	GRADES 1 to 12 DAILY LESSON LOG	School:		Grade Level:	III
		Teacher:		Learning Area:	MTB
		Teaching Dates and Time:	**NOVEMBER 21-25, 2022 (WEEK 3)**	Quarter:	**2ND QUARTER**

	MONDAY	**TUESDAY**	**WEDNESDAY**	**THURSDAY**	**FRIDAY**
I.OBJECTIVES					
A.Content Standards	Oral Language	Grammar Awareness	Listening Comprehension	Study Skills	
B.Performance Standards					
C.Learning Competencies/Objectives	Relate one's own experiences and ideas related to the topics using variety of words with proper phrasing and intonation.	- Show love for reading by listening attentively during story reading and making comments and reactions. Use singular and plural interrogative prononuns in sentences.	Predict possible ending of a story.	Get information from published announcements	
Write the LC Code for each	MT3OL –IIb-c-10.1	MT3G –Iic –d -1.3.2	MT3LC –Iic –d -5.1	MT3SS – Iia –c-4.4	
II.CONTENT	Relating One's Own Experiences and ideas related to the Topics using variety of words with Prpoer Phrasing and Intonation.	Using Singular and Plural Interrogative Pronouns in Sentences.	Predicting Possible Ending of a Story	Getting Infromation From Published Announcement	
III.LEARNING RESOURCES					
A.References					
1.Teacher's Guides/Pages					
2.Learner's Materials Pages					
3.Textbook Pages					
4.Additional Materials from Learning Resources (LR) portal					
B.Other Learning Resources					
IV.PROCEDURES					
A.Reviewing previous lesson or presenting the new lesson	A.Pre -Assessment	Unlocking of Difficult Words 1. pollution 2. environment 3. biodegradable		(Teacher 's Discretion)	
B.Establishing a purpose for the lesson	Oral Language and Vocabulary Development Activity : Picture Wall	Present two pictures. 1- beautiful environment 2- polluted environment Have you seen any of these places? Why?Why not?	Have you ever been tried recycling?	Where do we see an announcements?	

C.Presenting examples/instances of the new lesson	Show some pictures: Picture 1 : community people helping one another Picture 2: children setting trash around the barangay. Picture 3: some teenagers posting signs- Smoking is prohibited in this community. Picture 4: Children and adults doing community projects.	Present a questions with (wh questions?). 1. Which of the following are biodegradable materials? a. dried leaves, rotten fruits, fruit peelings b. bottles ,plastic containers ,papers c. tin can ,paper bags ,mineral water bottles	Read the story first for modelling. - Reduce , Reuse , Recycle	Present a model of one example of announcements?	
D.Discussing new concepts and practicing new skills #1	What are these people doing? What is the purpose of the activity?	How did each questions begins? What answers did you give?	Which of the Palaming Elementary School classes won this year's " Most Environment – Friendly " award? How did they win the contest?	What is the announcements all about? Is the announcements effective? Why do you say so?	
E.Discussing new concepts and practicing new skills #2			What lessons does the story tell us?		
F.Developing mastery (Leads to formative assessment)					
G.Finding practical/applications of concepts and skills in daily living	Group the class working with proper phrasing and intonation.	Guided Practice Pair pupils then have them write one questions each that begins with which, whom and whose.	Have the pupils do item A on their own paper. Look for LM and Read and Learn B.	Exercise 1; Get some information about the announcement made by Mr. Santos .Look for LM.	
H. Making generalizations and abstractions about the lesson	What does each activity tell us? Why it is important to clean our surroundings? - How did you observe proper phrasing and intonation?	When do we use which?whom ? whose?	How can you predict possible ending of the story?	How can we get information from the published announcement.	
I.Evaluating Learning	Read and tell the intonation in these sentences. 1. Who are the pupils in the class? 2. Do you love your mother?	Complete the sentences with **which ,whom** ,and **whom**. 1. _____ umbrella is this? 2. _____ pair of shoes belongs to Antonio? 3. _____ bike is newly bought from the store? 4. _____ ballpen did Jose borrow? 5. ___ are you going to give the gift?	Let them do another exercise on making predictions. Let see LM ,Let's Try This, Activity 1. Original File Submitted and Formatted by DepEd Club Member - visit depedclub.com for more	Write an announcement about a backyard gardening contest the Garden Clud is going to sponsor. Mention the contest to be held, and all other details that need to be included in the announcement.	
J.Additional activities for application or remediation	Write simple sentences using variety of words with proper phrasing and intonation.	Look for LM Activty 6.	Give prediction for the ff.situations. 1. Chara is always eating candy and did not toothbrush her teeth.	Make your announcement. Write details about it.	

			2. Rowena is playing with matchstick.She started put a fire into the paper. 3. John is cheating with his seatmate exams.		
V.REMARKS					
VI.REFLECTION					
A.No. of learners who earned 80% of the formative assessment	___ of Learners who earned 80% above	___ of Learners who earned 80% above	___ of Learners who earned 80% above	___ of Learners who earned 80% above	___ of Learners who earned 80% above
B.No. of learners who require additional activities to remediation	___ of Learners who require additional activities for remediation	___ of Learners who require additional activities for remediation	___ of Learners who require additional activities for remediation	___ of Learners who require additional activities for remediation	___ of Learners who require additional activities for remediation
C.Did the remedial lessons work?No. of learners who have caught up with the lesson	___Yes ___No ____ of Learners who caught up the lesson	___Yes ___No ____ of Learners who caught up the lesson	___Yes ___No ____ of Learners who caught up the lesson	___Yes ___No ____ of Learners who caught up the lesson	___Yes ___No ____ of Learners who caught up the lesson
D.No. of ledarners who continue to require remediation	___ of Learners who continue to require remediation	___ of Learners who continue to require remediation	___ of Learners who continue to require remediation	___ of Learners who continue to require remediation	___ of Learners who continue to require remediation
E.Which of my taching strategies worked well?Ehy did these work?	*Strategies used that work well:* ___ Group collaboration ___ Games ___ Power Point Presentation ___ Answering preliminary activities/exercises ___ Discussion ___ Case Method ___ Think-Pair-Share (TPS) ___ Rereading of Paragraphs/Poems/Stories ___ Differentiated Instruction ___ Role Playing/Drama ___ Discovery Method ___ Lecture Method *Why?* ___ Complete IMs ___ Availability of Materials ___ Pupils' eagerness to learn ___ Group member's Cooperation in doing their tasks	*Strategies used that work well:* ___ Group collaboration ___ Games ___ Power Point Presentation ___ Answering preliminary activities/exercises ___ Discussion ___ Case Method ___ Think-Pair-Share (TPS) ___ Rereading of Paragraphs/Poems/Stories ___ Differentiated Instruction ___ Role Playing/Drama ___ Discovery Method ___ Lecture Method *Why?* ___ Complete IMs ___ Availability of Materials ___ Pupils' eagerness to learn ___ Group member's Cooperation in doing their tasks	*Strategies used that work well:* ___ Group collaboration ___ Games ___ Power Point Presentation ___ Answering preliminary activities/exercises ___ Discussion ___ Case Method ___ Think-Pair-Share (TPS) ___ Rereading of Paragraphs/Poems/Stories ___ Differentiated Instruction ___ Role Playing/Drama ___ Discovery Method ___ Lecture Method *Why?* ___ Complete IMs ___ Availability of Materials ___ Pupils' eagerness to learn ___ Group member's Cooperation in doing their tasks	*Strategies used that work well:* ___ Group collaboration ___ Games ___ Power Point Presentation ___ Answering preliminary activities/exercises ___ Discussion ___ Case Method ___ Think-Pair-Share (TPS) ___ Rereading of Paragraphs/Poems/Stories ___ Differentiated Instruction ___ Role Playing/Drama ___ Discovery Method ___ Lecture Method *Why?* ___ Complete IMs ___ Availability of Materials ___ Pupils' eagerness to learn ___ Group member's Cooperation in doing their tasks	*Strategies used that work well:* ___ Group collaboration ___ Games ___ Power Point Presentation ___ Answering preliminary activities/exercises ___ Discussion ___ Case Method ___ Think-Pair-Share (TPS) ___ Rereading of Paragraphs/Poems/Stories ___ Differentiated Instruction ___ Role Playing/Drama ___ Discovery Method ___ Lecture Method *Why?* ___ Complete IMs ___ Availability of Materials

				___ Pupils' eagerness to learn ___ Group member's Cooperation in doing their tasks
F.What difficulties did I encounter which my principal or supervisor can help me solve?	__ Bullying among pupils __ Pupils' behavior/attitude __ Colorful IMs __ Unavailable Technology Equipment (AVR/LCD) __ Science/ Computer/ Internet Lab __ Additional Clerical works __Reading Readiness __Lack of Interest of pupils	__ Bullying among pupils __ Pupils' behavior/attitude __ Colorful IMs __ Unavailable Technology Equipment (AVR/LCD) __ Science/ Computer/ Internet Lab __ Additional Clerical works __Reading Readiness __Lack of Interest of pupils	__ Bullying among pupils __ Pupils' behavior/attitude __ Colorful IMs __ Unavailable Technology Equipment (AVR/LCD) __ Science/ Computer/ Internet Lab __ Additional Clerical works __Reading Readiness __Lack of Interest of pupils	__ Bullying among pupils __ Pupils' behavior/attitude __ Colorful IMs __ Unavailable Technology Equipment (AVR/LCD) __ Science/ Computer/ Internet Lab __ Additional Clerical works __Reading Readiness __Lack of Interest of pupils	__ Bullying among pupils __ Pupils' behavior/attitude __ Colorful IMs __ Unavailable Technology Equipment (AVR/LCD) __ Science/ Computer/ Internet Lab __ Additional Clerical works __Reading Readiness __Lack of Interest of pupils
G.What innovation or localized material did I use/discover which I wish to sharewith other teachers?	*Planned Innovations:* __ Localized Videos __ Making use big books from views of the locality __ Recycling of plastics to be used as Instructional Materials __ local poetical composition __Fashcards __4 F's	*Planned Innovations:* __ Localized Videos __ Making use big books from views of the locality __ Recycling of plastics to be used as Instructional Materials __ local poetical composition __Fashcards __4 F's	*Planned Innovations:* __ Localized Videos __ Making use big books from views of the locality __ Recycling of plastics to be used as Instructional Materials __ local poetical composition __Fashcards __4 F's	*Planned Innovations:* __ Localized Videos __ Making use big books from views of the locality __ Recycling of plastics to be used as Instructional Materials __ local poetical composition __Fashcards __4 F's	*Planned Innovations:* __ Localized Videos __ Making use big books from views of the locality __ Recycling of plastics to be used as Instructional Materials __ local poetical composition __Fashcards __4 F's