

Edison School
SSC Minutes
October 18, 2022
[Zoom Link](#)

Members Present: *Mark with X*

x	Glenn Aitkens		Carl Randecker
x	Regina delRosario	x	Greg Sahakian
x	Jackie Dodge	x	Amy Youngman
x	Emily Kuhlmann	x	Kim Weberg
x	Suzanne Spong		
	Edison Classified Staff (classified staff)		Public:

AGENDA ITEMS	DETAILS	PERSON	TIME
Logistics PPT	• Call to Order / Roll Call / Guests • Ice Breaker: Favorite Halloween memory? • Approve September Minutes - Approved	Greg	8
Street Data - What it is, and what is means for guiding instruction	Provide overall framing grounded in Street Data Framework Interested in digging deeper? Article: Street Data: A New Grammar for Educational Equity by Shane Safir	Greg	4
Analysis 2021 State Testing Data and 2022 BOY STAR Data	Identify areas of growth and celebration based current Satellite Data and Map Data Reflection Questions: 1. What street data do we want to collect to inform our Nov. SSC meeting? 2. What additional street data would help us narrow our problem of practice? Voting on area of focus to collect further Street Data. Reviewed PPT, identified SPSA activities/programs to discuss further as well as	Amy & Greg	40

	SPSA activities we're excited to continue/explore data further.		
Logistics and Reminders	- Upcoming SSC Meetings (held on the 3rd Tuesday of the month) - November 8th - Identify a Problem of Practice to interrogate, finalize data to collect. - December 20th - - January 17th - - February 14th - - March 21st - - April 18th - - May 16th -	Greg	5
Adjourn	<i>Feedback: What worked/what didn't?</i>	Amy	3

Meeting Notes in blue

“Street data is the qualitative and experiential data that emerges at eye level and on lower frequencies when we train our brains to discern it. Street data is asset based, building on the tenets of culturally responsive education by helping educators look for what’s *right* in our students, schools, and communities instead of seeking out what’s *wrong*.

Street data embodies both an ethos and a change methodology that will transform how we analyze, diagnose, and assess everything from student learning to district improvement to policy. It offers us a new way to think about, gather, and make meaning of data. It calls for what Paolo Freire deemed a pedagogy of liberation (Freire, 1970).”

--Shane Safir, *Street Data, A Next Generation Model for Equity, Pedagogy, and School Transformation*