

World History Syllabus

Mr. Danny

Approach:

When it comes to teaching, I believe less is more, what's the point of teaching tons of information if students don't understand the concepts? For me it's better to cover less information in order to really understand and apply the concepts we learn in class. My goal is to keep things as simple and accessible as possible. We are living through a global pandemic and now more than ever it's important that we be kind and respectful to ourselves and to others. Everything on the syllabus is negotiable, your health and safety is far more important to me than this class. I will do my best to help you succeed in this course. My duty is to try to teach you and I am excited to try my best. If this class offers you an opportunity to learn something new, please take it. None of this should be harmful in any way.

Protocol:

There will be an ongoing document with materials and resources available to students throughout the semester. This will help you preview the upcoming lesson and also access previous lessons if you missed one. I will share a google doc with the entire class which will serve as a discussion forum for students to ask and respond to each other's questions and comments at any time during the lessons.

Student Assignments:

- 1) **History Notebook:** All Do Nows, Notes (and activities), and Summary and Responses will be completed in this notebook. Remember to include a title, name, date, and period. If you need a notebook please let me know.
- 2) **Written Responses/Essays:** Two essays will be assigned per semester.
- 3) **Classwork/homework:** Occasionally I will assign individual/group work on separate worksheets. I will provide these in class or google docs.

ASSIGNMENTS WILL BE SUBMITTED IN CLASS OR GOOGLE CLASSROOM

Course texts: All course text and texts will be made available in google classroom or be available in class.

Learning Objectives:

By the end of the year students should know and be able to do the following:

- Have a clear picture of World History in terms of scope and sequence and be able to intellectually discuss this history in written form and orally.
- Have an overview of World History and experiences of various major groups of people in a global context.
- Effectively analyze primary historical documents and use them to substantiate or prove an interpretation or analysis of historical events.
- Develop effective thesis statements in response to analysis questions using accurate and specific historical information.
- Write a focused, well-organized, well-substantiated essay with a central thesis.
- Be able to identify and articulate varying ideas and analyses concerning specific historical events and eras.
- Be able to participate in focused, structured and productive intellectual discussions.
- Have a Sense of Place in addition to a Sense of Time.

Course Expectations:

- Communicate with me if you are unable to complete an assignment or activity
- Create a sense of responsibility for your learning and for the success of your fellow classmates. A sense of loyalty for each other and your common struggle. We are in this together
- Be respectful, a team player, and reasonable while being critical thinkers.
- Be open to constructive criticism, new ideas, new perspectives and activities.

Course Outline:

Fall Semester: World History Part 1

1st Quarter

Intro to History

The World in 1750

2nd Quarter

1750–1917: Revolutions Reshape the World Democratic Revolutions

Industrial Revolutions

3rd Quarter

The Rise of Imperialism and Colonialism

Causes and Course of World War I

Spring Semester: World History Part 2

1st Quarter

Effects of World War I

Rise of Totalitarian Governments after World War I

2nd Quarter

Causes and Consequences of World War II

International Developments in the Post–World War II World

3rd Quarter

Nation-Building in the Contemporary World

Economic Integration and Contemporary Revolutions in Information, Technology, and Communications

Grading:

Assignments are given a point value. Your grade depends what percent of the total points possible you are able to earn.

90—100% = A

80—89% = B

70—79% = C

60—69% = D

Baseline Requirements

60%

Participation	20%
Other Class Assignments/Homework	20%

Baseline Requirements: are assignments that each of you **must** satisfactorily complete in order to earn a passing grade:

- 1) Notebook/Folder
- 2) Two papers per semester
- 3) Classwork/Homework

Participation: includes class discussions, attendance, and presentations, etc.

Other Class Assignments: include text analysis, short response papers, worksheets, group-work, simulations, etc.

Homework and Late-work Policy: Let me know if you are not able to turn in anything on time. I will work with you

Attendance Policy: Please get to class on time if you know you will be absent or late ahead of time, please let me know so I can accommodate the lesson for you.

Behavior Policy: All students are expected to follow Balboa High School's behavioral expectations.

Academic Dishonesty Policy: All students are subject to Balboa High School's Academic Dishonesty Policy. All rules and consequences in the policy apply to this course.

Synergy: Course information, student grades, and attendance may be accessed by students and parents/guardians through Synergy. Students will be given their own usernames and passwords. Parents may also register.

Best way to contact me:

E-Mail: manzanerod@sfusd.edu

Parent and Student Signature:

Please make sure that both you and a parent/guardian have read and understand the syllabus for this class and what it entails before you sign this agreement. You and a parent/guardian must sign this form. It is worth 10 Baseline Points.

We have read and understand the course syllabus for **10th Grade World History**. We agree to help (student name:) _____ meet the expectations of the course described above.

Parent Name: _____

Parent Signature: _____

Daytime phone #: _____ Evening Phone #: _____

E-mail: _____

Student Name: _____

Student Signature: _____

Danny Manzanero

Danny Manzanero, *Teaching with(in) a mission*