

**Wednesday, May 17, 2017**

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| <b>Targets</b>       | I can demonstrate my understanding of the text.   |
| <b>Right now...</b>  | Review  |
| <b>Agenda</b>        | <ul style="list-style-type: none"><li>● Final Review Packet<ul style="list-style-type: none"><li>○ Verb Tense<ul style="list-style-type: none"><li>■ IXL Practice-9TH GRADE: N1, N2, Q5</li></ul></li></ul></li><li>● <i>To Kill a Mockingbird</i><ul style="list-style-type: none"><li>○ Review</li><li>○ Test</li></ul></li></ul> |
| <b>Homework</b>      | Review for your test tomorrow!  |
| <b>Announcements</b> | <p>In-Class Final Essay Thursday 5/18<br/>Meet in Lab 3080</p> <p>Freshman English Final 5/23<br/>Test 1 (8:10-9:30)<br/>Room 2035</p>  |

**Tuesday, May 16, 2017**

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| <b>Targets</b> | I can discuss themes & symbols in the text. |
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| Right now...  | Final Review Packet   |
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| Agenda        | <ul style="list-style-type: none"> <li>● Final Review Packet <ul style="list-style-type: none"> <li>○ Verb Tense <ul style="list-style-type: none"> <li>■ IXL Practice-9TH GRADE: N1, N2, Q5</li> </ul> </li> <li>● <i>To Kill a Mockingbird</i> <ul style="list-style-type: none"> <li>○ <a href="#">Symbols &amp; Themes</a></li> <li>○ Review</li> </ul> </li> </ul> </li> </ul> |
| Homework      | Review for your test tomorrow!  |
| Announcements | <p>In-Class Final Essay Thursday 5/18<br/>Meet in Lab 3080</p> <p>Freshman English Final 5/23<br/>Test 1 (8:10-9:30)<br/>Room 2035</p>  |

### Monday, May 15, 2017

| Targets      | I can read, annotate, and discuss <i>To Kill a Mockingbird</i> .   |
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| Right now... | Final Review Packet<br>Annotation Check  |
| Agenda       | <ul style="list-style-type: none"> <li>● Final Review Packet <ul style="list-style-type: none"> <li>○ Combining Sentences</li> </ul> </li> </ul> |

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|                      | <ul style="list-style-type: none"> <li>■ IXL Practice-9TH GRADE: C1, M1</li> <li>● <i>To Kill a Mockingbird</i> <ul style="list-style-type: none"> <li>○ Finish the Book!</li> </ul> </li> </ul> |
| <b>Homework</b>      | Finish the book!   |
| <b>Announcements</b> | <p style="text-align: center;">In-Class Final Essay Thursday 5/18<br/>Meet in Lab 3080</p> <p style="text-align: center;">Freshman English Final 5/23<br/>Test 1 (8:10-9:30)<br/>Room 2035</p>   |

### Friday, May 12, 2017

|                     |   |
|---------------------|---|
| <b>Targets</b>      | I can discuss my Book Club with my group and create a final project!  |
| <b>Right now...</b> | Book Club   |
| <b>Agenda</b>       | <ul style="list-style-type: none"> <li>● Book Club Discussion</li> <li>● <i>To Kill a Mockingbird</i> <ul style="list-style-type: none"> <li>○ Chapter 28-29</li> <li>○ Read to page 362</li> </ul> </li> </ul> |
| <b>Homework</b>     | Chapter 28-29   |

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|                      | Read to page 362 |
| <b>Announcements</b> |                  |

### Thursday, May 11, 2017

|                      |   |
|----------------------|---|
| <b>Targets</b>       | I can work independently on my final Book Club Discussion.  |
| <b>Right now...</b>  | Independent work day  |
| <b>Agenda</b>        | <ul style="list-style-type: none"> <li>● Book Club Discussion Questions</li> <li>● <i>To Kill a Mockingbird</i> <ul style="list-style-type: none"> <li>○ Chapter 26-27</li> </ul> </li> </ul> |
| <b>Homework</b>      | Chapter 26-27   |
| <b>Announcements</b> |   |

### Wednesday, May 10, 2017

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| <b>Targets</b> | I can demonstrate my understanding of the trial through a pop quiz. I can read, annotate, and answer comprehension questions for the text. |
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| <b>Right now...</b>  | Pop Quiz<br>Annotation Check!   |
| <b>Agenda</b>        | <ul style="list-style-type: none"> <li>● <i>To Kill a Mockingbird</i> <ul style="list-style-type: none"> <li>○ Pop Quiz</li> <li>○ Chapter 24-25</li> </ul> </li> </ul> |
| <b>Homework</b>      | Chapter 24-25<br>Final Discussion due Friday!   |
| <b>Announcements</b> |   |

## Tuesday, May 9, 2017

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|----------------------|---|
| <b>Targets</b>       | I can respectfully listen and participate in the school's Equity Panel/Forum. |
| <b>Right now...</b>  |   |
| <b>Agenda</b>        | Equity Panel/Forum  |
| <b>Homework</b>      | Chapter 22-23   |
| <b>Announcements</b> | Questions Posted by Friday & Responses<br>Posted by the Following Monday!     |

## Monday, May 8, 2017

|                      |   |
|----------------------|---|
| <b>Targets</b>       | I can read, annotate and answer comprehension questions for the text.   |
| <b>Right now...</b>  | Independent Reading (Week 3 Q&R's due!)<br>Annotation Check!  |
| <b>Agenda</b>        | <ul style="list-style-type: none"><li>● <i>To Kill a Mockingbird</i><ul style="list-style-type: none"><li>○ Trial Notes</li><li>○ Chapter 20-21</li></ul></li></ul> |
| <b>Homework</b>      | Chapter 20-21<br>Meet in Auditorium tomorrow for Equity Forum!  |
| <b>Announcements</b> | Questions Posted by Friday & Responses<br>Posted by the Following Monday!   |

## Friday, May 5, 2017

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| <b>Targets</b>      | I can read, annotate and answer comprehension questions for the text. |
| <b>Right now...</b> | Annotation Check!   |

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| <b>Agenda</b>        | <ul style="list-style-type: none"> <li>● <i>To Kill a Mockingbird</i> <ul style="list-style-type: none"> <li>○ Trial Notes</li> </ul> </li> </ul> |
| <b>Homework</b>      | Chapter 18-19   |
| <b>Announcements</b> | Questions Posted by Friday & Responses<br>Posted by the Following Monday!   |

**Thursday, May 4, 2017**

|                      |   |
|----------------------|---|
| <b>Targets</b>       | I can read, annotate and answer comprehension questions for the text.   |
| <b>Right now...</b>  | Independent Reading   |
| <b>Agenda</b>        | <ul style="list-style-type: none"> <li>● <i>To Kill a Mockingbird</i> <ul style="list-style-type: none"> <li>○ Chapter 16-17</li> </ul> </li> </ul> |
| <b>Homework</b>      | Chapter 16-17   |
| <b>Announcements</b> | Questions Posted by Friday & Responses<br>Posted by the Following Monday!   |

### Wednesday, May 3, 2017

|                      |   |
|----------------------|---|
| <b>Targets</b>       | I can read, annotate and answer comprehension questions for the text.   |
| <b>Right now...</b>  | Independent Reading<br>Annotation Check!  |
| <b>Agenda</b>        | <ul style="list-style-type: none"><li>● <i>To Kill a Mockingbird</i><ul style="list-style-type: none"><li>○ Chapter 14-15</li></ul></li></ul> |
| <b>Homework</b>      | Chapter 14-15   |
| <b>Announcements</b> | Questions Posted by Friday & Responses<br>Posted by the Following Monday!   |

### Tuesday, May 2, 2017

|                     |  |
|---------------------|--|
| <b>Targets</b>      | I can read, annotate and answer comprehension questions for the text.          |
| <b>Right now...</b> | Independent Reading  |
| <b>Agenda</b>       | <ul style="list-style-type: none"><li>● <i>To Kill a Mockingbird</i></li></ul> |

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|                      | ○ Chapter 12-13   |
| <b>Homework</b>      | Chapter 12-13   |
| <b>Announcements</b> | Questions Posted by Friday & Responses<br>Posted by the Following Monday! |

### Monday, May 1, 2017

|                      |   |
|----------------------|---|
| <b>Targets</b>       | I can read, annotate and answer comprehension questions for the text.   |
| <b>Right now...</b>  | Take out Study Guides!  |
| <b>Agenda</b>        | <ul style="list-style-type: none"> <li>● <i>To Kill a Mockingbird</i> <ul style="list-style-type: none"> <li>○ Part 1 Quiz</li> </ul> </li> </ul> |
| <b>Homework</b>      | Independent Reading!  |
| <b>Announcements</b> | Questions Posted by Friday & Responses<br>Posted by the Following Monday!<br><br>Friday 4/28: Stand Against Racism                                |

Friday, April 28, 2017

|                      |  |
|----------------------|--|
| <b>Targets</b>       | I can read, annotate and answer comprehension questions for the text.  |
| <b>Right now...</b>  | Small Groups   |
| <b>Agenda</b>        | <ul style="list-style-type: none"> <li>• <i>To Kill a Mockingbird</i> <ul style="list-style-type: none"> <li>○ Chapter Review Posters</li> </ul> </li> </ul> |
| <b>Homework</b>      | Chapter Review Poster<br>Part I Quiz   |
| <b>Announcements</b> | <p>Questions Posted by Friday &amp; Responses<br/>Posted by the Following Monday!</p> <p>Friday 4/28: Stand Against Racism</p>                               |

### Thursday, April 27, 2017

|                     |   |
|---------------------|---|
| <b>Targets</b>      | I can read, annotate and answer comprehension questions for the text.   |
| <b>Right now...</b> | Study Guide   |
| <b>Agenda</b>       | <ul style="list-style-type: none"> <li>• <i>To Kill a Mockingbird</i> <ul style="list-style-type: none"> <li>○ Chapters 9-II</li> </ul> </li> </ul> |
| <b>Homework</b>     | Read Chapters 9-II  |

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| <b>Announcements</b> | <p>Questions Posted by Friday &amp; Responses<br/>Posted by the Following Monday!</p> <p>Friday 4/28: Stand Against Racism</p> |
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### Wednesday, April 26, 2017

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| <b>Targets</b>       | I can read, annotate and answer comprehension questions for the text.  |
| <b>Right now...</b>  | Study Guide  |
| <b>Agenda</b>        | <ul style="list-style-type: none"> <li>• <i>To Kill a Mockingbird</i> <ul style="list-style-type: none"> <li>○ Chapters 7-8</li> </ul> </li> </ul> |
| <b>Homework</b>      | Read Chapters 7-8  |
| <b>Announcements</b> | <p>Questions Posted by Friday &amp; Responses<br/>Posted by the Following Monday!</p> <p>Friday 4/28: Stand Against Racism</p>                     |

### Tuesday, April 25, 2017

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| <b>Targets</b> | I can read, annotate and answer comprehension questions for the text. |
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| <b>Right now...</b>  | <b>Study Guide</b>   |
| <b>Agenda</b>        | <ul style="list-style-type: none"> <li>● <i>To Kill a Mockingbird</i> <ul style="list-style-type: none"> <li>○ Chapters 5-6</li> </ul> </li> </ul>             |
| <b>Homework</b>      | Read Chapters 5-6 for Wednesday  |
| <b>Announcements</b> | <p>Questions Posted by Friday &amp; Responses Posted by the Following Monday!</p> <p>Tuesday 4/25: Late Start (9:40)<br/>Friday 4/28: Stand Against Racism</p> |

### Monday, April 24, 2017

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| <b>Targets</b>       | I can read, annotate and answer comprehension questions for the text.  |
| <b>Right now...</b>  | <b>Independent Reading &amp; Homework Check</b>  |
| <b>Agenda</b>        | <ul style="list-style-type: none"> <li>● <i>To Kill a Mockingbird</i> <ul style="list-style-type: none"> <li>○ Chapters 3-4</li> </ul> </li> </ul> |
| <b>Homework</b>      | Read Chapters 3-4 for Tuesday  |
| <b>Announcements</b> | <p>Questions Posted by Friday &amp; Responses Posted by the Following Monday!</p>  |

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|  | <p>Tuesday 4/25: Late Start (9:40)</p> <p>Friday 4/28: Stand Against Racism</p> |
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### Friday, April 21, 2017

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| <b>Targets</b>       | I can read, annotate and answer comprehension questions for the text.   |
| <b>Right now...</b>  | Pass out Books/ Book Marks<br>Announcements - Book Club Assignment  |
| <b>Agenda</b>        | <ul style="list-style-type: none"> <li><i>To Kill a Mockingbird</i></li> </ul>  |
| <b>Homework</b>      | Read Chapter 1-2 for Monday   |
| <b>Announcements</b> | <p>Questions Posted by Friday &amp; Responses<br/>Posted by the Following Monday!</p> <p>Tuesday 4/25: Late Start (9:40)</p> <p>Friday 4/28: Stand Against Racism</p> |

### Thursday, April 20, 2017

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| <b>Targets</b>      |  |
| <b>Right now...</b> |  |

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| <b>Agenda</b>        | <ul style="list-style-type: none"> <li>• Break for Books</li> </ul>       |
| <b>Homework</b>      | Anticipation Guide & Pg 3 Questions                                       |
| <b>Announcements</b> | Questions Posted by Friday & Responses<br>Posted by the Following Monday! |

### Wednesday, April 19, 2017

|                      |   |
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| <b>Targets</b>       | I can respectfully discuss topics/themes regarding the text.  |
| <b>Right now...</b>  | <b>Independent Reading</b><br><br><u>Did you turn in your essay AND submit to Turnitin.com?</u>                                   |
| <b>Agenda</b>        | <ul style="list-style-type: none"> <li>• Independent Reading</li> <li>• Anticipation Guide Discussion</li> </ul>                  |
| <b>Homework</b>      | ANTICIPATION GUIDE DUE TOMORROW!  |
| <b>Announcements</b> | Questions Posted by Friday & Responses<br>Posted by the Following Monday!<br><br>THURSDAY: Meet in the Library<br>Break for Books |

**Tuesday, April 18, 2017**

|                      |   |
|----------------------|---|
| <b>Targets</b>       | I can identify important background information for <i>To Kill a Mockingbird</i> .  |
| <b>Right now...</b>  | <b>Independent Reading</b><br><br><b><u>Did you turn in your essay AND submit to Turnitin.com?</u></b>  |
| <b>Agenda</b>        | <ul style="list-style-type: none"><li>• Independent Reading</li><li>• Webquest &amp; Emmett Till</li><li>• Anticipation Guide</li></ul>       |
| <b>Homework</b>      | <b>ANTICIPATION GUIDE DUE TOMORROW!</b>   |
| <b>Announcements</b> | <b>Questions Posted by Friday &amp; Responses Posted by the Following Monday!</b><br><br><b>THURSDAY: Meet in the Library Break for Books</b> |

**Monday, April 17, 2017**

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|----------------|---|
| <b>Targets</b> | I can cooperatively create a Book Club Blog and reading schedule with my group members. |
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|                      | I can identify important background information for <i>To Kill a Mockingbird</i> .  |
| <b>Right now...</b>  | <b>Independent Reading</b><br><br><u>Did you turn in your essay AND submit to Turnitin.com?</u>   |
| <b>Agenda</b>        | <ul style="list-style-type: none"> <li>• <u>Book Club Blogs</u> <ul style="list-style-type: none"> <li>○ Must put info on Google Doc</li> <li>○ Blogs MUST have SCHEDULE</li> </ul> </li> <li>• WEBQUEST</li> </ul> |
| <b>Homework</b>      | <b>WEBQUEST DUE TOMORROW!</b>   |
| <b>Announcements</b> | <p>Questions Posted by Friday &amp; Responses Posted by the Following Monday!</p> <p>THURSDAY: Meet in the Library<br/>Break for Books</p>  |

**Thursday, April 13, 2017**

|                     |   |
|---------------------|---|
| <b>Targets</b>      | I can cooperatively create a Book Club Blog and reading schedule with my group members. |
| <b>Right now...</b> | <u><b>Turn in your ESSAYS!</b></u>  |

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|                      | Final Draft<br>Peer Edit<br>Packet   |
| <b>Agenda</b>        | <ul style="list-style-type: none"> <li>• Turn in Essay &amp; Materials</li> <li>• <a href="#">Book Club Blogs</a></li> </ul> |
| <b>Homework</b>      | Start Reading your BC Book!  |
| <b>Announcements</b> | <p>Questions Posted by Friday &amp; Responses<br/>Posted by the Following Monday!</p> <p>Friday: NO SCHOOL</p>               |

### Wednesday, April 12, 2017

|                      |  |
|----------------------|--|
| <b>Targets</b>       | I can respectfully listen to a book talk and choose a title and book that interests me.          |
| <b>Right now...</b>  |  |
| <b>Agenda</b>        | <ul style="list-style-type: none"> <li>• Book Talk</li> <li>• Choose Book &amp; Group</li> </ul> |
| <b>Homework</b>      | Final Draft due Thursday!  |
| <b>Announcements</b> | Essay:   |

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|  | <p>Rough Draft due Tuesday<br/>Final Draft due Thursday<br/>(+5 EC Point Edit)</p> <p>Wednesday: MEET IN LIBRARY<br/>Friday: NO SCHOOL</p> |
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## Tuesday, April 11, 2017

|                      |  |
|----------------------|--|
| <b>Targets</b>       | I edit my classmates and my rough draft.   |
| <b>Right now...</b>  | Homework Check   |
| <b>Agenda</b>        | <ul style="list-style-type: none"> <li>• Peer Edit</li> <li>• Draft Essay</li> </ul>   |
| <b>Homework</b>      | Final Draft due Thursday!  |
| <b>Announcements</b> | <p>Essay:</p> <p>Rough Draft due Tuesday<br/>Final Draft due Thursday<br/>(+5 EC Point Edit)</p> <p>Wednesday: MEET IN LIBRARY<br/>Friday: NO SCHOOL</p> |

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| <b>In the Text:</b> | <b>In your essay:</b> |
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|---|---|
| <p>Juliet. My only love sprung from my only hate!<br/> Too early seen unknown, and known too late!<br/> Prodigious birth of love it is to me,<br/> That I must love my loathed enemy. (I.v.136-139)</p> | <p>Juliet says, “My only love sprung from my only hate! / Too early seen unknown, and known too late! / Prodigious birth of love it is to me, / That I must love my loathed enemy” (I.v.136-139).</p> |
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## Monday, April 10, 2017

|                      |  |
|----------------------|--|
| <b>Targets</b>       | I can organize my essay and start drafting.  |
| <b>Right now...</b>  | Independent Reading Book Survey<br>On your notecard:<br>Name<br>Favorite Book Genre<br>Favorite Book Title   |
| <b>Agenda</b>        | <ul style="list-style-type: none"> <li>● Warrants</li> <li>● Draft Essay</li> </ul>  |
| <b>Homework</b>      | Rough Draft of Essay due TOMORROW  |
| <b>Announcements</b> | <p style="text-align: center;"><b>Essay:</b><br/> Rough Draft due Tuesday<br/> Final Draft due Thursday<br/> (+5 EC Point Edit)</p> <p style="text-align: center;"><b>Wednesday: MEET IN LIBRARY</b><br/> <b>Friday: NO SCHOOL</b></p> |

## Friday, April 7, 2017

|                      |   |
|----------------------|---|
| <b>Targets</b>       | I can demonstrate my reading skills through STAR testing.                           |
| <b>Right now...</b>  |   |
| <b>Agenda</b>        | <ul style="list-style-type: none"><li>• STAR Test</li><li>• Work on Essay</li></ul> |
| <b>Homework</b>      |   |
| <b>Announcements</b> |   |

## Thursday, April 6, 2017

|                      |  |
|----------------------|--|
| <b>Targets</b>       | I can organize and develop my ideas into a cohesive essay.   |
| <b>Right now...</b>  | Thesis Statements  |
| <b>Agenda</b>        | <ul style="list-style-type: none"><li>• <i>Romeo &amp; Juliet</i><ul style="list-style-type: none"><li>○ Essay</li></ul></li></ul> |
| <b>Homework</b>      | Outline due MONDAY!  |
| <b>Announcements</b> | <b>STAR TESTING TOMORROW</b>   |

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|  | Meet in Reading Point Rm 1250 |
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**Wednesday, April 5, 2017**

|                      |   |
|----------------------|---|
| <b>Targets</b>       |   |
| <b>Right now...</b>  |   |
| <b>Agenda</b>        | <ul style="list-style-type: none"><li>● <i>PSAT</i></li></ul> |
| <b>Homework</b>      |   |
| <b>Announcements</b> |   |

**Tuesday, April 4, 2017**

|                      |   |
|----------------------|---|
| <b>Targets</b>       | I can make connections from the play to the film.   |
| <b>Right now...</b>  | Go over Test  |
| <b>Agenda</b>        | <ul style="list-style-type: none"><li>● <i>Romeo &amp; Juliet</i><ul style="list-style-type: none"><li>○ <i>Essay</i></li></ul></li></ul> |
| <b>Homework</b>      |   |
| <b>Announcements</b> |   |

## Monday, April 3, 2017

|                      |   |
|----------------------|---|
| <b>Targets</b>       | I can make connections from the play to the film.   |
| <b>Right now...</b>  |   |
| <b>Agenda</b>        | <ul style="list-style-type: none"><li>● <i>Romeo &amp; Juliet</i><ul style="list-style-type: none"><li>○ <i>Film Analysis</i></li></ul></li></ul> |
| <b>Homework</b>      |   |
| <b>Announcements</b> |   |

## Friday, March 24, 2017

|                      |  |
|----------------------|--|
| <b>Targets</b>       | I can be a respectful audience member for Writers Week.                          |
| <b>Right now...</b>  |  |
| <b>Agenda</b>        | <ul style="list-style-type: none"><li>● <i>Writers Week in Commons</i></li></ul> |
| <b>Homework</b>      |  |
| <b>Announcements</b> |  |

## Thursday, March 23, 2017

|                      |   |
|----------------------|---|
| <b>Targets</b>       | I can demonstrate my understanding of the text through a final assessment.  |
| <b>Right now...</b>  | Review & Turn in Timeline Assignment  |
| <b>Agenda</b>        | <ul style="list-style-type: none"> <li>● <i>Romeo &amp; Juliet</i> <ul style="list-style-type: none"> <li>○ Final Test</li> <li>○ Film</li> </ul> </li> </ul> |
| <b>Homework</b>      | Writers Week in the Commons TOMORROW  |
| <b>Announcements</b> |   |

### Wednesday, March 22, 2017

|                      |   |
|----------------------|---|
| <b>Targets</b>       | I can review for the Final Test   |
| <b>Right now...</b>  | Go over Act 2-3 Quiz  |
| <b>Agenda</b>        | <ul style="list-style-type: none"> <li>● <i>Romeo &amp; Juliet</i> <ul style="list-style-type: none"> <li>○ Go over Act 2-3 Quiz</li> <li>○ Timeline</li> <li>○ Review</li> </ul> </li> </ul> |
| <b>Homework</b>      | Final R&J Test on TOMORROW!!<br>Writers Week in the Commons on Friday   |
| <b>Announcements</b> |   |

**Tuesday, March 21, 2017**

|               |   |         |
|---------------|---|---------|
| Targets       | I can read, annotate, and answer comprehension questions for Act V.   |         |
| Right now...  | Turn in Act IV Summary Homework   |         |
| Agenda        | <ul style="list-style-type: none"><li>● <i>Romeo &amp; Juliet</i><ul style="list-style-type: none"><li>○ Act V scenes iiiii</li></ul></li></ul> |         |
| Homework      | V.ii-iii Questions in Study Guide<br>Final R&J Test on Thursday<br>Writers Week in the Commons on Friday  |         |
| Announcements |   |         |
|               | Parts   | Readers |
|               | Narrator  | Jason   |
|               | Romeo   |         |
|               | Balthasar   | Rocky   |
|               | Friar Lawrence  | Zuqia   |
|               | Paris   | Kasper  |
|               | Page  | Yukta   |
|               | Juliet  |         |
|               | Watch   | CJ      |
|               | Prince  | Geo     |
|               | Lord Capulet  | Hamza   |
|               | Lord Montague   | CJ      |

|  |              |         |
|--|--------------|---------|
|  | Lady Capulet | Charlie |
|  |              |         |

## Monday, March 20, 2017

|               |  |         |
|---------------|--|---------|
| Targets       | I can read, annotate, and answer comprehension questions for Act V.  |         |
| Right now...  | Turn in Act IV Summary Homework  |         |
| Agenda        | <ul style="list-style-type: none"><li>● <i>Romeo &amp; Juliet</i><ul style="list-style-type: none"><li>○ Act V scenes i-ii</li></ul></li></ul> |         |
| Homework      | V.i-ii Questions in Study Guide<br>Final R&J Test on Thursday<br>Writers Week in the Commons on Friday   |         |
| Announcements |  |         |
|               | Parts  | Readers |
|               | Narrator   | Jason   |
|               | Romeo  | Ona     |
|               | Balthasar  | Rocky   |
|               | Apothecary   | CJ      |
|               | Friar John   | Hamza   |
|               | Friar Lawrence   | Zuqia   |
|               | Paris  | Dana    |
|               | Page   | Yukta   |
|               | Juliet   | Kami    |

|  |        |         |
|--|--------|---------|
|  | Watch  | Vasilis |
|  | Prince | Geo     |
|  |        |         |

## Friday, March 11, 2017

|               |  |         |
|---------------|--|---------|
| Targets       | I can critically read a graphic novel. I can summarize the main points of the scenes.  |         |
| Right now...  | Graphic Novels   |         |
| Agenda        | <ul style="list-style-type: none"><li>● <i>Romeo &amp; Juliet</i><ul style="list-style-type: none"><li>○ Act IV Graphic Novels</li></ul></li></ul> |         |
| Homework      | Act IV Summary Sheets due on Monday!   |         |
| Announcements |  |         |
|               | Parts  | Readers |
|               | Narrator   | Jason   |
|               | Romeo  | Dana    |
|               | Balthasar  | Ona     |
|               | Apothecary   | Rocky   |
|               | Friar John   | CJ      |
|               | Friar Lawrence   | Zuqia   |
|               | Paris  |         |
|               | Page   |         |
|               | Juliet   |         |
|               | Watch  |         |

|  |        |  |
|--|--------|--|
|  | Prince |  |
|  |        |  |

## Thursday, March 16, 2017

|               |  |         |
|---------------|--|---------|
| Targets       | I can critically read a graphic novel. I can summarize the main points of the scenes.  |         |
| Right now...  | Graphic Novels   |         |
| Agenda        | <ul style="list-style-type: none"><li>● <i>Romeo &amp; Juliet</i><ul style="list-style-type: none"><li>○ Act IV Graphic Novels</li></ul></li></ul> |         |
| Homework      | Act IV Summary Sheets due on Monday!   |         |
| Announcements |  |         |
|               | Parts  | Readers |
|               | Narrator   | Jason   |
|               | Romeo  | Dana    |
|               | Balthasar  | Ona     |
|               | Apothecary   | Rocky   |
|               | Friar John   | CJ      |
|               | Friar Lawrence   | Zuqia   |
|               | Paris  |         |
|               | Page   |         |
|               | Juliet   |         |
|               | Watch  |         |

|  |        |  |
|--|--------|--|
|  | Prince |  |
|  |        |  |

## Wednesday, March 15, 2017

|               |  |         |
|---------------|--|---------|
| Targets       | I can critically read a graphic novel. I can summarize the main points of the scenes.  |         |
| Right now...  | Graphic Novels   |         |
| Agenda        | <ul style="list-style-type: none"><li>● <i>Romeo &amp; Juliet</i><ul style="list-style-type: none"><li>○ Act IV Graphic Novels</li></ul></li></ul> |         |
| Homework      | Act IV Summary Sheets due on Monday!   |         |
| Announcements |  |         |
|               | Parts  | Readers |
|               | Narrator   | Jason   |
|               | Romeo  | Dana    |
|               | Balthasar  | Ona     |
|               | Apothecary   | Rocky   |
|               | Friar John   | CJ      |
|               | Friar Lawrence   | Zuqia   |
|               | Paris  |         |
|               | Page   |         |
|               | Juliet   |         |
|               | Watch  |         |

|  |        |  |
|--|--------|--|
|  | Prince |  |
|  |        |  |

## Tuesday, March 14, 2017

|               |   |         |
|---------------|---|---------|
| Targets       | I can demonstrate my understanding of the play by reading, annotating, and answering comprehension questions.                                       |         |
| Right now...  |   |         |
| Agenda        | <ul style="list-style-type: none"><li>● <i>Romeo &amp; Juliet</i><ul style="list-style-type: none"><li>○ Act III Wrap-up Review</li></ul></li></ul> |         |
| Homework      | Act III Wrap-up Review<br>Act II & III Quiz on WEDNESDAY!   |         |
| Announcements |   |         |
|               | Parts   | Readers |
|               | Narrator  |         |
|               | Nurse   |         |
|               | Juliet  |         |
|               | Romeo   |         |
|               | Capulet   |         |
|               | Lady Capulet  |         |

## Monday, March 13, 2017

| Targets       | I can demonstrate my understanding of the play by reading, annotating, and answering comprehension questions.   |  |       |         |          |       |       |      |        |     |       |       |         |    |              |       |
|---------------|---|--|-------|---------|----------|-------|-------|------|--------|-----|-------|-------|---------|----|--------------|-------|
| Right now...  |   |  |       |         |          |       |       |      |        |     |       |       |         |    |              |       |
| Agenda        | <ul style="list-style-type: none"><li>● <i>Romeo &amp; Juliet</i><ul style="list-style-type: none"><li>○ Act III scene v</li></ul></li></ul>  |  |       |         |          |       |       |      |        |     |       |       |         |    |              |       |
| Homework      | R&J Packet (25-28)<br>Act II & III Quiz on WEDNESDAY!   |  |       |         |          |       |       |      |        |     |       |       |         |    |              |       |
| Announcements | <table><tr><th>Parts</th><th>Readers</th></tr><tr><td>Narrator</td><td>Jason</td></tr><tr><td>Nurse</td><td>Dana</td></tr><tr><td>Juliet</td><td>Ona</td></tr><tr><td>Romeo</td><td>Rocky</td></tr><tr><td>Capulet</td><td>CJ</td></tr><tr><td>Lady Capulet</td><td>Zuqia</td></tr></table> |  | Parts | Readers | Narrator | Jason | Nurse | Dana | Juliet | Ona | Romeo | Rocky | Capulet | CJ | Lady Capulet | Zuqia |
| Parts         | Readers   |  |       |         |          |       |       |      |        |     |       |       |         |    |              |       |
| Narrator      | Jason   |  |       |         |          |       |       |      |        |     |       |       |         |    |              |       |
| Nurse         | Dana  |  |       |         |          |       |       |      |        |     |       |       |         |    |              |       |
| Juliet        | Ona   |  |       |         |          |       |       |      |        |     |       |       |         |    |              |       |
| Romeo         | Rocky   |  |       |         |          |       |       |      |        |     |       |       |         |    |              |       |
| Capulet       | CJ  |  |       |         |          |       |       |      |        |     |       |       |         |    |              |       |
| Lady Capulet  | Zuqia   |  |       |         |          |       |       |      |        |     |       |       |         |    |              |       |

### Friday, March 10, 2017

|                |   |
|----------------|---|
| <b>Targets</b> | I can demonstrate my understanding of the play by reading, annotating, and answering comprehension questions. |
|----------------|---|

| <b>Right now...</b>  |  |              |                |          |       |       |      |        |     |       |       |         |    |              |       |
|----------------------|--|--------------|----------------|----------|-------|-------|------|--------|-----|-------|-------|---------|----|--------------|-------|
| <b>Agenda</b>        | <ul style="list-style-type: none"> <li>● <i>Romeo &amp; Juliet</i> <ul style="list-style-type: none"> <li>○ Act III scene v</li> </ul> </li> </ul>   |              |                |          |       |       |      |        |     |       |       |         |    |              |       |
| <b>Homework</b>      | R&J Packet (25-28)<br>Act II & III Quiz on WEDNESDAY!  |              |                |          |       |       |      |        |     |       |       |         |    |              |       |
| <b>Announcements</b> | <table> <tr> <th><b>Parts</b></th><th><b>Readers</b></th></tr> <tr> <td>Narrator</td><td>Jason</td></tr> <tr> <td>Nurse</td><td>Dana</td></tr> <tr> <td>Juliet</td><td>Ona</td></tr> <tr> <td>Romeo</td><td>Rocky</td></tr> <tr> <td>Capulet</td><td>CJ</td></tr> <tr> <td>Lady Capulet</td><td>Zuqia</td></tr> </table> | <b>Parts</b> | <b>Readers</b> | Narrator | Jason | Nurse | Dana | Juliet | Ona | Romeo | Rocky | Capulet | CJ | Lady Capulet | Zuqia |
| <b>Parts</b>         | <b>Readers</b>   |              |                |          |       |       |      |        |     |       |       |         |    |              |       |
| Narrator             | Jason  |              |                |          |       |       |      |        |     |       |       |         |    |              |       |
| Nurse                | Dana   |              |                |          |       |       |      |        |     |       |       |         |    |              |       |
| Juliet               | Ona  |              |                |          |       |       |      |        |     |       |       |         |    |              |       |
| Romeo                | Rocky  |              |                |          |       |       |      |        |     |       |       |         |    |              |       |
| Capulet              | CJ   |              |                |          |       |       |      |        |     |       |       |         |    |              |       |
| Lady Capulet         | Zuqia  |              |                |          |       |       |      |        |     |       |       |         |    |              |       |

**Thursday, March 9, 2017**

|                     |   |
|---------------------|---|
| <b>Targets</b>      | I can demonstrate my understanding by creating a script and performing my scene. I can work cooperatively with my classmates. |
| <b>Right now...</b> | Turn in your Shakespeare in Six!  |

|               |   |          |
|---------------|---|----------|
| Agenda        | <ul style="list-style-type: none"><li>● <i>Romeo &amp; Juliet</i><ul style="list-style-type: none"><li>○ Act III scene ii</li></ul></li></ul> |          |
| Homework      | Reflection  |          |
| Announcements |   |          |
|               | Parts   | Readers  |
|               | Narrator  | Narrator |
|               | Nurse   | Rocky    |
|               | Juliet  |          |
|               | Friar   |          |
|               | Romeo   |          |

### Wednesday, March 8, 2017

|                     |   |
|---------------------|---|
| <b>Targets</b>      | I can demonstrate my understanding by creating a script and performing my scene. I can work cooperatively with my classmates.   |
| <b>Right now...</b> | <b>Turn in your Shakespeare in Six!</b>   |
| <b>Agenda</b>       | <ul style="list-style-type: none"> <li>● <i>Romeo &amp; Juliet</i> <ul style="list-style-type: none"> <li>○ Act III scene i Act-it-out</li> <li>○ Reflection</li> </ul> </li> </ul> |

| Homework      | Reflection |         |
|---------------|------------|---------|
| Announcements |            |         |
|               | Parts      | Readers |
|               | Narrator   |         |
|               | Friar      |         |
|               | Romeo      |         |
|               | Nurse      |         |
|               | Juliet     |         |
|               |            |         |

**Tuesday, March 7, 2017**

| Targets       | I can demonstrate my understanding by creating a script and performing my scene. I can work cooperatively with my classmates.   |         |
|---------------|---|---------|
| Right now...  | Turn in your Shakespeare in Six!  |         |
| Agenda        | <ul style="list-style-type: none"> <li>● <i>Romeo &amp; Juliet</i> <ul style="list-style-type: none"> <li>○ Act III scene i Act-it-out</li> <li>○ Groups &amp; Scripts</li> </ul> </li> </ul> |         |
| Homework      | Scripts due tomorrow!   |         |
| Announcements |   |         |
|               | Parts   | Readers |
|               | Narrator  |         |

|  |        |  |
|--|--------|--|
|  | Friar  |  |
|  | Romeo  |  |
|  | Nurse  |  |
|  | Juliet |  |
|  |        |  |

## Monday, March 6, 2017

|               |  |         |
|---------------|--|---------|
| Targets       | I can demonstrate my reading skills and comprehension through a formative assessment.<br>I can review Act II by creating a “Shakespeare in Six” Storyboard.                                  |         |
| Right now...  | Freshman Reading Assessment - Pencil!  |         |
| Agenda        | <ul style="list-style-type: none"><li>● Freshman Common Formative</li><li>● <i>Romeo &amp; Juliet</i><ul style="list-style-type: none"><li>○ Shakespeare in 6 Storyboard</li></ul></li></ul> |         |
| Homework      | Story Board due tomorrow!  |         |
| Announcements |  |         |
|               | Parts  | Readers |
|               | Narrator   |         |
|               | Friar  |         |
|               | Romeo  |         |

|  |        |  |
|--|--------|--|
|  | Nurse  |  |
|  | Juliet |  |
|  |        |  |

**Thursday, March 2, 2017**

|               |  |         |
|---------------|--|---------|
| Targets       | I can review Act II by creating a “Shakespeare in Six” Storyboard.   |         |
| Right now...  | Partners   |         |
| Agenda        | <ul style="list-style-type: none"><li>● <i>Romeo &amp; Juliet</i><ul style="list-style-type: none"><li>○ Shakespeare in 6 Storyboard</li></ul></li></ul> |         |
| Homework      | Review Act II - Quotes   |         |
| Announcements |  |         |
|               | Parts  | Readers |
|               | Narrator   |         |
|               | Friar  |         |
|               | Romeo  |         |
|               | Nurse  |         |
|               | Juliet   |         |

**Wednesday, March 1, 2017**

|               |   |         |
|---------------|---|---------|
| Targets       | I can compare/contrast the balcony scenes.  |         |
| Right now...  | Parts!  |         |
| Agenda        | <ul style="list-style-type: none"><li>● <i>Romeo &amp; Juliet</i><ul style="list-style-type: none"><li>○ Act II scene iv-vi</li></ul></li></ul> |         |
| Homework      | Finish Study Guide Questions  |         |
| Announcements | Reading Hour Tomorrow   |         |
|               | Parts   | Readers |
|               | Narrator  |         |
|               | Friar   |         |
|               | Romeo   |         |
|               | Nurse   |         |
|               | Juliet  |         |
|               |   |         |

## Tuesday, February 28, 2017

|                     |  |  |
|---------------------|--|--|
| <b>Targets</b>      | I can identify important traits for specific characters in the plan  |  |
| <b>Right now...</b> | Independent Reading  |  |
| <b>Agenda</b>       | <ul style="list-style-type: none"> <li>• <i>Romeo &amp; Juliet</i> <ul style="list-style-type: none"> <li>○ Character Chart</li> </ul> </li> </ul> |  |

|               |                         |         |
|---------------|-------------------------|---------|
|               | ■ Friar, Romeo & Juliet |         |
| Homework      | Character Chart         |         |
| Announcements |                         |         |
|               | Parts                   | Readers |
|               | Narrator                |         |
|               | Friar                   |         |
|               | Romeo                   |         |
|               |                         |         |

## Monday, February 27, 2017

|               |   |         |
|---------------|---|---------|
| Targets       | I can compare/contrast the balcony scenes.  |         |
| Right now...  | Parts!  |         |
| Agenda        | <ul style="list-style-type: none"><li>● <i>Romeo &amp; Juliet</i><ul style="list-style-type: none"><li>○ Act II scene iii</li></ul></li></ul> |         |
| Homework      | Finish Study Guide Questions  |         |
| Announcements |   |         |
|               | Parts   | Readers |
|               | Narrator  |         |
|               | Friar   |         |
|               | Romeo   |         |

|  |  |  |
|--|--|--|
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|  |  |  |

## Friday, February 24, 2017

|               |   |         |
|---------------|---|---------|
| Targets       | I can compare/contrast the balcony scenes.  |         |
| Right now...  | Parts!  |         |
| Agenda        | <ul style="list-style-type: none"><li>● <i>Romeo &amp; Juliet</i><ul style="list-style-type: none"><li>○ Act II scene iii</li></ul></li></ul> |         |
| Homework      | Finish Study Guide Questions  |         |
| Announcements |   |         |
|               | Parts   | Readers |
|               | Narrator  |         |
|               | Friar   |         |
|               | Romeo   |         |
|               |   |         |

## Thursday, February 23, 2017

|                     |   |  |
|---------------------|---|--|
| <b>Targets</b>      | I can read, annotate, and answer comprehension questions about the reading. |  |
| <b>Right now...</b> | Parts!  |  |

|               |  |         |
|---------------|--|---------|
| Agenda        | <ul style="list-style-type: none"><li>● <i>Romeo &amp; Juliet</i><ul style="list-style-type: none"><li>○ Act II scene ii</li></ul></li></ul> |         |
| Homework      | Finish Study Guide Questions   |         |
| Announcements |  |         |
|               | Parts  | Readers |
|               | Narrator   | Zuqia   |
|               | Romeo  | Josh    |
|               | Juliet   | Vasilis |
|               | Nurse  | Rocky   |

### Wednesday, February 22, 2017

|               |  |         |
|---------------|--|---------|
| Targets       | I can read, annotate, and answer comprehension questions about the reading.  |         |
| Right now...  | Parts!   |         |
| Agenda        | <ul style="list-style-type: none"><li>● <i>Romeo &amp; Juliet</i><ul style="list-style-type: none"><li>○ Act II scene i-ii</li></ul></li></ul> |         |
| Homework      | Study Guide 16-17  |         |
| Announcements |  |         |
|               | Parts  | Readers |

|  |          |         |
|--|----------|---------|
|  | Narrator | Jaynard |
|  | Romeo    | Josh    |
|  | Benvolio | Halley  |
|  | Mercutio | CJ      |
|  | Juliet   | Yukta   |
|  | Nurse    | Zuqia   |
|  |          |         |

## Tuesday, February 21, 2017

|               |   |         |
|---------------|---|---------|
| Targets       | I demonstrate my understanding of characters and events in Act 1.   |         |
| Right now...  | Review and Turn in Act 1 Wrap-up Assignment (5mins  |         |
| Agenda        | <ul style="list-style-type: none"><li>● <i>Romeo &amp; Juliet</i><ul style="list-style-type: none"><li>○ Act 1 Quiz</li></ul></li><li>● Independent Reading</li></ul> |         |
| Homework      | None  |         |
| Announcements |   |         |
|               | Parts   | Readers |
|               |   |         |
|               |   |         |

## Friday, February 17, 2017

|               |   |  |       |         |  |  |  |  |
|---------------|---|--|-------|---------|--|--|--|--|
| Targets       | I can identify important lines from the Act. I can review for the Act I Quiz  |  |       |         |  |  |  |  |
| Right now...  | Groups  |  |       |         |  |  |  |  |
| Agenda        | <ul style="list-style-type: none"><li>● <i>Romeo &amp; Juliet</i><ul style="list-style-type: none"><li>○ Act I Review</li></ul></li></ul> |  |       |         |  |  |  |  |
| Homework      | Review for Act I Quiz on Tuesday!   |  |       |         |  |  |  |  |
| Announcements | <table><tr><td>Parts</td><td>Readers</td></tr><tr><td></td><td></td></tr><tr><td></td><td></td></tr></table>                              |  | Parts | Readers |  |  |  |  |
| Parts         | Readers   |  |       |         |  |  |  |  |
|               |   |  |       |         |  |  |  |  |
|               |   |  |       |         |  |  |  |  |

## Thursday, February 16, 2017

|                     |  |  |
|---------------------|--|--|
| <b>Targets</b>      | I can identify important traits for new characters.  |  |
| <b>Right now...</b> | Independent Reading<br>Homework Check  |  |
| <b>Agenda</b>       | <ul style="list-style-type: none"> <li>● <i>Romeo &amp; Juliet</i> <ul style="list-style-type: none"> <li>○ Act I scene v</li> </ul> </li> </ul> |  |

| <b>Homework</b>                                  |  |       |         |          |       |  |                             |       |      |         |         |        |         |        |       |          |     |       |        |
|--|--|-------|---------|----------|-------|--|-----------------------------|-------|------|---------|---------|--------|---------|--------|-------|----------|-----|-------|--------|
| <b>Announcements</b>                             | <table> <tr> <th>Parts</th><th>Readers</th></tr> <tr> <td>Narrator</td><td>Yukta</td></tr> <tr> <td>Servant 1<br/>Servant 2<br/>Servant 3<br/>Servant 4</td><td>CJ<br/>Luke<br/>Kami<br/>Hamza</td></tr> <tr> <td>Romeo</td><td>Josh</td></tr> <tr> <td>Capulet</td><td>Vasilis</td></tr> <tr> <td>Tybalt</td><td>Darlene</td></tr> <tr> <td>Juliet</td><td>Rocky</td></tr> <tr> <td>Benvolio</td><td>Jon</td></tr> <tr> <td>Nurse</td><td>Dhanvi</td></tr> </table> | Parts | Readers | Narrator | Yukta | Servant 1<br>Servant 2<br>Servant 3<br>Servant 4 | CJ<br>Luke<br>Kami<br>Hamza | Romeo | Josh | Capulet | Vasilis | Tybalt | Darlene | Juliet | Rocky | Benvolio | Jon | Nurse | Dhanvi |
| Parts  | Readers  |       |         |          |       |  |                             |       |      |         |         |        |         |        |       |          |     |       |        |
| Narrator   | Yukta  |       |         |          |       |  |                             |       |      |         |         |        |         |        |       |          |     |       |        |
| Servant 1<br>Servant 2<br>Servant 3<br>Servant 4 | CJ<br>Luke<br>Kami<br>Hamza  |       |         |          |       |  |                             |       |      |         |         |        |         |        |       |          |     |       |        |
| Romeo  | Josh   |       |         |          |       |  |                             |       |      |         |         |        |         |        |       |          |     |       |        |
| Capulet  | Vasilis  |       |         |          |       |  |                             |       |      |         |         |        |         |        |       |          |     |       |        |
| Tybalt   | Darlene  |       |         |          |       |  |                             |       |      |         |         |        |         |        |       |          |     |       |        |
| Juliet   | Rocky  |       |         |          |       |  |                             |       |      |         |         |        |         |        |       |          |     |       |        |
| Benvolio   | Jon  |       |         |          |       |  |                             |       |      |         |         |        |         |        |       |          |     |       |        |
| Nurse  | Dhanvi   |       |         |          |       |  |                             |       |      |         |         |        |         |        |       |          |     |       |        |

**Wednesday, February 15, 2017**

|                     |   |
|---------------------|---|
| <b>Targets</b>      | I can identify important traits for new characters.   |
| <b>Right now...</b> | Independent Reading<br>Homework Check   |
| <b>Agenda</b>       | <ul style="list-style-type: none"> <li>● <i>Romeo &amp; Juliet</i> <ul style="list-style-type: none"> <li>○ Character Chart</li> <li>○ Zefferelli Film</li> </ul> </li> </ul> |

|                      |  |
|----------------------|--|
|                      |  |
| <b>Homework</b>      |  |
| <b>Announcements</b> |  |

## Tuesday, February 14, 2017

|                      |   |
|----------------------|---|
| <b>Targets</b>       | <p>I can identify important traits for new characters.</p> <p>I can read, annotate, and answer comprehension questions for <i>R&amp;J</i>.</p>  |
| <b>Right now...</b>  | <p>Journal:</p> <p>In honor of Valentine's Day, use Shakespearean English to make up some PUNny pick-up lines/valentines!</p> <p>Ex: From where didst though sweater come?<br/>Ay, just as I suspect'd, madest in heaven!</p> |
| <b>Agenda</b>        | <ul style="list-style-type: none"> <li>● <i>Romeo &amp; Juliet</i> <ul style="list-style-type: none"> <li>○ Finish Act I scene iv</li> <li>○ Questions</li> </ul> </li> </ul>   |
| <b>Homework</b>      | Act I scene ii-iv Questions in packet (pages 9-12)  |
| <b>Announcements</b> |   |

|  |              |                |
|--|--------------|----------------|
|  | <b>Parts</b> | <b>Readers</b> |
|  | Narrator     | Geo            |
|  | Romeo        | Vasilis        |
|  | Benvolio     | Rocky          |
|  | Mercutio     | Ms. Ona        |
|  |              |                |

## Monday, February 13, 2017

|               |  |         |
|---------------|--|---------|
| Targets       | I can identify important traits for new characters.<br>I can read, annotate, and answer comprehension questions for <i>R&amp;J</i> .                                       |         |
| Right now...  | Parts!   |         |
| Agenda        | <ul style="list-style-type: none"><li>● <i>Romeo &amp; Juliet</i><ul style="list-style-type: none"><li>○ Finish Act I scene ii-iii</li><li>○ Questions</li></ul></li></ul> |         |
| Homework      | Act I scene ii-iii Questions in packet (pages 9-II)  |         |
| Announcements |  |         |
|               | Parts  | Readers |
|               | Narrator   | Yukta   |
|               | Capulet  | Charlie |

|  |              |        |
|--|--------------|--------|
|  | Paris        | Hamza  |
|  | Servant      | Dhruv  |
|  | Romeo        | Kasper |
|  | Benvolio     | Dana   |
|  | Juliet       | Rocky  |
|  | Nurse        | Zuqia  |
|  | Lady Capulet | Jason  |
|  |              |        |

## Friday, February 10, 2017

|                      |  |
|----------------------|--|
| <b>Targets</b>       | <p>I can identify important traits for new characters.</p> <p>I can read, annotate, and answer comprehension questions for <i>R&amp;J</i>.</p>   |
| <b>Right now...</b>  | R&J Quiz!!   |
| <b>Agenda</b>        | <ul style="list-style-type: none"> <li>● <i>Romeo &amp; Juliet</i> <ul style="list-style-type: none"> <li>○ R&amp;J Literary Terms Quiz <ul style="list-style-type: none"> <li>■ IR when finished</li> </ul> </li> <li>○ Finish Act I scene i</li> <li>○ Film</li> </ul> </li> </ul> |
| <b>Homework</b>      | Act I scene i Questions in packet  |
| <b>Announcements</b> |  |

## Thursday, February 9, 2017

|                      |  |
|----------------------|--|
| <b>Targets</b>       | I can identify important traits for new characters.<br>I can read, annotate, and answer comprehension questions for <i>R&amp;J</i> .                                 |
| <b>Right now...</b>  | Fill out character chart<br>Want to read a role? Check pages 27-34   |
| <b>Agenda</b>        | <ul style="list-style-type: none"><li>● <i>Romeo &amp; Juliet</i><ul style="list-style-type: none"><li>○ Character Chart</li><li>○ Act I scene i</li></ul></li></ul> |
| <b>Homework</b>      | Act I scene i Questions in packet  |
| <b>Announcements</b> |  |

## Wednesday, February 8, 2017

|                     |   |
|---------------------|---|
| <b>Targets</b>      | I can break down and analyze the meaning of a prologue.                     |
| <b>Right now...</b> | Themes  |
| <b>Agenda</b>       | <ul style="list-style-type: none"><li>● <i>Romeo &amp; Juliet</i></li></ul> |

|                      |   |
|----------------------|---|
|                      | <ul style="list-style-type: none"> <li>○ Themes</li> <li>○ Act I scene i</li> </ul> |
| <b>Homework</b>      | Act I scene i Questions in packet   |
| <b>Announcements</b> |   |

## Tuesday, February 7, 2017

|                      |   |
|----------------------|---|
| <b>Targets</b>       | I can break down and analyze the meaning of a prologue.                                       |
| <b>Right now...</b>  | [Shakespearean] INSULT YOUR NEIGHBOR!   |
| <b>Agenda</b>        | <ul style="list-style-type: none"> <li>● Shakespearean Insults</li> <li>● Prologue</li> </ul> |
| <b>Homework</b>      | Prologue Questions  |
| <b>Announcements</b> |   |

## Monday, February 6, 2017

|                      |  |
|----------------------|--|
| <b>Targets</b>       | I can discuss my ideas about romantic love and marriage  |
| <b>Right now...</b>  | Independent Reading  |
| <b>Agenda</b>        | <ul style="list-style-type: none"> <li>• Independent Reading</li> <li>• Love Survey Analysis <ul style="list-style-type: none"> <li>◦ <a href="#"><u>Journal</u></a></li> </ul> </li> <li>• Shakespearean Insults</li> </ul> |
| <b>Homework</b>      | Turn in Journals at the End of the period.   |
| <b>Announcements</b> |  |

### Friday, February 3, 2017

|                     |  |
|---------------------|--|
| <b>Targets</b>      | I can demonstrate my knowledge of Shakespeare's time period and writing style through a quiz.                  |
| <b>Right now...</b> | Turn in Love Survey  |
| <b>Agenda</b>       | <ul style="list-style-type: none"> <li>• Shakespeare Background Quiz</li> <li>• Independent Reading</li> </ul> |
| <b>Homework</b>     |  |

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| <b>Announcements</b> |  |

### Thursday, February 2, 2017

|                      |  |
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| <b>Targets</b>       | I can express my ideas about textual themes  |
| <b>Right now...</b>  | 5 minutes to work with your partner/group on your conversations!   |
| <b>Agenda</b>        | <ul style="list-style-type: none"> <li>● Shakespearean Conversation</li> <li>● Iambic Pentameter <ul style="list-style-type: none"> <li>○ <a href="#">What is it?</a></li> <li>○ <a href="#">Practice</a></li> </ul> </li> </ul> |
| <b>Homework</b>      | Shakespeare Background Quiz TOMORROW<br>Romantic Love/Marriage Survey due TOMORROW   |
| <b>Announcements</b> |  |

### Wednesday, February 1, 2017

|                     |   |
|---------------------|---|
| <b>Targets</b>      | I can express my ideas about textual themes |
| <b>Right now...</b> | Independent Reading                         |

|                      |   |
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| <b>Agenda</b>        | <ul style="list-style-type: none"> <li>• <a href="#">Anticipation Guide &amp; Response Questions</a></li> <li>• Syntax &amp; Reading Shakespeare</li> <li>• Shakespearean Conversation</li> </ul> |
| <b>Homework</b>      | Shakespearean Conversation due Thursday<br>Romantic Love/Marriage Survey due FRIDAY   |
| <b>Announcements</b> | <p><b><u>Extra Credit Opportunity</u></b></p> <p>Reading Hour<br/>Thursday 2/2<br/>Library &amp; 7:15am<br/>Sign in &amp; Write a 1 paragraph Response</p>  |

**Tuesday, January 31, 2017**

|                      |   |
|----------------------|---|
| <b>Targets</b>       | I can express my ideas about textual themes   |
| <b>Right now...</b>  | Independent Reading   |
| <b>Agenda</b>        | <ul style="list-style-type: none"> <li>• <a href="#">Anticipation Guide &amp; Response Questions</a></li> </ul> |
| <b>Homework</b>      | Romantic Love/Marriage Survey due FRIDAY  |
| <b>Announcements</b> | <b><u>Extra Credit Opportunity</u></b>  |

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|  | <p>Reading Hour<br/>Thursday 2/2<br/>Library &amp; 7:15am<br/>Sign in &amp; Write a 1 paragraph Response</p> |
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### Monday, January 30, 2017

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|----------------------|--|
| <b>Targets</b>       | I can activate my prior background knowledge about William Shakespeare and <i>Romeo and Juliet</i> . |
| <b>Right now...</b>  |  |
| <b>Agenda</b>        | <ul style="list-style-type: none"> <li>• <i>Shakespeare in the Classroom</i></li> </ul>              |
| <b>Homework</b>      | Anticipation Guide & Response Questions  |
| <b>Announcements</b> |  |

### Friday, January 27, 2017

|                     |  |
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| <b>Targets</b>      | I can activate my prior background knowledge about William Shakespeare and <i>Romeo and Juliet</i> . |
| <b>Right now...</b> | Go over Terms  |

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| <b>Agenda</b>        | <ul style="list-style-type: none"> <li>• <i>Shakespeare in the Classroom</i></li> <li>• Anticipation Guide &amp; Response Questions</li> </ul> |
| <b>Homework</b>      |  |
| <b>Announcements</b> |  |

**Thursday, January 26, 2017**

|                     |  |
|---------------------|--|
| <b>Targets</b>      | I can activate my prior background knowledge about William Shakespeare and <i>Romeo and Juliet</i> .   |
| <b>Right now...</b> | <p>Journal #5:</p> <p>What do you already know about William Shakespeare and his play <i>Romeo &amp; Juliet</i>?</p> <p>Famous poet and playwright</p> <p>Tragedy - sad ending</p> <p>Iambic Pentameter</p> <p>Famous Sonnets</p> <p>Based on a Greek myth</p> <p>Romantic story</p> <p>Story about rival families</p> <p>Variations of Romeo and Juliet</p> |
| <b>Agenda</b>       |  |

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|                      | <ul style="list-style-type: none"> <li>● KWL - William Shakespeare and <i>Romeo and Juliet</i></li> <li>● Shakespeare Packet</li> <li>● Vocabulary on page 4</li> </ul> |
| <b>Homework</b>      | Page 4 - Terms to know  |
| <b>Announcements</b> |   |

### Wednesday, January 25, 2017

|                      |  |
|----------------------|--|
| <b>Targets</b>       | I can demonstrate understanding of the poem through my recitation.   |
| <b>Right now...</b>  | Take 5 minutes to prep and check your place on the list!   |
| <b>Agenda</b>        | <ul style="list-style-type: none"> <li>● Poetry Out Loud <a href="#"><u>Recitations</u></a></li> <li>● Class Vote - Winner goes on to Semi-Finals!</li> <li>● <i>Louder than a Bomb</i></li> </ul> |
| <b>Homework</b>      | No Homework!   |
| <b>Announcements</b> |  |

## Tuesday, January 24, 2017

|                      |   |
|----------------------|---|
| <b>Targets</b>       | I can demonstrate understanding of the poem through my recitation.                            |
| <b>Right now...</b>  | Take 5 minutes to prep and check your place on the list!                                      |
| <b>Agenda</b>        | <ul style="list-style-type: none"><li>• Poetry Out Loud <a href="#">Recitations</a></li></ul> |
| <b>Homework</b>      | No Homework!  |
| <b>Announcements</b> |   |

## Monday, January 23, 2017

|                     |  |
|---------------------|--|
| <b>Targets</b>      | I can demonstrate understanding of the poem by adding expression to my recitation.   |
| <b>Right now...</b> | Journal Entry #4<br><br>Try, without looking, writing down your poem in your Journal. Only look at your notes if you really have to. Remember, handwriting notes aids in memorization! |
| <b>Agenda</b>       | <ul style="list-style-type: none"><li>• <a href="#">Rubric</a></li></ul>   |

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|                      | <ul style="list-style-type: none"> <li>• <a href="#"><u>Small Group Practice</u></a></li> <li>• <a href="#"><u>Memorization Check</u></a></li> </ul> |
| <b>Homework</b>      | Practice!<br>Recitations are tomorrow!   |
| <b>Announcements</b> | Friday 1/20 - Late Start (9:40)  |

### Friday, January 20, 2017

|                      |   |
|----------------------|---|
| <b>Targets</b>       | I can demonstrate understanding of the poem by adding expression to my recitation.                    |
| <b>Right now...</b>  | Small Groups  |
| <b>Agenda</b>        | <ul style="list-style-type: none"> <li>• Adding Expression</li> <li>• Small Group Practice</li> </ul> |
| <b>Homework</b>      | Practice  |
| <b>Announcements</b> | Friday 1/20 - Late Start (9:40)   |

### Thursday, January 19, 2017

|                      |  |
|----------------------|--|
| <b>Targets</b>       | <p>I can paraphrase my poem to show understanding.</p> <p>I can demonstrate understanding of the poem by adding expression to my recitation.</p> |
| <b>Right now...</b>  | Independent Reading - Do you have your book?   |
| <b>Agenda</b>        | <ul style="list-style-type: none"> <li>• <a href="#">Poetry Out Loud</a></li> </ul>  |
| <b>Homework</b>      | Choose a poem from the Poetry Out Loud website!  |
| <b>Announcements</b> | Friday 1/20 - Late Start (9:40)  |

### Wednesday, January 18, 2017

|                     |   |
|---------------------|---|
| <b>Targets</b>      | I can identify my feelings about poetry and identify characteristics of strong recitations. |
| <b>Right now...</b> | Reading Formative   |
| <b>Agenda</b>       | <ul style="list-style-type: none"> <li>• <a href="#">Poetry Out Loud</a></li> </ul>         |
| <b>Homework</b>     | Choose a poem from the Poetry Out Loud website!   |

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|                      |  |
| <b>Announcements</b> | <b>Friday 1/20 - Late Start (9:40)</b> |

## Tuesday, January 17, 2017

|                      |   |
|----------------------|---|
| <b>Targets</b>       | <p>I can demonstrate my reading skills through a formative assessment.</p> <p>I can identify my feelings about poetry and identify characteristics of strong recitations.</p> |
| <b>Right now...</b>  | Reading Formative   |
| <b>Agenda</b>        | <ul style="list-style-type: none"> <li>● Reading Formative</li> <li>● Independent Reading</li> <li>● <u><a href="#">Poetry Out Loud</a></u></li> </ul>                        |
| <b>Homework</b>      | Choose a poem from the Poetry Out Loud website!   |
| <b>Announcements</b> | <b>Friday 1/20 - Late Start (9:40)</b>  |

## Friday, January 13, 2017

|                |  |
|----------------|--|
| <b>Targets</b> | I can listen to book talks and find a high interest IR book to read. |
|----------------|--|

|                      |  |
|----------------------|--|
| <b>Right now...</b>  |  |
| <b>Agenda</b>        | <ul style="list-style-type: none"> <li>• Book Talks</li> <li>• Read your book</li> </ul> |
| <b>Homework</b>      | Have a great weekend!  |
| <b>Announcements</b> | <p>Monday 1/16 - No School</p> <p>Friday 1/20 - Late Start (9:40)</p>                    |

### Thursday, January 12, 2017

|                      |   |
|----------------------|---|
| <b>Targets</b>       | I can demonstrate my understanding of my IR books through Speedbooking in the Library |
| <b>Right now...</b>  | Grab your books!  |
| <b>Agenda</b>        | <ul style="list-style-type: none"> <li>• Speedbooking</li> </ul>                      |
| <b>Homework</b>      | Meet in the Library tomorrow!   |
| <b>Announcements</b> | <p>Thursday 1/12 - Meet in Library</p> <p>Friday 1/13 - Meet in Library</p>           |

## Wednesday, January 11, 2017

|                      |   |
|----------------------|---|
| <b>Targets</b>       | I can reflect on my 1st semester efforts.<br>We can establish classroom expectations for behavior and academics.  |
| <b>Right now...</b>  | Journal Check -<br><br>1) What does the word GRIT mean?<br>Context: Someone with strong will, perseverance, and grit will be very successful in his/her pursuits. |
| <b>Agenda</b>        | <ul style="list-style-type: none"><li>• <a href="#">Grit</a></li><li>• Common Formative Reading Test</li></ul>  |
| <b>Homework</b>      | Work on Speedbooking Assignment due Thursday  |
| <b>Announcements</b> | Thursday 1/12 - Meet in Library<br>Friday 1/13 - Meet in Library  |

## Tuesday, January 10, 2017

|                |   |
|----------------|---|
| <b>Targets</b> | I can reflect on my 1st semester efforts. |
|----------------|---|

|                      |   |
|----------------------|---|
|                      | We can establish classroom expectations for behavior and academics.   |
| <b>Right now...</b>  | Journal Check   |
| <b>Agenda</b>        | <ul style="list-style-type: none"> <li>• Semester 1 reflection/Semester 2 Goals</li> <li>• Classroom Culture and Expectations</li> <li>• <a href="#">Grit</a></li> <li>• <a href="#">Speedbooking!</a></li> </ul> |
| <b>Homework</b>      | Complete Grit Survey<br>Bring spiral notebook ONLY for English<br>Work on Speedbooking Assignment due Thursday  |
| <b>Announcements</b> | Thursday 1/12 - Meet in Library<br>Friday 1/13 - Meet in Library  |

### Monday, January 9, 2017

|                     |  |
|---------------------|--|
| <b>Targets</b>      | I can reflect on my 1st semester efforts.<br><br>We can establish classroom expectations for behavior and academics. |
| <b>Right now...</b> | Welcome Back!<br>New Seats   |
| <b>Agenda</b>       | <ul style="list-style-type: none"> <li>• New Seats</li> </ul>  |

|                      |  |
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|                      | <ul style="list-style-type: none"> <li>• <a href="#"><u>Speedbooking!</u></a></li> </ul> |
| <b>Homework</b>      | Bring spiral notebook ONLY for English Work on Speedbooking Assignment due Thursday      |
| <b>Announcements</b> | <p>Thursday 1/12 - Meet in Library</p> <p>Friday 1/13 - Meet in Library</p>              |



