

Worksheet: Examining Historical Patterns

STEP ONE: Examine continuities and changes.

CONTINUITIES What has stayed the same? Why does it continue or endure?	CHANGES What has changed? What prompted the changes?
Who benefits from the changes? How? Who is challenged by the changes? How?	
Who benefits from the continuities? How? Who is marginalized as things remain the same? How?	

STEP TWO: Examine progress and decline.

Contextualize the Historical Moment: What is the historical moment? What years are involved? What major historical themes are at play?	
What examples illustrate progress and for whom?	What examples illustrate decline and for whom?
Is it a period of progress? Or, is it a period of decline?	