

NAME DATE PERIOD

Grade 1, Unit 5, Section B: Additional Practice Problems

1. There were 36 crayons in the box.

Tyler puts 5 more crayons in the box.

How many crayons are in the box now? Show your thinking using drawings, numbers, or words.

____crayons

(From Unit 5, Lesson 5.)

- 2. Kiran and Lin found the value of 47 + 8.
 - a. Kiran started with 47 + 3 = 50. What does Kiran need to do next?

Show your thinking using drawings, numbers, or words.



NAME DATE PERIOD

b. Lin started with 8 + 2 = 10. What does Lin need to do next?

Show your thinking using drawings, numbers, or words.

(From Unit 5, Lesson 6.)

3. Noah wrote an expression with a one-digit number with which you *can* make a new ten when you find the value of the sum, but he spilled paint on it.



What could be the missing number in Noah's expression? Find the 3 correct answers.

- A. 2
- B. 5
- C. 4
- D. 1
- E. 8

(From Unit 5, Lesson 7.)



NAME DATE **PERIOD** 4. EXPLORATION Can you solve this adding numbers puzzle? Add 2 numbers. One number has fewer than 7 tens and has 6 ones. The other number is 27 more than the first number. The sum is less than 100. Show your work with words, equations, or drawings. Write an equation to show your answer to the puzzle. Write an equation to show a different answer to the puzzle. Write an equation to show a different answer to the puzzle.