

AI Literacy (for Research) Lesson Plan

Learning Outcomes: *Students will...*

- (2) Evaluate information with an awareness of authority, bias, accuracy, and origin in traditional sources and AI content.

Preparation: Possible assignments

- [Watch AI Fact Checking](#)
- [AI is harming our critical thinking abilities](#)
- Students should have already had a lesson in Source Evaluation/Lateral Reading

Lesson Plan:

- **Warm-up (10 min)**
 - **Show of hands/Discuss:** How many have used ChatGPT, Gemini, Perplexity, or other chatbots? Brief discussion: When did it help? When was it confusing or wrong?
 - **Mini-lecture:** Many students are using AI, but studies show that AI can impair cognitive and creative function. It uses significant energy, and it reinforces cultural biases. There are some ethical concerns.
 - As we're thinking about how AI could be used for research, we should also note that it tends to make mistakes, or hallucinations.
 - A hallucination in AI means that it makes up information that sounds factual but is actually false.
 - Why do hallucinations happen? AI doesn't *know* anything, but it predicts responses based on common language patterns. Take out your phones and begin a text.
 - What makes a source reliable?
- **Demo:** Show examples of common hallucinations (PPT) including citations that aren't real and inaccuracies.
- **Activity: Fact Checking AI with Lateral Reading**

- Give them an AI-generated paragraph with hallucinations in it and have them read through it and underline different claims and sources the paragraph references.
 - Check Citations (are they referencing real articles?)
 - Check facts (are they making mistakes?)
- **Discussion:**
 - Report fact-checking
- **Conclusion: Reflective writing or discussion:** What do you think are ethical uses of AI in academic and personal contexts?

What was siena's first mascot

ChatGPT said:

Siena College's **first mascot**—before the introduction of the now-beloved **Saint Bernard**—was actually **not a costumed figure at all**, but simply the nickname "**Saints**." For many years, Siena teams were known as **The Saints**, a name chosen to honor the college's patron, **St. Bernardine of Siena**. However, there was **no physical or costumed mascot** representing that identity in the early decades.

The **Saint Bernard dog** was adopted as the visual and costumed mascot **in the late 1980s to early 1990s**, providing a literal and humorous twist on the "Saints" name. This dog mascot evolved into "**Bernie the Saint Bernard**", who became a costumed character and public face of Siena's athletic and campus events, especially during home basketball games.

Let me know if you'd like a short timeline or visual history of Siena's mascot development!