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Info sheet for Project-based learning/PEER Assessment

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Document control

Document history

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Info sheet of Project-based learning_PEER Assessment

Basic info

Methodology name: *Project-based learning_PEER Assessment*
Also known as: PBL Peer Assessment
Derived from: -
Author of the methodology: -

Explanation

Project-based learning /PBL/ is an opportunity for students to be involved in real projects from different fields, combining their knowledge and skills on different topics, making decisions, managing time and tasks, working in a team and solving problems from real situations. This enables students to prepare for the world outside school and for the professions of the future.
Project-based learning focuses on assigning students a project to work on. In this way, they collaborate and work together, sharing and exchanging ideas, resources and knowledge. PBL is based on some of the following elements: acting out real-life scenarios, role-playing, learning lessons, assessment, communication methods, and most of all, the real-world experience brought into the classroom.
PBL allows the group assessment to be replaced by an individual one which is more realistic because it represents the true level of each student. And the assessment itself can be done by peers. This has its advantages because in this way students learn to take responsibility and develop their critical thinking by analyzing and discussing the tasks completed by their peers.

How to demonstrate it

After completing a project, the students who act as project leaders evaluate the performance of each of the participants. This can be done through pre-set criteria such as: completing tasks, meeting deadlines, applying skills, teamwork and collaboration, sharing information, listening to other team members, areas for improvement, etc.
This assessment allows identifying the strengths and weaknesses of each participant. Thus, everyone will become familiar with the areas in which to improve further, as well as in which area they would be most useful depending on their skills and competencies. Assessment is useful both for the students and for the proper distribution of roles, responsibilities and tasks in future projects.

	Bad	Good	Great	Excellent
				
	1-2	3-4	5-6	7-8
Completing tasks				
Meeting deadlines				
Sharing				
Used skills (reading, writing, speaking, listening)				
Digital skills				
Collaboration				
Team work				
Listening to team members				
			Total score:	

Image 1: Example of an assessment form

More info and sources

- https://mindhub.bg/blog/kakvo-e-proektno-bazirano-obuchenie
- https://prepodavame.bg/trite-nay-chesti-problema-pri-pbo-i-tehnite-reshenia/