

 GRADE 1 to 12 DAILY LESSON LOG	School		Grade Level	VI
	Teacher		Learning Area	EPP 6 – ENTREPRENEURSHIP & ICT
	Teaching Dates and Time		Quarter	FIRST

Annex 1B to DepEd Order No. 42, s. 2016

	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY
I. OBJECTIVES	Objectives must be met over the week and connected to the curriculum standards. To meet the objectives necessary procedures must be followed and if needed, additional lessons, exercises, and remedial activities may be done for developing content knowledge and competencies. These are assessed using Formative Assessment strategies. Valuing objectives support the learning of content and competencies and enable children to find significance and joy in learning the lessons. Weekly objectives shall be derived from the curriculum guides.				
A. Content Standard	Demonstrates knowledge and skills in using online survey tools.				
B. Performance Standard	conducts a survey using online tools.				
C. Learning Competency/Objectives Write the LC code for each.	<ul style="list-style-type: none">Create an Online Survey Form. TLEIE6-0e-9		<ul style="list-style-type: none">Disseminate an Online Survey Form. TLEIE6-0e-10	<ul style="list-style-type: none">Send an Online Survey Form TLEIE6-0e-10	
II. CONTENT	Content is what the lesson is all about. It pertains to the subject matter that the teacher aims to teach in the CG, the content can be tackled in a week or two.				
	CREATING AN ONLINE SURVEY FORM		DISSEMINATING AN ONLINE SURVEY FORM		SENDING AN ONLINE SURVEY FORM
III. LEARNING RESOURCES					
A. References					
1. Teacher's Guide pages					
2. Learner's Materials pages					
3. Textbook pages	ICT and Entrepreneurship pp. 50-54	ICT and Entrepreneurship pp. 55	ICT and Entrepreneurship pp. 56-57	ICT and Entrepreneurship pp. 56-57	ICT and Entrepreneurship pp. 59
4. Additional Materials from Learning Resource (LR)portal					
B. Other Learning Resource					
IV. PROCEDURES	These steps should be done across the week. Spread out the activities appropriately so that students will learn well. Always be guided by demonstration of learning by the students which you can infer from formative assessment activities. Sustain learning systematically by providing students with multiple ways to learn new things, practice their learning, question their learning processes, and draw conclusions about what they learned in relation to their life experiences and previous knowledge. Indicate the time allotment for each step.				
A. Reviewing previous lesson or presenting the new lesson	Review previous lesson about the online survey tool.	Review the Steps in making Online Survey Form.	Review on How they Create their Online Survey Tool.	Review on Disseminating an Online Survey Form	

B. Establishing a purpose for the lesson	Introduce “Let’s Study” on page 50.				
C. Presenting examples/Instances of the new lesson	Give examples of Google Forms from the internet.		Introduce “Let’s Study” on page 56.		
D. Discussing new concepts and practicing new skills # 1	Discuss Creating an Online Survey Form on pages 50-54.	Let the pupils do “Activity 3.2” on page 55.			
E. Discussing new concepts and practicing new skills # 2			Discuss Disseminating an Online Survey Form on pages 56-58.	Let the pupils Disseminate their online Form on the Facebook Page of their Classmates/Groupmates.	Send their online survey form using their Gmail.
F. Developing mastery (leads to Formative Assessment 3)					
G. Finding practical application of concepts and skills in daily living					
H. Making generalizations and abstractions about the lesson		How can you create an Online Survey Form?		How can you Disseminate an Online Survey Form	How do you send an Online Survey Form?
I. Evaluating learning					20 item quiz
J. Additional activities for application or remediation		Finish your online survey form at home.			
V. REMARKS					
VI. REFLECTION	Reflect on your teaching and assess yourself as a teacher. Think about your students’ progress this week. What works? What else needs to be done to help the students learn? Identify what help your instructional supervisors can provide for you so when you meet them, you can ask them relevant questions.				
A. No. of learners who earned 80% in the evaluation					
B. No. of learners who require additional activities for remediation who scored below 80%					

C. Did the remedial lessons work? No. of learners who have caught up with the lesson	
D. No. of learners who continue to require remediation	
E. Which of my teaching strategies worked well? Why did these work?	
F. What difficulties did I encounter which my principal or supervisor can help me solve?	
G. What innovation or localized materials did I use/discover which I wish to share with other teachers?	

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Checked:
Date: _____