here is an [example](#) of a letter that the Wolf wrote about Little Red that may be useful.
- Use the [checklist](#) to help structure your persuasive letter

### Spelling

- Learn your 15 spelling words by writing them into your Spelling book with the headings Write, Spelling pattern, Strategy, Practice. Get a buddy to test you and show your test to the teacher.
- Then get 15 new words to learn next week and ask your teacher to check and sign them.
- If you're in the Vocab Extension group, choose 5 new words to learn. Write them in your spelling book with the definition and a sentence for each one. You will be tested on their spelling and meanings.

### Maths

- Complete the Maths activities that your teacher gives you. Mark your work and figure out what caused any mistakes.
- Prodigy - Defeat at least **3** monsters.
- For those needing more basic facts practice, here is a Quizlet on the [4 times tables](#).

### Japanese

- Complete 50 XP on Duolingo.
- Do the [classroom objects](#) Quizlet.
- Practise your hiragana for the week - ta, chi, tsu, te, to

### Elections

- After your lesson on MMP, have a look at recent [polling](#) and work out how many seats each party would get.
- After watching the video on Thursday, create a list of people/groups/organisations that have a role in parliament.