

## SGB Agenda and Minutes

September 4, 2025

- I. **Members in attendance:** Juhnke, Jentz, Henderson, Iftodi, Pearson, Foster, Stauffer, Juett, Presley, Boylan, Hassel, Taylor, Fryman, Fuentes, Olaoluwa, Akbari, Blatter,
- II. **Members absent:** Muniz, Cabrera
- III. **Norms :**
  - A. Engagement in the meeting:
    1. SGB Members vs. non-SGB members. If you are not an SGB member you will sit away from the round table.
    2. How to comment- SGB: I will give 1 minute to discuss with your peer and then we will have a whole group discussion (Raise hands, no side conversations).
    3. Public comment must be scheduled before the meeting. Use this Form.
    4. Voting- roll call yay, or nay
  - B. Minutes- Voted on at the END of the meeting
  - C. Agenda- Items are below
- IV. **New Business**
  - A. Bylaws 25-26 year
    1. Last year [here](#)
    2. Any revisions?
      - a) Switch to 2 student representatives
      - b) Switch to School Counselor vs Guidance Counselor
      - c) Update decisions in handbook
      - d) SGB makes recommendations, Principal has ultimate decision
      - e) Suggestion to add into Bylaws that decisions stand for the year, expiration date, etc
        - (1) Example: discuss grading each year because new guidelines are given by district
      - f) Presley: Moves to host a summer retreat to discuss important topics for the year.
        - (1) Consider timing. Test scores are released in June, SPF in August
        - (2) Blatter seconds
        - (3) Boylan adds that if it happens during summer, it not be counted against someone if they cannot attend. Consider June and July Leadership Week.
        - (4) Rhonda suggests: 3 days before teachers return in August (only 1 day of meeting)
        - (5) Add to Bylaws
        - (6) Summer Retreat could be at DMLK, offsite. Will return to details further in the year
  - B. Review Constituents
    1. Add new/ missing staff to list
    2. Establish a relationship with your constituents
      - a) How can they submit concerns/ suggestions
      - b) Remind of upcoming meetings
    3. Voting for constituents
  - C. Personnel Committee (Hassel)
    1. If you are interested in being on the hiring committee, please let Hassel know by EOD September 5th
    2. You *may* be asked to join interviews.
    3. Open to all interested staff
      - a) **Awaiting confirmation** Pay: District Stipend of \$
  - D. Building the master calendar
    1. SEL happening the first week of school. (Foster)
      - a) A group of people feels that is not necessary to have for a full week
      - b) Foster asked APs (Vallalar and Trainer) why

- c) Idea to have SEL for grade level assemblies, building relationships with students you only see for a week.
- d) Razia: Found it helpful to have the whole week. Working on applications, and able to talk to SEL teacher more deeply
- e) Naomi: Doesn't feel it helped team bonding. Liked having shorter classes. Didn't have an assembly in her grade level
- f) Juhnke: For this year, changes in the beginning of the year were outside of our control.
- g) Next year have a more consistent intentional plan.
  - (1) Taylor: Suggestion to have SELs aligned to grade level they teach
  - (2) Henderson: Special Education- revisit having an SEL
- h) Rhonda: Prioritize what's important to us. We will plan appropriately (calendar, SEL, etc)
  - (1) Revisit SEL first week at end of year

E. Providing instructional support to all teachers

1. Public Comment proposal to remove Learning Intention/ Success Criteria and return to CLO
  - a) Push for CLO because of use of district curriculum
    - (1) Boylan: we've been told to use the DPS curriculum, they are not always strong CLOs
    - (2) Pearson: sometimes necessary to rewrite in the best interest of students
  - b) LI/ SC is a CLO
    - (1) New staff does not know what this is, no training whole staff
  - c) Does this matter in terms of LEAP?
  - d) Need clarification around use of CLOs and district curriculum. Will teachers be "docked" if they are not using district CLO during a walkthrough for example?
    - (1) Rhonda will reach out to district curriculum specialists to clarify
2. Grading Committee and AI policy committee
  - a) If interested please email Hassel by EOD September 5th
  - b) Led by Jim Trainer
  - c) Meetings will begin next week: Monday 3:45-4:30pm
  - d) One meeting to start, team will decide how often to meet from there.

Representative	Role	Constituent List
Rhonda Juett	Principal	
Anthony Muniz	Principal Designee	S. Hassel, J. Trainer, M. Schwartz, C. Vallalar, Alison Gillis, SCT
Matt Taylor	Social Studies	Jeff Kraus, Lindsey Kartchner, Adam Tewahade, Tommy Anderson, Glenn Summers, Esme Orozco
AJ Fryman	HS Science	Amir Shaheen, Adrian Lester, Brannon Cox
Atzin Cabrera	HS Math	Mike Opferman, Lizeth Arellano, Nell Hadnott, Meaghan Muniz, Michael Brewster, Melissa Breunle, Chadd Greisemer
Tim Boylan	HS English	Melissa Vantresse, Leila Israel, Joanna Lyons, Rae Wills
Kristine Blatter	ELD / MLE	Lupita Ojeda, Susannah Clark, Viviana Hernandez, Ynes Vivanco, Juan Carlos Vargas

Lori Presley	Electives	Hadley Bowen, Amanda Metsala, Jason Uren, Bill Jenkins, Kacey Eustis, Laura Quezada, Glenn Harrison, Jacob Antrim, Paul Kempf, Dean Heffron, Laura Roberts, Mo York
Pamela Henderson	Special Education Representative	Ron Wells, Elvis Ekane, Francina Metih, Jessica Francis, Shazia Imam, Patricia Schroeder, Blake Young
Estefany Fuentes	School Support Representative	Counselors: Hap Legg, Courtney Pena, Cindy Gandara, Esmeralda Rodriguez, Yesenia Ortiz Mental Health: Kirsten Skie, Gil Chavez, Cinamon Romero, Kristi McCollum Health: Irma Tech: Clifford Walker Nikki Weddle
Korri Stauffer	Classified Employee Representative	Front office Staff, Sped Paras, Facilities, Food Services
Beth Juhnke	DCTA	DCTA members
Traecy Iftodi	6th Grade (shared content)	Simon Pasillas, Andrea Mosquera, Jody Evans
Lucas Jentz	7th Grade (shared content)	Tanya Alcala, Diana Vargas-Obando, Chase Wilson
Emily Pearson	8th Grade (Shared content)	Kelty Clothier, Tony Dollar, Shanrya Foster
Shanrya Foster	Intervention	New Teachers, Michelle Arcaro, Leila Israel
Razia Akbari, 12th grade Naomi Olaoluwa, 11th grade	Student Representative	Students
TBD	Parent Representative	Parents
Tyerra Jackson	Community Representative	Community Members
Stephanie Hassel	Board Facilitator (nonvoting)	GVR Community

#### Voting

Representative	Role	“Summer” Retreat
Rhonda Juett	Principal	Yes
Anthony Muniz	Principal Designee	absent
Matt Taylor	Social Studies	Yes
AJ Fryman	HS Science	Yes

Atzin Cabrera	HS Math	absent
Tim Boylan	HS English	Yes
Kristine Blatter	ELD	Yes
Lori Presley	Electives	Yes
Pamela Henderson	Special Education Representative	Yes
Estefany Fuentes	School Support Representative	Yes
Korri Stauffer	Classified Employee Representative	Yes
Beth Juhnke	DCTA	Yes
Traecy Ifodi	6th Grade (shared content)	Yes
Lucas Jentz	7th Grade (shared content)	Yes
Emily Pearson	8th Grade (Shared content)	Yes
Shanrya Foster	Student Representatives	Yes
Razia Akbari, 12th grade	Student Representatives	Yes
Naomi Olaoluwa, 11th grade		Yes
TBD	Parent Representative	n/a
Tyerra Jackson	Community Representative	Yes
Stephanie Hassel	Board Facilitator (nonvoting)	n/a

**VIII. Announcements/Celebrations** - All ( minutes)

- Students are here at SGB, yay!

**IX. Minutes Approval** - Secretary ( minutes)

\*Minutes Approval Roles: Spell-checker/Grammar, Votes passed, accuracy of language (might, consider, will), Dates checked

Approved

## **X. Adjournment**

Next meeting date: October 2, 2025

*In the Spirit of Dr. Martin Luther King, Jr. our early college community offers rigorous and meaningful education while empowering our students to become agents of change in our community and global society.*

**Sign up for public comment! [HERE](#)**