



Brevard Academy School Compact 22-23

As members of a shared community, we are all guided by the Brevard Academy Code of Behavior

We will respect others, the environment and ourselves.

We will listen with our ears, our eyes and our hearts.

We will put forth our best efforts.

We will think and act responsibly.

We will have positive attitudes.

We will display good manners.

We pledge to uphold these qualities in others and ourselves.

Parent(s)/ Guardian Responsibilities

1. To assume legal responsibility for the behavior of the child as determined by law and community practice and to ensure that the child is familiar with the discipline policy and regulations.
2. To teach the child self-discipline, respect for authority and for the rights of others.
3. To make sure that the child attends school regularly and that the school receives notification of the reason for absences when the child cannot attend.
4. To work to the best of his/her ability to provide the necessary materials and a positive home learning environment for the child to succeed in school.
5. To maintain communication with the school and provide the school with a current telephone number through which he/she may be reached during the school day.
6. To respond quickly to school to get the child when called upon.
8. To cooperate with the school staff to develop strategies to benefit the child.
9. Supervise their child's homework habits and see to it that the child(ren) completes those assignments on time and in good honor.
10. To provide and/or purchase lunch on a daily basis.
11. To provide timely transportation to and from the school or bus stop each day.
12. To see that their child(ren) dress in a fashion consistent with the dress code.
13. To hold their child(ren) to the standards of the BA-CFA Code of Behavior.

Student Responsibilities

1. To be aware of and to abide by system wide policies, regulations and school guidelines regarding acceptable behavior.
2. To be responsible for one's own behavior.
3. To conduct oneself in a manner which is conducive to learning and does not interfere with the teacher's right to teach or the student's right to learn.
4. To respect the personal, civil and property rights of all members of the school community.

5. To refrain from the use of physical force, verbal abuse or harassment, blackmail, stealing, vandalism, and other illegal activities.
6. To seek clarification from school personnel concerning the appropriateness of any action or behavior.
7. To attend school and classes regularly, on-time and to be prepared with the necessary learning materials.
8. To know and to follow the policies and regulations for every event considered part of the school program regardless of the time or place.
9. To immediately comply with any staff member's reasonable request to carry out school rules.
10. To complete homework assignments on time and in good order and be diligent in study.
11. To dress in a fashion that is consistent with the school dress code.
12. To use the computer and the Internet for official school activities.
13. To adhere to the BA-CFA Code of Behavior.

Teacher/Staff Responsibilities

1. Embrace the belief that "All Children Can Learn." It is our job to discover the ways in which our children learn best. Recognize students' individual strengths and weaknesses and plan accordingly.
2. Be solution-focused. When problems arise, brainstorm possible solutions in order to move us forward.
3. Post learning targets/essential questions daily.
4. Be transparent with classroom practices, policies, and procedures in order to increase our collective knowledge and reach our goal—student growth.
5. Value input from students, parents, administrators, coaches and other educational experts in order to improve your professional practice—Feedback is Our Friend.
6. Communicate with parents regularly and develop ways in which they can assist in your classroom and their child's learning.
7. Realize that all parents want great things for their children. They send their hopes and dreams with their children.
8. Maintain student dignity and respect at all times--through in-person and electronic communication.
9. Celebrate "small victories" early and often.
10. Reflect on your educational practice regularly and ask yourself—"Am I making the best of use of the time I have to move my students forward?"

Teacher Signature _____ Date _____

Parent Signature _____ Date _____

Student Signature _____ Date _____

If you have suggestions about how to improve this compact, please contact the The School Director.