

EACH SECTION OF THE REPORT WILL PROVIDE A NARRATIVE OPTION AS WELL AS AN OPTION TO UPLOAD FILE(S)

Reading Curriculum Content and Professional Development Report

Report will be submitted for each elementary building serving students in grades K-3

PROFESSIONAL DEVELOPMENT

		K-3 Administrators			K-3 Educators with Reading Assignments			K-3 Educators with Other Assignments (art, music, pe)			TOTALS		
		Total Admin in Building:			Total Reading Teachers:			Total # of Other Educators:					
		# Completed	# Ongoing	# Not Trained	# Completed	# Ongoing	# Not Trained	# Completed	# Ongoing	# Not Trained	Total % Completed	Total % Ongoing	Total % not trained
A	Science-based Theory												
B	Systematic Direct-Instruction												
C	Phonemic Awareness												
D	Phonics												
E	Vocabulary												
F	Fluency												
G	Comprehension												

☐ I certify that the professional development information reported meets the intention of the law and is accurate in details.

Trained - educator completed the training between July 1, 2018 and October 1, 2022

Ongoing - educator is currently enrolled in the training but requires time beyond October 1, 2022 to complete.

Not Trained - educator has not registered or begun the training

Upload Tracking Spreadsheet with individual educator completion details

CURRICULUM

Enter the names of the reading curricula implemented for each grade K, 1, 2, 3 that systematically teach the skill in alignment with the scientifically based methods. Including intervention and supplemental materials.

Mark the assurance after each curriculum that it is scientifically based and uses a systematic, direct instruction method.

	SKILL	Kindergarten		Scientifically Based Method	Systematic Direct Instruction	Grade 1		Scientifically Based Method	Systematic Direct Instruction
A	Phonemic Awareness	Core				Core			
		Supplemental				Supplemental			
		Intervention				Intervention			
B	Phonics	Core				Core			
		Supplemental				Supplemental			
		Intervention				Intervention			
C	Vocabulary	Core				Core			
		Supplemental				Supplemental			
		Intervention				Intervention			
D	Fluency	Core				Core			
		Supplemental				Supplemental			
		Intervention				Intervention			
E	Comprehension	Core				Core			
		Supplemental				Supplemental			
		Intervention				Intervention			

	SKILL	Grade 2		Scientifically Based Method	Systematic Direct Instruction	Grade 3		Scientifically Based Method	Systematic Direct Instruction
A	Phonemic Awareness	Core				Core			
		Supplemental				Supplemental			
		Intervention				Intervention			
B	Phonics	Core				Core			
		Supplemental				Supplemental			
		Intervention				Intervention			
C	Vocabulary	Core				Core			
		Supplemental				Supplemental			
		Intervention				Intervention			
D	Fluency	Core				Core			
		Supplemental				Supplemental			
		Intervention				Intervention			
E	Comprehension	Core				Core			
		Supplemental				Supplemental			
		Intervention				Intervention			
☐ I assure that the listed curriculum fully meets the intention of the law and is implemented with fidelity by all instructors.									
☐ I assure that the listed curriculums and/or instructor implementation partially meets the intention of the law and there is a plan in place to achieve full compliance.									
☐ I assure that efforts have begun, but request assistance to achieve curriculum compliance.									

ASSESSMENT

Enter instruments used at each grade level to demonstrate integrated assessment to support reading development. More than one tool may be entered in a category.

Assessment Purpose	KG TN	FIRST	SECOND	THIRD
Screen				
Diagnose				
Progress Monitor				
☐ I assure that all staff utilize assessment instruments to fidelity				
☐ I assure that the listed assessments are partially implemented and there is a plan in place to reach building fidelity of assessment implementation.				
☐ I assure that efforts have begun, but request assistance to achieve assessment compliance.				