

2022 Northwest Indiana Lighthouse Charter School 3rd Grade Reading Plan for East Chicago Campus

Building Leadership/Title/email address:

Vernier James, Principal, vernier.james@nwilcs.org

Catherine Livesay, Assistant Principal, catherine.livesay@nwilcs.org

Phone Number

219-378-7450

School Corporation Number/School Number

7350/7689 to 9995/1117

Members of Leadership Team/Role

Name	Role
Vernier James	Principal
Catherine Livesay	Assistant Principal, DTL
Taylor Furlong	Director of Student Services

Core Reading Program

Title I Research Based Reading Program

iReady Reading

Does your Title I Core Reading Program address all five components of scientifically-based reading? Yes

Check components that are also used in your Core Reading Program.

Guided Reading ✓ , Word Works ✓ , Close Reading ✓ , Graphic

Organizers ✓ , Structured Literature ✓

Other _____

Other Strategies/Programs (if applicable) Leveled Literacy Intervention, Heggerty, Phonics First Foundations

Do Kindergarten, first, and second grade receive a dedicated uninterrupted reading block for 90 minutes? Yes

Do grades three and above receive an uninterrupted 90 minute reading block? Yes

Tiered Literacy Support (Please provide the differentiated instruction provided)

Intervention Title	Grades	Duration Progress Monitoring Frequency	Scientifically Based Reading Component Covered
Leveled Literacy Intervention	K-8	100 mins Daily	Fluency Vocab Comprehension
Phonics First	K-2	100 mins Daily Phonemic Awareness	Phonics Fluency
Heggerty	K-2	50 mins Daily Phonemic Awareness	Phonics Fluency

Assessment

I certify that all diploma track students take IREAD-3 in third grade? Yes

Are you using an assessment

Assessment Name	Grades	Test Windows	Measurable Student Achievement Goal at End of Year (please specify by grade and benchmark)
mClass	K-2	August, January, May	K-D 1-J 2-M
NWEA	K-8	August, December, May	K-153 1-171 2-185 3-197 4-204 5-210 6-215 7-218 8-221
READY Diagnostic	K-8	August, January, May	K-401 1-454 2-505 3-534 4-558 5-579 6-598–653 7-609–669 8-620–684

Professional Development

Describe your school's reading Professional Development.

iReady Professional Development will be delivered by iReady Professional Development

Specialists. Professional Development throughout the school year will cover Whole Group Instruction, Small Group Instruction, Intervention Resources, Data Digs, etc.

Describe your school's core reading intervention professional development (This includes dyslexia professional awareness).

Teachers will receive professional development on how to implement intervention resources during small groups. Teachers will also receive Professional Development on how to monitor data in order to ensure that the intervention is effective. Our reading specialist trained in dyslexia will provide training.

Describe your school's reading assessment professional development. Teachers will receive professional development on best practices when giving the assessment. Teachers will also receive professional development on how to monitor and evaluate data.

Certify that your school has a monitoring plan to implement the Elementary Reading Plan. Yes

Dyslexia

Who is currently serving as the “authorized reading specialist trained in dyslexia” for your school corporation or charter school? Melissa Wise

Universal Screeners Used

	Name of Screener
Phonological/Phonemic Awareness	Dibels (1st mCLASS K&2 NWEA)
Alphabet Knowledge	Dibels (1st mCLASS K&2 NWEA)
Sound/Symbol Relationship	Dibels (1st mCLASS K&2 NWEA)
Decoding	Dibels (1st mCLASS K&2 NWEA)
Rapid Naming	Arkansas Rapid Naming
Encoding	1st mCLASS K&2 NWEA

Number of students administered (universal) screener during the previous school year. 108

Number of students found to be “at risk” or “at some risk” for the characteristics of dyslexia during the previous school year. 21

Dyslexia I Screener

	Name of Screener
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Phonological/Phonemic Awareness	1st mCLASS K&2 NWEA
Alphabet Knowledge	1st mCLASS K&2 NWEA
Sound/Symbol Relationship	1st mCLASS K&2 NWEA
Decoding	1st mCLASS K&2 NWEA
Rapid Naming	Arkansas Rapid Naming
Encoding	1st mCLASS K&2 NWEA

Dyslexia Intervention Program(s) used during the previous school year (must include explicit, sequential, and multi-sensory instruction)

Leveled Literacy Intervention

Number of students who received dyslexia intervention during the previous school year. 0