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# Corunna Public Schools

**Administration Office**

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**Corunna High School**

Phone (989) 743-3441  
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**Corunna Middle School**

Phone: (989) 743-5641  
Fax (989) 743-8761  
400 N. Comstock Street  
Corunna, MI 48817

**Elsa Meyer Elementary**

Phone (989) 743-4404  
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**Nellie Reed Elementary**

Phone (989) 743-1579  
Fax (989) 288-0945  
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**Louise Peacock Children's Services**

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Corunna, MI 48817

January 25th, 2021

Dear Parents and Community Members:

We are pleased to present you with the Annual Education Report (AER), which provides key information on the 2019-20 educational progress for Nellie Reed Elementary. The AER addresses the complex reporting information required by federal and state laws. The school's report contains information about student assessment, accountability, and teacher quality. If you have any questions about the AER, please contact Principal Jamie Johnston for assistance at (989) 743-1550.

The AER is available for you to review electronically by visiting the following website <https://bit.ly/3nblAQV> or you may review a copy in the main office at your child's school.

For the 2019-20 school year, schools were identified using definitions and labels as required in the Every Student Succeeds Act (ESSA). A Targeted Support and Improvement (TSI) school is one that has at least one underperforming student subgroup. An Additional Targeted Support (ATS) school is one that has a student subgroup performing at the same level as the lowest 5% of all schools in the state. A Comprehensive Support and Improvement (CSI) school is one whose performance is in the lowest 5% of all schools in the state or has a graduation rate at or below 67%. Some schools are not identified with any of these labels. In these cases, no label is given.

Nellie Reed Elementary has not been given a label. Our annual education report reflects the outstanding performance of Corunna Public Schools, our staff and our community. Corunna has a long-standing tradition of providing a well-rounded education for all of our students. We have made a commitment to increasing student achievement through specific goals. We are currently focused on using purposeful planning and providing high-quality instruction in both a remote and in-person learning environment. Teachers participate in weekly Professional Learning Communities (PLC's) and ongoing professional development to support our district and building goals. Additionally, we are also committed to continue to focus on positive behavior supports and social/emotional learning for our students.

State law requires that we also report the following additional information.

1. **PROCESS FOR ASSIGNING PUPILS TO THE SCHOOL:** Students who are entering kindergarten, kindergarten and pre-first are assigned to our building. Every spring the building holds Kindergarten Registration and then in the fall orientation is offered to families.
2. **THE STATUS OF THE 3-5 YEAR SCHOOL IMPROVEMENT PLAN:** We are in our seventh year as a Title I designated school. Our focus is on improving our reading, writing and math scores, through the use of multi-tiered systems of support and using success criteria. This also includes using science and social studies materials to strengthen our core areas (reading, writing and math).
3. **A BRIEF DESCRIPTION OF EACH SPECIALIZED SCHOOL:** Not applicable.
4. **IDENTIFY HOW TO ACCESS A COPY OF THE CORE CURRICULUM, A DESCRIPTION OF ITS IMPLEMENTATION, AND AN EXPLANATION OF THE VARIANCES FROM THE STATE'S MODEL:** Copies of the Michigan Academic Standards can be obtained by contacting the Nellie Reed Elementary office at (989) 743-1550. The ELA and math programs are aligned to the state standards.

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## OUR MISSION

*To prepare an unprecedented number of students for college **and/or** careers, regardless of demographic factors.*

5. **THE AGGREGATE STUDENT ACHIEVEMENT RESULTS FOR ANY LOCAL COMPETENCY TESTS OR NATIONALLY NORMED ACHIEVEMENT TESTS:** Our teachers meet weekly to discuss pacing and student achievement in Professional Learning Communities. Teachers at Nellie Reed Elementary worked to implement a Michigan Academic Standards ELA curriculum this year. They continue to use the math curriculum that was implemented two year ago. Three times a year our students participate in benchmark testing in reading, writing and math. Students may also be progress monitored during the school year if they are not at benchmark standards.
6. **IDENTIFY THE NUMBER AND PERCENT OF STUDENTS REPRESENTED BY PARENTS AT PARENT-TEACHER CONFERENCES:** The percentage of parents that typically attend our parent teacher conferences is more than 90%. This year, due to COVID restrictions and teachers dividing their time between face to face and remote instruction, conferences were set up by families by request and/or if a teacher had concerns about the progress being made by the student.

I want to thank all Nellie Reed Elementary stakeholders for their continued hard work over the past years. In addition to our continued dedication to increasing student achievement, we are also working to provide a safe, caring and positive environment for our students and their families.

Jamie Johnston  
Nellie Reed Elementary Principal

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