

The Summer Learning Journey

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Introduction

The Summer Learning Journey programme was developed in 2015 to evaluate the impact of an educational blogging programme on the reading and writing ability of Year 4 to 8 students in predominantly low-decile schools in New Zealand.

Impact

The impact of blogging on student learning has been explored by researchers in the United States (U.S.) and the United Kingdom (U.K.). In both countries, participation in a school-based blogging programme has been associated with gains in reading ability, writing ability and confidence amongst primary and secondary school-aged students.

Research

Researchers in the U.S. and U.K. have not explored the use of educational blogging as a mechanism for improving student learning over the summer months, or during other school holidays.

Conclusion

It's really interesting to learn about the summer learning journey that was developed and the impact of blogging in education and the research that has come out which has impacted them is the gains in the ability to read and write with confidence. This research was based from the UK and the US.