



# Greer High School

COMMUNITY ♦ TRADITION ♦ DETERMINATION

3000 East Gap Creek Road, Greer, SC 29651



**GHS Teacher: Whitlock**

**Course: IB Spanish**

**Unit Title: Entertainment**

**Week Of: 9/22 - 9/26**

M o n d a y	<p><b><u>I am learning to...</u></b> (<i>Content</i>)</p> <p><b>Action/Skill</b>, Pull from Knows/Dos)</p> <ul style="list-style-type: none"><li>I can explain my viewpoint on certain topics.</li><li>I can argue and justify the way I feel on certain topics.</li></ul>	<p><b><u>I will show that I can do this by...</u></b> (<i>Condition</i>, the “how,” <b>action verb</b>, agenda)</p> <ul style="list-style-type: none"><li>Researching facts about bullfighting.</li><li>Formulating an opinion about bullfighting.</li><li>Defending my point of view on bullfighting.</li></ul> <p><b><u>To know how well I am learning this I will...</u></b> (<i>Criteria</i>, Assessment, <b>Show Mastery</b>)</p> <ul style="list-style-type: none"><li>Complete a group project assignment in which my classmates and I research facts about bullfighting and take a stance on the issue.</li><li>Create a poster on bullfighting with imagery and statements that defend my group’s viewpoint on bullfighting.</li><li>Create 3 persuasive arguments to persuade the reader to join our group’s viewpoint on bullfighting.</li></ul>
T u e s d a y	<p><b><u>I am learning to...</u></b> (<i>Content</i>)</p> <p><b>Action/Skill</b>, Pull from Knows/Dos)</p> <ul style="list-style-type: none"><li>I can explain my viewpoint on certain topics.</li><li>I can argue and justify the way I feel on certain topics.</li></ul>	<p><b><u>I will show that I can do this by...</u></b> (<i>Condition</i>, the “how,” <b>action verb</b>, agenda)</p> <ul style="list-style-type: none"><li>Researching facts about bullfighting.</li><li>Formulating an opinion about bullfighting.</li><li>Defending my point of view on bullfighting.</li></ul> <p><b><u>To know how well I am learning this I will...</u></b> (<i>Criteria</i>, Assessment, <b>Show Mastery</b>)</p> <ul style="list-style-type: none"><li>Take notes on MLA format to cite sources.</li><li>Continue working on bullfighting projects.</li></ul>
W e d n e s d a y	<p><b><u>I am learning to...</u></b> (<i>Content</i>)</p> <p><b>Action/Skill</b>, Pull from Knows/Dos)</p> <ul style="list-style-type: none"><li>I can explain my viewpoint on certain topics.</li><li>I can argue and justify the way I feel on certain topics.</li></ul>	<p><b><u>I will show that I can do this by...</u></b> (<i>Condition</i>, the “how,” <b>action verb</b>, agenda)</p> <ul style="list-style-type: none"><li>Researching facts about bullfighting.</li><li>Formulating an opinion about bullfighting.</li><li>Defending my point of view on bullfighting.</li><li>Communicating using the preterit and imperfect tenses simultaneously.</li></ul> <p><b><u>To know how well I am learning this I will...</u></b> (<i>Criteria</i>, Assessment, <b>Show Mastery</b>)</p>

		<ul style="list-style-type: none"> <li>Continue working on the bullfighting projects.</li> </ul>
T h u r s d a y	<p><b><u>I am learning to...</u></b> (<i>Content Action/Skill, Pull from Knows/Dos</i>)</p> <ul style="list-style-type: none"> <li>I can communicate in the preterite and imperfect tenses.</li> <li>I can explain my viewpoint on certain topics in conversation.</li> <li>I can argue and justify the way I feel on certain topics.</li> </ul>	<p><b><u>I will show that I can do this by...</u></b>(<i>Condition, the “how,” action verb, agenda</i>)</p> <ul style="list-style-type: none"> <li>Speaking in both the preterite and imperfect tenses simultaneously.</li> <li>Formulating an opinion on an issue.</li> <li>Defending my point of view on an issue.</li> </ul> <p><b><u>To know how well I am learning this I will...</u></b>(<i>Criteria, Assessment, Show Mastery</i>)</p> <ul style="list-style-type: none"> <li>Finish the bullfighting posters.</li> <li>Complete a speaking exercise in which I describe a family tradition I had as a child (using the imperfect tense) and describe the events on a specific day in my childhood (using the preterit tense).</li> </ul>
F r i d a y	<p><b><u>I am learning to...</u></b> (<i>Content Action/Skill, Pull from Knows/Dos</i>)</p> <ul style="list-style-type: none"> <li>I can explain my viewpoint on certain topics in conversation.</li> <li>I can argue and justify the way I feel on certain topics.</li> </ul>	<p><b><u>I will show that I can do this by...</u></b>(<i>Condition, the “how,” action verb, agenda</i>)</p> <ul style="list-style-type: none"> <li>Formulating an opinion on an issue.</li> <li>Defending my point of view on an issue.</li> </ul> <p><b><u>To know how well I am learning this I will...</u></b>(<i>Criteria, Assessment, Show Mastery</i>)</p> <ul style="list-style-type: none"> <li>Take a vocabulary quiz on entertainment.</li> <li>Participate in a class debate about bullfighting in which I present my reaction and feelings on the topic.</li> <li>Defend and justify my opinions on bullfighting.</li> </ul>

**Unit Name: Entertainment**