

OUR LADY QUEEN OF MARTYRS SCHOOL WEEKLY LESSON PLAN

Teacher's Name Ms.Ocasio Subject Social Studies

Grade: K

Week of 9/17-9/21 Unit : 1

Unit Title: Myself

Essential Question: How special are we?

	CCSS Code e.g. RL.K.5	OUTCOMES (Lesson Focus) What will the students know or be able to do at the end of the lesson?	ASSESSMENT How will the students demonstrate that they have accomplished the desired outcome? Please state the question that will be asked during your formative assessment.	STRATEGIES In what activities will the students be engaged to accomplish the desired outcome? Please list in the order that you will implement.	3 HOTS QUESTIONS e.g. one should be on knowledge, one on application, and one on synthesis or evaluation.
Mon	RI.K.1 RI.K.2	Children are alike and different in many ways.	How are children alike and different?	Children will look at different pictures of children and discuss the differences and likeness amongst the children in the picture.	What does different mean? How are you and other children alike? What makes children alike?
Tues	RI.K.1 RI.K.2	Learn the responsibility of a school and what are some things that are taught.	What do we learn in school?	Children will think about what they have learned thus far and discuss how similar it may be to the reading. Children will draw a picture about what they like about school.	What does Pam do in school? How is Pam's school like yours? Why do you think schools are important in our world?
Wed	RI.K.1 RI.K.2	Learning to put things in order	How do we change as people?	Children will look at how a child plays and cleans up and decide what picture comes first, next, and last.	How do you know when things are in order? Who do you turn to if u don't know where something belongs? What is something you would like to organize?
Thurs	RI.K.1 RI.K.2	How to help others	How can we help other people?	Children will read about and discuss how they might be able to help other people.	Why did some people need the help of others? How have you helped someone before? What did Trevor do to help people in the story?
Fri		PBL (Project Based Learning) Learn about the life of St. Francis on Assisi.			
		Bloom's Taxonomy (HOTS Questions)	School Grade Weighting Scale:	Vocabulary words for week: 1. first 6.different	Use of Technology:

		-Knowledge -Comprehension -Application -Analysis -Synthesis -Evaluation	Tests (40%): Quizzes (20%): Classwork/ Participation (15%): Homework (5%): Projects/ Portfolios (20%):	2. next 3. last 4. order 5.same	7.alike 8. 9. 10.	____ Smartboard ____ Student Response System
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