Name _____ Date _____

Worksheet: Examining Historical Patterns

STEP ONE: Examine continuities and changes.

CONTINUITIES **What has stayed the same?** **Why does it continue or endure?**	**CHANGES** **What has changed?** **What prompted the changes?**
Who benefits from the changes? How? Who is challenged by the changes? How?	
Who benefits from the continuities? How? Who is marginalized as things remain the same? How?	

STEP TWO: Examine progress and decline.

Contextualize the Historical Moment: What is the historical moment? What years are involved? What major historical themes are at play?	
What examples illustrate progress and for whom?	**What examples illustrate decline and for whom?**
Is it a period of progress? Or, is it a period of decline?	

Citation: Adapted from NYC Department of Education, Grade 10 Historical THinking Tools and Analysis Strategies. https://www.weteachnyc.org/resources/resource/grade-10-historical-thinking-tools-and-analysis-strategies/ (pp. 27-28)