

2025-2026 Middle School Exploratory
Course Name: Technical Theater and Film
Mr. Tim Harmon
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Brief description: This hybrid Technical Theater/Film class blends the worlds of technical theater and digital filmmaking. The majority of our time will be spent supporting and producing school plays and performances through set design, lighting, sound, and backstage work, while the rest will focus on creating short independent films using iPads and digital editing tools. Students will gain hands-on experience in both live production and cinematic storytelling.

Course Description: In this hands-on multimedia course, students will explore the fundamentals of film production while training on a variety of tools and platforms, including iMovie, CapCut, green screens, iPhones, iPads, and GoPro cameras. Students will learn the basics of filming and editing short films, gaining practical experience in storytelling and visual communication. In addition to digital production, students will take on behind-the-scenes roles by helping to build sets, operate lighting and sound equipment, and serve as part of the stage crew for VAPA (Visual and Performing Arts) productions. This course offers a creative, collaborative environment where students can bring their ideas to life both on screen and on stage.

Learning Objectives/Outcomes:

Upon completion of this course, the student will be able to:

- Learn the basics of video editing
- Compare, contrast, and analyze the qualities of and relationships between the **components**, content, and intentions in media artworks (lighting/sound/sets).
- Students will learn all aspects of technical theater and work collaboratively to assist in the presentation of VAPA productions.
- Students will create video productions, edit and produce a final product, and upload it online.
- Students will contribute constructively to project teams and assume various roles and responsibilities to work effectively toward a common goal.

Grading Policy/Rubric:

Students will earn a letter grade that is calculated as follows:

- Assessments - 20%
- Projects/Performance - 50%
- Classwork/Participation - 30%

I have read and understand the course syllabus.

Parent/Guardian printed name: _____

Parent/Guardian signature: _____

Student printed name: _____

Student Signature: _____