

PSYCHOLOGY

Course Description:

Psychology meets Wisconsin State Academic Standards for Social Studies in the Behavioral Sciences. Students learn about a variety of general themes including nature/nurture, social concepts, and human development. Students analyze multiple studies, experiments, and theories that support several perspectives so as to develop a diverse, well-rounded understanding of the mind and human behavior. Students explore the findings of many psychologists and make real-world connections to their daily lives. Specific topics include twin studies, social learning, classical conditioning, operant conditioning, conformity, compliance, obedience, bystander effect, gender norms/roles, parenting styles, and death/dying.

Unit 1: Biology of Psychology

- BBH.1.1 Analyze biological and environmental factors that influence one's cognition, perspective, and behavior regarding nature, nurture, and the brain [SS.BH.1.a.h]
- BBH.1.6 Explain the interaction of biology and experience to see how it influences behavior [SS.BH.1.a.h]

Unit 2: Sensation/Perception

- SPBH.1.2 Analyze biological and environmental factors that influence one's cognition, perspective, and behavior regarding sensation and perception [SS.BH.1.a.h]

Unit 3: Learning

- LBH.1.3 Analyze biological and environmental factors that influence one's cognition, perspective, and behavior in regards to learning [SS.BH.1.a.h]

Unit 4: Developmental Psychology

- DBH.1.7 Explore developmental theories and relate them to cultural bias while applying it to a real world setting [SS.BH.1.b.h]
- DBH.1.8 Explore developmental theories and relate them to cultural bias [SS.BH.1.b.h]

Unit 5: Social Psychology

- SBH.3.1 Analyze group interactions that can influence people, events, and cultures in historical and contemporary settings in regards to social psychology

- SBH.3.2 [SS.BH.3.a.h]
Analyze group interactions that can influence people, events, and cultures in historical and contemporary settings through comparison of multiple studies [SS.BH.3.a.h]

Unit 6: Abnormal Psychology

- ABH.1.4 Analyze biological and environmental factors that influence one's cognition, perspective, and behavior for a specific disorder [SS.BH.1.a.h]
ABH.1.5 Analyze biological and environmental factors that influence one's cognition, perspective, and behavior regarding abnormal psychology [SS.BH.1.a.h]
ABH.3.3 Analyze group interactions that can influence people, events, and cultures in historical and contemporary settings regarding prison life and mental health [SS.BH.3.a.h]

Unit 7: Forensic Psychology

- FSL1 Actively participate and listen, building on others' ideas in regards to forensic psychology group activity [SL.11-12.1.2]

West Salem High School is a Target-Based Grading and Reporting School. The learning targets above appear in the Skyward gradebook. Teachers provide feedback on each learning target to parents and students via the Skyward gradebook using a score of 3 (Proficient), 2 (Approaching), 1 (Needs Support), or 0 (No Evidence).