

## Burlington Early Childhood Center Remote Learning Activity Suggestions

**Disclaimer:** The activities listed below are suggestions. There are a wide range of activities listed and all of the activities may not be developmentally appropriate for your child depending on his/her age.

**Stay Connected:** Send your child's teacher a photo and a brief description of what they are doing. If you have given permission for your child to be photographed, your child's picture may be posted on the platform your teacher uses (ie: Instagram, blog, etc). Check your classroom's social platform so your child can stay socially connected with their peers.

Barnyard Buddies	Busy Bees	Cub Cadets	Dynamic Dinos	Lucky Ducks	Kinderstars	Outstanding Owls	Puppy Pals	Spunky Monkeys
								
<a href="#">Blogger</a>	<a href="#">Blogger</a>	<a href="#">Blogger</a> <a href="#">Instagram</a>	<a href="#">Instagram</a>	<a href="#">Blogger</a>	<a href="#">Class Dojo</a>	<a href="#">Blogger</a>	<a href="#">Blogger</a>	<a href="#">Blogger</a>

**Week: May 18-22**

**Theme: Animals**

Day of Week	Monday	Tuesday	Wednesday	Thursday	Friday
Videos Of the Day	<a href="#">In the Tall Tall Grass (story)</a>	<a href="#">Commotion in the Ocean by Giles Andreae (story)</a>	<a href="#">From Head to Toe by Eric Carle (story)</a>	<a href="#">Click Clack Moo Cows That Type (Animated Story)</a>	<a href="#">Over in the Jungle: A Rainforest Rhyme by Marianne Berkes (Story)</a>
Things to do	<ul style="list-style-type: none"> <li>Make your own egg carton caterpillar using paint, markers, crayons, or whatever you have. Encourage your child to make a pattern with different colors on the egg carton.</li> <li>Encourage your child to pretend they are the caterpillar in the tall tall grass and to get down on the floor and imagine what they see around them.</li> <li>Listen to and try to find and identify the rhyming words in the story.</li> </ul>	<p>Play "I spy" with the book! I spy an animal that starts with:</p> <p>A C W P T S L</p> <p>Have your child draw a picture of their favorite ocean animal from the book! Extensions: Ask them to write or trace the name of the animal. Draw some ocean scenery.</p>	<p>Listen to the story and practice all the motions the different animals do in the story.</p> <p>Play simon says at home with the different animal movements in the story.</p> <p>Help your child complete the writing and drawing prompt below by writing their name, coming up with a movement they can do, and drawing a picture.</p>	<p>After listening to the story, ask your child: What if your pet / stuffed animal could talk? What would the animal say if they wrote a letter? -What types of things would the animal be concerned with? -Would they be happy or sad? Silly or serious?</p> <p>Draw a picture of your pet / stuffed animal and share the letter and pictures with your teacher. Template below!</p>	<p>Count the animals in the story! How many butterflies did you find? Parrots? Howler monkeys? Boas?</p> <p>Create and count your own groups of objects at home: it could be animals (toy, drawn, created out of playdough, etc), objects from nature (flowers, leaves, rocks etc), favorite toys / books, snack items, etc. Trace or write the number of items in the groups you've created.</p>

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Monday: Egg Carton Caterpillar



I am \_\_\_\_\_ and I can  
\_\_\_\_\_.

Can you do it? I can do it!



Dear \_\_\_\_\_,

I would like:

From,

[Link back to Weekly Activities for March 30 - April 3](#)

[Link back to Weekly Activities for April 6 - April 10](#)

[Link back to Weekly Activities for April 13 - April 17](#)

[Link back to Weekly Activities for April 20 - April 24](#)

[Link back to Weekly Activities for April 27-May 1](#)

[Link back to Weekly Activities for May 4-8](#)

[Link back to Weekly Activities for May 11-15](#)

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[Fine Motor - Feed the Animals Activity](#)

[Speech - Calendar Language Activity](#)

[Gross Motor- Animal Freeze Dance](#)

[Gross Motor - Animal Actions Video](#)