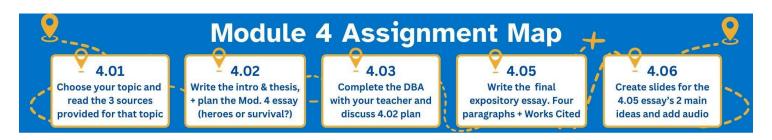
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4.02 Guided Notes: "Organize to Inform"

How to use these guided notes: As you read the lesson, fill in the right side of the chart with a definition and/or examples of the vocabulary term on the left.

The Thesis Statement (pg. 2)

<u>Vocabulary</u>	<u>Definition/Example</u>
Thesis Statement	
What are some characteristics of a strong thesis statement? Which sentence of the introduction is the thesis statement?	

Hooking the Reader (pg. 3)

Explain each of the hook techniques below.	
Anecdote	

<u>+</u>

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Quotation	
Definition	
Description	
Bold Statement	
Facts of Statistics	
What technique do you think will work best for your expository essay?	

Building a Bridge (pg. 4)

<u>Question</u>	<u>Explanation</u>
What is a bridge? How many sentences should it be?	
How can you logically connect your hook to your	

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thesis statement? Write a draft of your bridge here.		

Planning the Essay (pg. 6)

Explain each part of the outline below. (Hint: Read the bold text next to each section in the sample outline in the lesson.)			
Topic Sentence			
Evidence #1			
Explanation #1			
Evidence #2			
Explanation #2			

Next Steps:

1. Review the 4.01 prompt and read <u>all 3 sources</u> for the 4.01 writing prompt you chose:

Prompt Choice #1: We Can Be Heroes
Prompt Choice #2: Surviving the Odds

2. Review the assignment rubric: 4.02 Organize to Inform Rubric

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3. Complete the <u>4.02 Organize to Inform assessment</u> and upload it into the assessment.