

**Course Title: BEST 9** 

**Department: BEST** 

**Unit Name: Intro to First Aid** 

## Topics:

- Overview of guidelines
- Check, Call, Care

## **School Competencies:**

- Integrity (Awareness Foundational)
- Readiness (Awareness Foundational)
- Critical Thinking (Problem Solving and Analysis Foundational)
- Executive Functioning (Wellness Foundational)

## **Course Competencies:**

• Apply concepts of life-saving techniques to life threatening and non- life threatening situations (e.g. first aid, Adult, child and infant CPR, and the use of an AED).

## **Formative Assessments:**

Intro to First Aid Quiz

#### **Summative Assessments:**



## **Unit Name: Soft Tissue Injuries**

## **Topics:**

• Types of Soft Tissue Wounds, Caring for Wounds, Concussions

## **School Competencies:**

- Integrity (Awareness Foundational)
- Readiness (Awareness Foundational)
- Critical Thinking (Problem Solving and Analysis Foundational)
- Executive Functioning (Wellness Foundational)

## **Course Competencies:**

• Apply concepts of life-saving techniques to life threatening and non- life threatening situations (e.g. first aid, Adult, child and infant CPR, and the use of an AED).

#### **Formative Assessments:**

Quiz

#### **Summative Assessments:**



## Unit Name: Open and Closed Wounds Bandaging and Wraps

## **Topics:**

Proper materials and techniques used for wrapping injuries

## **School Competencies:**

- Integrity (Awareness Foundational)
- Readiness (Awareness Foundational)
- Critical Thinking (Problem Solving and Analysis Foundational)
- Executive Functioning (Wellness Foundational)

## **Course Competencies:**

• Apply concepts of life-saving techniques to life threatening and non- life threatening situations (e.g. first aid, Adult, child and infant CPR, and the use of an AED).

#### **Formative Assessments:**

Practical assessment of wrapping techniques

#### **Summative Assessments:**



**Unit Name: Burns** 

## Topics:

• Thermal, Chemical, and Radiation burns

## **School Competencies:**

- Integrity (Awareness Foundational)
- Readiness (Awareness Foundational)
- Critical Thinking (Problem Solving and Analysis Foundational)
- Executive Functioning (Wellness Foundational)

## **Course Competencies:**

• Apply concepts of life-saving techniques to life threatening and non- life threatening situations (e.g. first aid, Adult, child and infant CPR, and the use of an AED).

#### **Formative Assessments:**

Quiz

#### **Summative Assessments:**



Unit Name: Muscle, Bone, and Joint Injuries

## Topics:

• Identification and care of Sprain, Strain, Dislocation, and Fractures

## **School Competencies:**

- Integrity (Awareness Foundational)
- Readiness (Awareness Foundational)
- Critical Thinking (Problem Solving and Analysis Foundational)
- Executive Functioning (Wellness Foundational)

## **Course Competencies:**

• Apply concepts of life-saving techniques to life threatening and non- life threatening situations (e.g. first aid, Adult, child and infant CPR, and the use of an AED).

#### **Formative Assessments:**

Quiz

## **Summative Assessments:**



#### **Unit Name: Sudden Illnesses**

## **Topics:**

- Diabetic Emergencies
- Stroke/Heart Attack
- Seizures, Anaphylaxis
- Heat Related Illnesses
- Cold Related Illnesses
- Bites
- Poisonous Plants
- Drug Emergencies
- Asthma

#### **School Competencies:**

- Integrity (Awareness Foundational)
- Readiness (Awareness Foundational)
- Critical Thinking (Problem Solving and Analysis Foundational)
- Executive Functioning (Wellness Foundational)

## **Course Competencies:**

 Apply concepts of life-saving techniques to life threatening and non- life threatening situations (e.g. first aid, Adult, child and infant CPR, and the use of an AED).

#### **Formative Assessments:**

• Group or Individual project (research, slideshow creation, presentation)

## **Summative Assessments:**



**Unit Name: First Aid** 

## Topics:

• The entire course curriculum

#### **School Competencies:**

- Integrity (Awareness Foundational)
- Readiness (Awareness Foundational)
- Critical Thinking (Problem Solving and Analysis Foundational)
- Executive Functioning (Wellness Foundational)

## **Course Competencies:**

• Apply concepts of life-saving techniques to life threatening and non- life threatening situations (e.g. first aid, Adult, child and infant CPR, and the use of an AED).

#### **Formative Assessments:**

Practice Written Exam on Quizziz

#### **Summative Assessments:**

Written Exam



#### **Unit Name: Muscles and Bones**

## Topics:

Muscles and Bones identification and functionality

## **School Competencies:**

- Integrity (Awareness Foundational)
- Readiness (Awareness Foundational)
- Critical Thinking (Problem Solving and Analysis Foundational)
- Executive Functioning (Wellness Foundational)

## **Course Competencies:**

• Apply concepts of life-saving techniques to life threatening and non- life threatening situations (e.g. first aid, Adult, child and infant CPR, and the use of an AED).

#### **Formative Assessments:**

• Group project (research, slideshow creation, creative presentation)

#### **Summative Assessments:**

Written Exam



## Unit Name: Cardiopulmonary Resuscitation (CPR) and Choking

## Topics:

Adult and Child CPR and Choking

## **School Competencies:**

- Integrity (Awareness Foundational)
- Readiness (Awareness Foundational)
- Critical Thinking (Problem Solving and Analysis Foundational)
- Executive Functioning (Wellness Foundational)

## **Course Competencies:**

• Apply concepts of life-saving techniques to life threatening and non- life threatening situations (e.g. first aid, Adult, child and infant CPR, and the use of an AED).

#### **Formative Assessments:**

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## **Summative Assessments:**

- Summative Written Test
- Summative Practical Test



## Unit Name: Cardiopulmonary Resuscitation (CPR) and Choking

#### Topics:

- Infant CPR and Choking
- AED

## **School Competencies:**

- Integrity (Awareness Foundational)
- Readiness (Awareness Foundational)
- Critical Thinking (Problem Solving and Analysis Foundational)
- Executive Functioning (Wellness Foundational)

#### **Course Competencies:**

• Apply concepts of life-saving techniques to life threatening and non- life threatening situations (e.g. first aid, Adult, child and infant CPR, and the use of an AED).

#### **Formative Assessments:**

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#### **Summative Assessments:**

Summative Written Test

**Unit Name: Nutrition** 

Topics: Micronutrients, Macronutrients, Healthy Eating Choices

#### **School Competencies:**

- Integrity (Awareness Foundational)
- Readiness (Awareness Foundational)
- Critical Thinking (Problem Solving and Analysis Foundational)
- Executive Functioning (Wellness Foundational)

#### **Course Competencies:**

Formative Assessments: Written Quiz