

Education and Economic Opportunity

PROGRAM QUESTION	What is Reconciliation?
TIMELINE	45-120 minutes

LEARNING OBJECTIVES

- To understand education and economic opportunities pertaining to reconciliation conversations
- To understand and acknowledge the harm caused in the past
- Understand in what ways develop change, from calls to action

CONTENT

The National Truth and Reconciliation Commission issued 92 calls to action in its 2015 report. Twenty of them related to education: improving access to quality education within Indigenous communities, as well as improving knowledge and understanding of Indigenous history and culture throughout Canada through school curricula and broader public educational channels. Better education is the cornerstone for a stronger path forward for everyone: fueling understanding and awareness; and providing greater opportunities for economic well being. Indigenous people are the fast growing population in Canada. Investing in their future economic outcomes will strengthen prosperity and sustainability for all of Canada. This unit will discuss the barriers many young Indigenous people have and continue to face to further their education along with some of the Indigenous-led education and training initiatives that are addressing these challenges.

ACTIVITY

ACTIVITY	Analyze your textbook	
TIMELINE	45-90 minutes	
MATERIALS	history or social studies textbook	
1 Research your history or social studies textbook through a decolonial lens	2 Discuss findings	3 Consider what or if any sections can be added that feels appropriate to the context to give/provide more in-depth information on the topic researched.

Prompts :

- whose perspective is it written from?
- Who stands to benefit from it?
- What is missing?
- Are there pictures? How are they depicted?
- What is the tone of language?

RESOURCES / NOTES

<https://fb.historicacanada.ca/education/francais/perspectives-autochtones/> (FR)

<https://fb.historicacanada.ca/education/english/indigenous-perspectives/>