GRADES 1 to 12 DAILY LESSON LOG	School:		Grade Level:	III
	Teacher:		Learning Area:	MTB
	Teaching Dates and Time:	NOVEMBER 28 - DECEMBER 2, 2022 (WEEK 4)	Quarter:	2ND QUARTER

	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY
I. OBJECTIVES					
A. Content Standard	Beginning Literacy	Beginning Literacy	Beginning Literacy	Beginning Literacy	
B. Performance Standard	Oral Language	. Vocabulary and Concept Development	Reading Comprehensions	Study Skill	
C. Learning Competency/Objectives Write the LC code for each.	Use expressions appropriate to the grade level in reciting to local news, information and propaganda about school , community ,and other local activites. MT3OL – Iid – e-3.6	Use combinations of affixes and root words as clues to get the meaning of words. MT3VCD – Iic –e -3.2	Predict possible ending of the story. MT3RC – Iic –d -5.1	Arrange 8-10 words in alphabetical order. MT3SS – Iid –f -9.2	
II. CONTENT					
	Using Expressions Appropriate to the Grade Level in Reacting to Local News, and Propaganda about School , Community and other Local Activities	Using Combination of Affixes and Root Words as Clues to get the meaning of Words	Prediciting Possible Ending of the Story	Arranging 8-10 Words in Alphabetical Order	
III. LEARNING RESOURCES					
A. References					
1. Teacher's Guide pages					
2. Learner's Materials pages					
3. Textbook pages					
4. Additional Materials from Learning Resource (LR)portal					
B. Other Learning Resource					
IV. PROCEDURES					
A. Reviewing previous lesson or presenting the new lesson				(Teacher's Discretion)	
B. Establishing a purpose for the lesson	What do you say when you agree to someone? What do you say when you do not agree with him /her?	Let the pupils read these words taken from the story. Unkind unfriendly endless	Unlocking of Difficult Words Gigantic Creature Mermaid Drowned	Recite the alpabets.	

<table>
<tr><td></td><td></td><td></td><td>(Do you believe in mermaids? Have you ever seen a mermaid?</td><td></td><td></td></tr>
<tr><td>C. Presenting examples/Instances of the new lesson</td><td>Read the dialogue of Jose and Carol on TG.</td><td>Present the table below and let the pupils complete the idea.<table><tr><td>Affix</td><td>Root Word</td><td>New Word</td><td>Meaning</td></tr><tr><td>Un -</td><td>kind</td><td>unkind</td><td>Not kind</td></tr><tr><td>Un-</td><td>friendly</td><td>unfriendly</td><td>Not friendly</td></tr><tr><td>Dis -</td><td>appear</td><td>disappear</td><td>Did not appear</td></tr></table></td><td>Read aloud the story of “ The Giant Bell of Binalatongan”. Then discuss it after reading.</td><td>Show some pictures and let the pupils name it.Then discuss it for a lesson proper.</td><td></td></tr>
<tr><td>D. Discussing new concepts and practicing new skills # 1</td><td>What is the school celebrating? How are they going to celebrate it?</td><td>What two letters are being joined on the words? What do you call these?</td><td>Where can we find the old church with a big bell?
What kind of bell was it?</td><td>In arranging words ,what one must have to realize?</td><td></td></tr>
<tr><td>E. Discussing new concepts and practicing new skills # 2</td><td>Read the ff. statements:
Absolutely! I don’t agree with you.
You’re right I’m sorry ,but I don’t agree.
Yes ,it is true. No,I don’t think so.
Exactly!</td><td></td><td></td><td></td><td></td></tr>
<tr><td>F. Developing mastery
(leads to Formative Assessment 3)</td><td></td><td></td><td></td><td></td><td></td></tr>
<tr><td>G. Finding practical application of concepts and skills in daily living</td><td>Think of an event held in school Write 3-5 sentences about it using expressions to agree or to disagree with somenone.
Original File Submitted and Formatted by DepEd Club Member - visit depedclub.com for more</td><td>Work on LM relating the lessons affixes and root words.</td><td>Divide the pupils into 4 groups.
1- Using a graphic organizers ,describe the : people of Binalatongan b. mermaid
2- draw a picture of how the church looks like with the bell.
3- choose one part of the story and then dramatize or do a pantomime of it.
4- think about the events in the story. Given the chance for a different ending, tell how you would like it to end.</td><td>Practice Exercise
Read these words taken from the story. Number the words 1-10 to show their alphabetical order.
__ town
__ vibrate
__ rope
__ gigantic
__ earth
__suffer
__ sound
__ bell
__ church</td><td></td></tr>
</table>

				__ people	
H. Making generalizations and abstractions about the lesson	What expressions do we use to agree or disagree with someone?	What are some common prefixes? suffixes? What can these affixes do to the root words?	How can you give a possible ending of the story.	How are we arranged the words?	
I. Evaluating learning	Tell if you disagree or agree with the statement. 1. The grade 3 class of Miss Cuartocruz is very active. 2. We celebrate Nutrition Month every July. 3. April is a rainy season in the Philippines. 4. Miss Gallo is new in our school. 5. Do you believe that barangay officials should help the school?	Do the Activities 1-2 in LM.	Read and predict what may happen next. Look for Activity 3 in LM.	Answer Activity 3 in LM.Arrange alphabetically the words taken from the story. Number them 1 to 10.	
J. Additional activities for application or remediation	Make an statement to agree or disagree with somenone.	Copy words with some affixes and underline its root words.	Copy a story and then what ending would you like in the story.	Make an LM your materials to see.	
V. REMARKS					
VI. REFLECTION					
A. No. of learners who earned 80% in the evaluation					
B. No. of learners who require additional activities for remediation who scored below 80%					
C. Did the remedial lessons work? No. of learners who have caught up with the lesson					
D. No. of learners who continue to require remediation					
E. Which of my teaching strategies worked well? Why did these work?					
F. What difficulties did I encounter which my principal or supervisor can help me solve?					
G. What innovation or localized materials did I use/discover which I wish to share with other teachers?					